

Qualification Pack



Automotive Paint Repair Assistant

QP Code: ASC/Q1407

Version: 3.0

NSQF Level: 2.5

Automotive || 153, GF, Okhla Industrial Area, Phase 3
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Qualification Pack

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ASC/Q1407: Automotive Paint Repair Assistant

Brief Job Description

The individual is responsible to assist Automotive Paint Repair Technician by preparing vehicle body and other surfaces for painting, which includes masking, sanding, cleaning, putty and primer application.

Personal Attributes

An individual in this job should be a keen observer and have an eye for detail and quality. They should be organised, team-oriented, customer centric, able to multi-task and have the ability to work for long hours in adverse conditions. The person must have good communication and interpersonal skills.

Applicable National Occupational Standards (NOS)

Compulsory NOS:

1. [ASC/N9801: Organize work and resources \(Service\)](#)
2. [ASC/N1416: Assist in vehicle painting by preparing vehicle body and other surfaces](#)
3. [DGT/VSQ/N0101: Employability Skills \(30 Hours\)](#)

Qualification Pack (QP) Parameters

Sector	Automotive
Sub-Sector	Automotive Vehicle Service
Occupation	Technical Service and Repair
Country	India
NSQF Level	2.5
Credits	11
Aligned to NCO/ISCO/ISIC Code	NCO-2015/7132.0300

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Minimum Educational Qualification & Experience	5th Class with 4 Years of experience OR 8th Class with 1 Year of experience OR 9th Class OR Certificate-NSQF (Automotive Washer Level 1) with 2 Years of experience
Minimum Level of Education for Training in School	
Pre-Requisite License or Training	NA
Minimum Job Entry Age	18 Years
Last Reviewed On	27/05/2021
Next Review Date	27/05/2026
NSQC Approval Date	27/05/2021
Version	3.0
Reference code on NQR	QG-2.5-AU-00730-2023-V1.1-ASDC
NQR Version	1.1

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ASC/N9801: Organize work and resources (Service)

Description

This NOS unit is about implementing safety, planning work, adopting sustainable practices for optimising use of resources

Scope

The scope covers the following :

- Maintain safe and secure working environment
- Perform work as per quality standards
- Health and hygiene
- Material/energy conservation practices
- Effective waste management practices

Elements and Performance Criteria

Maintain safe and secure working environment

To be competent, the user/individual on the job must be able to:

- PC1.** organise work as per organisation's current health, safety and security policies and procedures
- PC2.** report any identified breaches in health, safety, and security policies and procedures to the designated person
- PC3.** identify the risks and hazards associated with work activities, their causes and prevention

Perform work as per quality standards

To be competent, the user/individual on the job must be able to:

- PC4.** ensure work area is clean and tidy
- PC5.** ensure that work is accomplished as per the requirements within the specified timeline
- PC6.** ensure team goals are given preference over individual goals

Health and hygiene

To be competent, the user/individual on the job must be able to:

- PC7.** sanitize workstation and equipment regularly
- PC8.** clean hands with soap, alcohol-based sanitizer regularly
- PC9.** avoid contact with ill people and self-isolate in a similar situation
- PC10.** wear and dispose PPEs regularly and appropriately
- PC11.** report advanced hygiene and sanitation issues to appropriate authority
- PC12.** follow stress and anxiety management techniques

Material/energy conservation practices

To be competent, the user/individual on the job must be able to:

- PC13.** identify ways to optimise usage of material in various tasks/activities/processes
- PC14.** use resources, including water, in a responsible manner

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- PC15.** check for spills/leakages in various tasks/activities/processes
- PC16.** plug spills/leakages and escalate to appropriate authority if unable to rectify
- PC17.** carry out routine cleaning of tools, machines and equipment
- PC18.** check if the equipment/machine is functioning normally before commencing work and rectify wherever required
- PC19.** report malfunctioning (fumes/sparks/emission/vibration/noise) and lapse in maintenance of equipment
- PC20.** ensure electrical equipment and appliances are properly connected and turned off when not in use

Effective waste management practices

To be competent, the user/individual on the job must be able to:

- PC21.** identify recyclable and non-recyclable, and hazardous waste generated
- PC22.** segregate waste into different categories
- PC23.** dispose non-recyclable waste appropriately
- PC24.** deposit recyclable and reusable material at identified location
- PC25.** follow processes specified for disposal of hazardous waste

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** organisation procedures for health, safety and security, and individual role and responsibilities in this context
- KU2.** the organisations emergency procedures for different emergency situations and the importance of following the same
- KU3.** evacuation procedures for workers and visitors
- KU4.** how and when to report hazards as well as the limits of responsibility for dealing with hazards
- KU5.** potential hazards, risks and threats based on the nature of work
- KU6.** the implications of own work on the schedule and work of others
- KU7.** efficient utilisation of material and water
- KU8.** basics of electricity and prevalent energy efficient devices
- KU9.** ways to recognise common electrical problems
- KU10.** common practices of conserving electricity
- KU11.** common sources of pollution and ways to minimize it
- KU12.** categorisation of waste into dry, wet, recyclable, non-recyclable and items of single-use plastics
- KU13.** usage of different colours of dustbins
- KU14.** waste management and methods of waste disposal
- KU15.** significance of greening
- KU16.** organisation's policies to maintain personal health and hygiene at workplace

Generic Skills (GS)

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User/individual on the job needs to know how to:

- GS1.** read instructions/guidelines/standard operating procedures
- GS2.** complete statutory documents relevant to safety and hygiene
- GS3.** modify work practices to improve them
- GS4.** ask for clarifications from superior about the job requirement
- GS5.** work with supervisors/team members to carry out work related tasks
- GS6.** complete tasks efficiently and accurately within stipulated time
- GS7.** inform/report to concerned person in case of any problem
- GS8.** make timely decisions for efficient utilization of resources
- GS9.** write in at least one language and complete written work with attention to detail
- GS10.** record data on waste disposal at workplace
- GS11.** be punctual, utilize time and manage workload efficiently
- GS12.** evaluate strategies to maintain, enhance or reduce the intensity of heightened emotional response

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Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Maintain safe and secure working environment</i>	8	4	-	3
PC1. organise work as per organisation's current health, safety and security policies and procedures	-	2	-	1
PC2. report any identified breaches in health, safety, and security policies and procedures to the designated person	3	1	-	-
PC3. identify the risks and hazards associated with work activities, their causes and prevention	5	1	-	2
<i>Perform work as per quality standards</i>	12	8	-	6
PC4. ensure work area is clean and tidy	4	2	-	-
PC5. ensure that work is accomplished as per the requirements within the specified timeline	6	4	-	2
PC6. ensure team goals are given preference over individual goals	2	2	-	4
<i>Health and hygiene</i>	12	8	-	5
PC7. sanitize workstation and equipment regularly	2	2	-	2
PC8. clean hands with soap, alcohol-based sanitizer regularly	2	1	-	-
PC9. avoid contact with ill people and self-isolate in a similar situation	2	1	-	-
PC10. wear and dispose PPEs regularly and appropriately	2	2	-	1
PC11. report advanced hygiene and sanitation issues to appropriate authority	2	2	-	2
PC12. follow stress and anxiety management techniques	2	-	-	-
<i>Material/energy conservation practices</i>	10	4	-	3
PC13. identify ways to optimise usage of material in various tasks/activities/processes	2	-	-	1

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Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC14. use resources, including water, in a responsible manner	2	-	-	-
PC15. check for spills/leakages in various tasks/activities/processes	-	1	-	-
PC16. plug spills/leakages and escalate to appropriate authority if unable to rectify	-	1	-	1
PC17. carry out routine cleaning of tools, machines and equipment	2	-	-	-
PC18. check if the equipment/machine is functioning normally before commencing work and rectify wherever required	-	1	-	1
PC19. report malfunctioning (fumes/sparks/emission/vibration/noise) and lapse in maintenance of equipment	2	1	-	-
PC20. ensure electrical equipment and appliances are properly connected and turned off when not in use	2	-	-	-
<i>Effective waste management practices</i>	8	6	-	3
PC21. identify recyclable and non-recyclable, and hazardous waste generated	2	-	-	1
PC22. segregate waste into different categories	-	2	-	-
PC23. dispose non-recyclable waste appropriately	2	2	-	1
PC24. deposit recyclable and reusable material at identified location	2	1	-	-
PC25. follow processes specified for disposal of hazardous waste	2	1	-	1
NOS Total	50	30	-	20

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National Occupational Standards (NOS) Parameters

NOS Code	ASC/N9801
NOS Name	Organize work and resources (Service)
Sector	Automotive
Sub-Sector	Generic
Occupation	Generic
NSQF Level	3
Credits	TBD
Version	1.0
Last Reviewed Date	27/05/2021
Next Review Date	27/05/2026
NSQF Clearance Date	27/05/2021

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ASC/N1416: Assist in vehicle painting by preparing vehicle body and other surfaces

Description

This NOS is about assisting Automotive Paint Repair Technician by preparing vehicle body and other surfaces for painting through masking, sanding, cleaning, putty and primer application.

Scope

The scope covers the following :

- Prepare for pre-painting work of the vehicle/panel
- Prepare the surface for painting
- Post surface preparation activities

Elements and Performance Criteria

Prepare for pre-painting work of the vehicle/panel

To be competent, the user/individual on the job must be able to:

- PC1.** review the job card and understand scope of work
- PC2.** assist in positioning the vehicle on a suitable platform and put vehicle protective cover (seat, steering and gear knob cover)
- PC3.** identify the various body panels in the vehicle
- PC4.** inspect body panels for extent of paint damage (using touch and feel method) or body work (such as denting, welding) done by Auto Body Repair Technician
- PC5.** collect appropriate workshop tools/equipment, new body panel, spare parts, consumables (putty, abrasives, masking paper, etc.) required for surface preparation and check their condition/calibration
- PC6.** report the malfunction/repair beyond own scope to the concerned person for rectification
- PC7.** prepare self by wearing appropriate PPE and the work area by cleaning, placing tools/equipment in an organised manner

Prepare the surface for painting

To be competent, the user/individual on the job must be able to:

- PC8.** take precautions to avoid damage to the vehicle and its components while working on various vehicle body panels
- PC9.** use various consumables (cloth, degreaser etc) and suitable techniques such as wipe-on, wipe-off, air blowing etc. to clean the surface as per OEM SOP, at different stages of surface preparation
- PC10.** cover the surrounding surface and adjacent body panels (not to be painted), with masking tape and paper to prevent scratches/overspray while sanding and applying primer surface respectively
- PC11.** use suitable abrasive and sanding tools to remove paint beyond the damaged area by 1 - 2 inch (ideally removing the paint to the bare metal)

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- PC12.** mix body fillers/ putty as per recommended ratio, apply body fillers using spatula within feather edged area and cure as specified by OEM
- PC13.** follow SOP to sand the body filler with recommended abrasive and tools, use dry guide coat between sanding steps to highlight imperfections in repair area until final refinement
- PC14.** ensure the surface is free from contamination, mix primer as per recommended ratio, apply primer on the surface using spray gun and cure as specified by OEM
- PC15.** follow SOP to sand the primer with recommended abrasive and tools, use dry guide coat between sanding steps to highlight imperfections in repair area until final refinement
- PC16.** maintain the documentation related to surface preparation job done on the vehicle

Post surface preparation activities

To be competent, the user/individual on the job must be able to:

- PC17.** inspect surface finish post repair and report to supervisor/service advisor in case of any discrepancy
- PC18.** ensure completeness of tasks assigned before releasing the vehicle for the next procedure
- PC19.** dispose off materials such as old abrasive paper, empty cans/tube etc, scrap of damage parts/panels as per organization's policies
- PC20.** return leftover consumable/parts, tools/equipment to the person concerned and report if any malfunction observed

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** about the Automotive Industry in India, workshop structure and role and responsibilities of different people in the workshop
- KU2.** SOPs regarding receiving vehicles, opening job card, allocation of work, invoicing, vehicle delivery, handling complaints etc.
- KU3.** SOPs for cleaning, masking, sanding, putty and primer application as prescribed by the OEM
- KU4.** identification, nomenclature, manufacturer's specifications of various consumable/material (putty, abrasives, primers, masking paper, cloth etc.) and body panels
- KU5.** about overall functioning of various types of painting equipment and material
- KU6.** various painting processes and rust prevention techniques
- KU7.** about workshop tools, equipment, materials, their usage, storage and maintenance
- KU8.** safety requirements while working on the vehicle for surface preparation
- KU9.** various personal protective equipment required for surface preparation job and their usage
- KU10.** about various cleaning material and how to clean the surface thoroughly, using air blow, mineral spirits or denatured alcohol to ensure that there is no oil (including body oils from fingers and hands) on the surface
- KU11.** different ways to cover the surface using appropriate masking tape and sheet
- KU12.** about sanding, feather edging techniques and types of sandpaper to be used on a particular surface
- KU13.** various putty and primer mixing and application techniques
- KU14.** various dust prevention techniques between the beginning of the painting process and tack free time

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KU15. organisational and professional code of ethics and standards of practice

KU16. safety, health and environmental policies and regulations for the work place as well as for automotive trade in general

Generic Skills (GS)

User/individual on the job needs to know how to:

GS1. read and interpret workplace related documentation

GS2. interpret the needs of customers by understanding the key issues

GS3. communicate using terms, names, grades and other nomenclature pertaining to the automotive trade

GS4. analyse and apply the information gathered from observation, experience, reasoning or communication to act efficiently

GS5. identify potential workplace problem and take suitable action

GS6. write in English/regional language

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Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Prepare for pre-painting work of the vehicle/panel</i>	10	15	-	8
PC1. review the job card and understand scope of work	-	2	-	-
PC2. assist in positioning the vehicle on a suitable platform and put vehicle protective cover (seat, steering and gear knob cover)	-	2	-	-
PC3. identify the various body panels in the vehicle	3	2	-	2
PC4. inspect body panels for extent of paint damage (using touch and feel method) or body work (such as denting, welding) done by Auto Body Repair Technician	2	3	-	2
PC5. collect appropriate workshop tools/equipment, new body panel, spare parts, consumables (putty, abrasives, masking paper, etc.) required for surface preparation and check their condition/calibration	5	2	-	2
PC6. report the malfunction/repair beyond own scope to the concerned person for rectification	-	2	-	2
PC7. prepare self by wearing appropriate PPE and the work area by cleaning, placing tools/equipment in an organised manner	-	2	-	-
<i>Prepare the surface for painting</i>	15	25	-	8
PC8. take precautions to avoid damage to the vehicle and its components while working on various vehicle body panels	2	2	-	-
PC9. use various consumables (cloth, degreaser etc) and suitable techniques such as wipe-on, wipe-off, air blowing etc. to clean the surface as per OEM SOP, at different stages of surface preparation	2	3	-	1
PC10. cover the surrounding surface and adjacent body panels (not to be painted), with masking tape and paper to prevent scratches/overspray while sanding and applying primer surface respectively	2	4	-	1

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Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC11. use suitable abrasive and sanding tools to remove paint beyond the damaged area by 1 - 2 inch (ideally removing the paint to the bare metal)	3	4	-	2
PC12. mix body fillers/ putty as per recommended ratio, apply body fillers using spatula within feather edged area and cure as specified by OEM	2	2	-	1
PC13. follow SOP to sand the body filler with recommended abrasive and tools, use dry guide coat between sanding steps to highlight imperfections in repair area until final refinement	1	2	-	1
PC14. ensure the surface is free from contamination, mix primer as per recommended ratio, apply primer on the surface using spray gun and cure as specified by OEM	1	4	-	1
PC15. follow SOP to sand the primer with recommended abrasive and tools, use dry guide coat between sanding steps to highlight imperfections in repair area until final refinement	1	2	-	1
PC16. maintain the documentation related to surface preparation job done on the vehicle	1	2	-	-
<i>Post surface preparation activities</i>	5	10	-	4
PC17. inspect surface finish post repair and report to supervisor/service advisor in case of any discrepancy	2	3	-	1
PC18. ensure completeness of tasks assigned before releasing the vehicle for the next procedure	-	2	-	-
PC19. dispose off materials such as old abrasive paper, empty cans/tube etc, scrap of damage parts/panels as per organization's policies	3	3	-	2
PC20. return leftover consumable/parts, tools/equipment to the person concerned and report if any malfunction observed	-	2	-	1
NOS Total	30	50	-	20

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National Occupational Standards (NOS) Parameters

NOS Code	ASC/N1416
NOS Name	Assist in vehicle painting by preparing vehicle body and other surfaces
Sector	Automotive
Sub-Sector	Automotive Vehicle Service
Occupation	Technical Service & Repair
NSQF Level	3
Credits	TBD
Version	2.0
Last Reviewed Date	27/05/2021
Next Review Date	27/05/2026
NSQC Clearance Date	27/05/2021

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DGT/VSQ/N0101: Employability Skills (30 Hours)

Description

This unit is about employability skills, Constitutional values, becoming a professional in the 21st Century, digital, financial, and legal literacy, diversity and Inclusion, English and communication skills, customer service, entrepreneurship, and apprenticeship, getting ready for jobs and career development.

Scope

The scope covers the following :

- Introduction to Employability Skills
- Constitutional values - Citizenship
- Becoming a Professional in the 21st Century
- Basic English Skills
- Communication Skills
- Diversity & Inclusion
- Financial and Legal Literacy
- Essential Digital Skills
- Entrepreneurship
- Customer Service
- Getting ready for Apprenticeship & Jobs

Elements and Performance Criteria

Introduction to Employability Skills

To be competent, the user/individual on the job must be able to:

PC1. understand the significance of employability skills in meeting the job requirements

Constitutional values - Citizenship

To be competent, the user/individual on the job must be able to:

PC2. identify constitutional values, civic rights, duties, personal values and ethics and environmentally sustainable practices

Becoming a Professional in the 21st Century

To be competent, the user/individual on the job must be able to:

PC3. explain 21st Century Skills such as Self-Awareness, Behavior Skills, Positive attitude, self-motivation, problem-solving, creative thinking, time management, social and cultural awareness, emotional awareness, continuous learning mindset etc.

Basic English Skills

To be competent, the user/individual on the job must be able to:

PC4. speak with others using some basic English phrases or sentences

Communication Skills

To be competent, the user/individual on the job must be able to:

PC5. follow good manners while communicating with others

PC6. work with others in a team

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Diversity & Inclusion

To be competent, the user/individual on the job must be able to:

PC7. communicate and behave appropriately with all genders and PwD

PC8. report any issues related to sexual harassment

Financial and Legal Literacy

To be competent, the user/individual on the job must be able to:

PC9. use various financial products and services safely and securely

PC10. calculate income, expenses, savings etc.

PC11. approach the concerned authorities for any exploitation as per legal rights and laws

Essential Digital Skills

To be competent, the user/individual on the job must be able to:

PC12. operate digital devices and use its features and applications securely and safely

PC13. use internet and social media platforms securely and safely

Entrepreneurship

To be competent, the user/individual on the job must be able to:

PC14. identify and assess opportunities for potential business

PC15. identify sources for arranging money and associated financial and legal challenges

Customer Service

To be competent, the user/individual on the job must be able to:

PC16. identify different types of customers

PC17. identify customer needs and address them appropriately

PC18. follow appropriate hygiene and grooming standards

Getting ready for apprenticeship & Jobs

To be competent, the user/individual on the job must be able to:

PC19. create a basic biodata

PC20. search for suitable jobs and apply

PC21. identify and register apprenticeship opportunities as per requirement

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

KU1. need for employability skills

KU2. various constitutional and personal values

KU3. different environmentally sustainable practices and their importance

KU4. Twenty first (21st) century skills and their importance

KU5. how to use basic spoken English language

KU6. Do and dont of effective communication

KU7. inclusivity and its importance

KU8. different types of disabilities and appropriate communication and behaviour towards PwD

KU9. different types of financial products and services

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- KU10.** how to compute income and expenses
- KU11.** importance of maintaining safety and security in financial transactions
- KU12.** different legal rights and laws
- KU13.** how to operate digital devices and applications safely and securely
- KU14.** ways to identify business opportunities
- KU15.** types of customers and their needs
- KU16.** how to apply for a job and prepare for an interview
- KU17.** apprenticeship scheme and the process of registering on apprenticeship portal

Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** communicate effectively using appropriate language
- GS2.** behave politely and appropriately with all
- GS3.** perform basic calculations
- GS4.** solve problems effectively
- GS5.** be careful and attentive at work
- GS6.** use time effectively
- GS7.** maintain hygiene and sanitisation to avoid infection

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Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Introduction to Employability Skills</i>	1	1	-	-
PC1. understand the significance of employability skills in meeting the job requirements	-	-	-	-
<i>Constitutional values - Citizenship</i>	1	1	-	-
PC2. identify constitutional values, civic rights, duties, personal values and ethics and environmentally sustainable practices	-	-	-	-
<i>Becoming a Professional in the 21st Century</i>	1	3	-	-
PC3. explain 21st Century Skills such as Self-Awareness, Behavior Skills, Positive attitude, self-motivation, problem-solving, creative thinking, time management, social and cultural awareness, emotional awareness, continuous learning mindset etc.	-	-	-	-
<i>Basic English Skills</i>	2	3	-	-
PC4. speak with others using some basic English phrases or sentences	-	-	-	-
<i>Communication Skills</i>	1	1	-	-
PC5. follow good manners while communicating with others	-	-	-	-
PC6. work with others in a team	-	-	-	-
<i>Diversity & Inclusion</i>	1	1	-	-
PC7. communicate and behave appropriately with all genders and PwD	-	-	-	-
PC8. report any issues related to sexual harassment	-	-	-	-
<i>Financial and Legal Literacy</i>	3	4	-	-
PC9. use various financial products and services safely and securely	-	-	-	-

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Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC10. calculate income, expenses, savings etc.	-	-	-	-
PC11. approach the concerned authorities for any exploitation as per legal rights and laws	-	-	-	-
<i>Essential Digital Skills</i>	4	6	-	-
PC12. operate digital devices and use its features and applications securely and safely	-	-	-	-
PC13. use internet and social media platforms securely and safely	-	-	-	-
<i>Entrepreneurship</i>	3	5	-	-
PC14. identify and assess opportunities for potential business	-	-	-	-
PC15. identify sources for arranging money and associated financial and legal challenges	-	-	-	-
<i>Customer Service</i>	2	2	-	-
PC16. identify different types of customers	-	-	-	-
PC17. identify customer needs and address them appropriately	-	-	-	-
PC18. follow appropriate hygiene and grooming standards	-	-	-	-
<i>Getting ready for apprenticeship & Jobs</i>	1	3	-	-
PC19. create a basic biodata	-	-	-	-
PC20. search for suitable jobs and apply	-	-	-	-
PC21. identify and register apprenticeship opportunities as per requirement	-	-	-	-
NOS Total	20	30	-	-

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National Occupational Standards (NOS) Parameters

NOS Code	DGT/VSQ/N0101
NOS Name	Employability Skills (30 Hours)
Sector	Cross Sectoral
Sub-Sector	Professional Skills
Occupation	Employability
NSQF Level	2
Credits	1
Version	1.0
Last Reviewed Date	31/01/2024
Next Review Date	31/01/2027
NSQC Clearance Date	31/01/2024

Assessment Guidelines and Assessment Weightage

Assessment Guidelines

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.
2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC.
3. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training centre (as per assessment criteria below).
4. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/ training centre based on these criteria.
5. In case of successfully passing only certain number of NOSs, the trainee is eligible to take subsequent assessment on the balance NOS's to pass the Qualification Pack.
6. In case of unsuccessful completion, the trainee may seek reassessment on the Qualification Pack

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Minimum Aggregate Passing % at QP Level : 65

(Please note: Every Trainee should score a minimum aggregate passing percentage as specified above, to successfully clear the Qualification Pack assessment.)

Assessment Weightage

Compulsory NOS

National Occupational Standards	Theory Marks	Practical Marks	Project Marks	Viva Marks	Total Marks	Weightage
ASC/N9801.Organize work and resources (Service)	50	30	-	20	100	20
ASC/N1416.Assist in vehicle painting through preparing the surface of various body panels	30	50	-	20	100	75
DGT/VSQ/N0101.Employability Skills (30 Hours)	20	30	0	0	50	5
Total	100	110	-	40	250	100

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Acronyms

NOS	National Occupational Standard(s)
NSQF	National Skills Qualifications Framework
QP	Qualifications Pack
TVET	Technical and Vocational Education and Training
PwD	Persons with Disability

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Glossary

Sector	Sector is a conglomeration of different business operations having similar business and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
Sub-sector	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
Occupation	Occupation is a set of job roles, which perform similar/ related set of functions in an industry.
Job role	Job role defines a unique set of functions that together form a unique employment opportunity in an organisation.
Occupational Standards (OS)	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the Knowledge and Understanding (KU) they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts.
Performance Criteria (PC)	Performance Criteria (PC) are statements that together specify the standard of performance required when carrying out a task.
National Occupational Standards (NOS)	NOS are occupational standards which apply uniquely in the Indian context.
Qualifications Pack (QP)	QP comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A QP is assigned a unique qualifications pack code.
Unit Code	Unit code is a unique identifier for an Occupational Standard, which is denoted by an 'N'
Unit Title	Unit title gives a clear overall statement about what the incumbent should be able to do.
Description	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.
Scope	Scope is a set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on quality of performance required.

Qualification Pack

Knowledge and Understanding (KU)	Knowledge and Understanding (KU) are statements which together specify the technical, generic, professional and organisational specific knowledge that an individual needs in order to perform to the required standard.
Organisational Context	Organisational context includes the way the organisation is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.
Technical Knowledge	Technical knowledge is the specific knowledge needed to accomplish specific designated responsibilities.
Core Skills/ Generic Skills (GS)	Core skills or Generic Skills (GS) are a group of skills that are the key to learning and working in today's world. These skills are typically needed in any work environment in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to most job roles.
Electives	Electives are NOS/set of NOS that are identified by the sector as contributive to specialization in a job role. There may be multiple electives within a QP for each specialized job role. Trainees must select at least one elective for the successful completion of a QP with Electives.
Options	Options are NOS/set of NOS that are identified by the sector as additional skills. There may be multiple options within a QP. It is not mandatory to select any of the options to complete a QP with Options.