

Qualification Pack



Automotive Showroom Host

QP Code: ASC/Q1103

Version: 5.0

NSQF Level: 3

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Qualification Pack

Contents

| | |
|---|----|
| ASC/Q1103: Automotive Showroom Host | 3 |
| <i>Brief Job Description</i> | 3 |
| Applicable National Occupational Standards (NOS) | 3 |
| <i>Compulsory NOS</i> | 3 |
| <i>Qualification Pack (QP) Parameters</i> | 3 |
| ASC/N9807: Organize work and resources (Sales) | 5 |
| DGT/VSQ/N0101: Employability Skills (30 Hours) | 11 |
| ASC/N1103: Perform activities for hosting customers in an automobile showroom | 17 |
| Assessment Guidelines and Weightage | 21 |
| <i>Assessment Guidelines</i> | 21 |
| <i>Assessment Weightage</i> | 22 |
| Acronyms | 23 |
| Glossary | 24 |

Qualification Pack

ASC/Q1103: Automotive Showroom Host

Brief Job Description

The individual is responsible for handling front office work, attending to the customers and responding to their queries while working in an automotive showroom.

Personal Attributes

The individual must have good communication and interpersonal skills. The person must be customer centric and patient to handle diverse customers.

Applicable National Occupational Standards (NOS)

Compulsory NOS:

1. [ASC/N9807: Organize work and resources \(Sales\)](#)
2. [DGT/VSQ/N0101: Employability Skills \(30 Hours\)](#)
3. [ASC/N1103: Perform activities for hosting customers in an automobile showroom](#)

Qualification Pack (QP) Parameters

| | |
|--------------------------------------|-----------------------------------|
| Sector | Automotive |
| Sub-Sector | Automotive Vehicle Sales (Dealer) |
| Occupation | Dealer Sales Support, |
| Country | India |
| NSQF Level | 3 |
| Credits | 11 |
| Aligned to NCO/ISCO/ISIC Code | NCO-2015/4226.0201 |

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| | |
|---|--|
| Minimum Educational Qualification & Experience | 5th Class with 4 Years of experience of relevant experience OR 8th Class with 1 Year of experience of relevant experience OR 9th Class |
| Minimum Level of Education for Training in School | |
| Pre-Requisite License or Training | NA |
| Minimum Job Entry Age | 18 Years |
| Last Reviewed On | NA |
| Next Review Date | 17/11/2025 |
| NSQC Approval Date | 17/11/2022 |
| Version | 5.0 |
| Reference code on NQR | 2022/AUT/ASDC/06566 |
| NQR Version | 5 |

Qualification Pack

ASC/N9807: Organize work and resources (Sales)

Description

This NOS unit is about implementing safety, planning work and adopting sustainable practices for optimising use of resources.

Scope

The scope covers the following :

- Maintain safe and secure working environment
- Health and hygiene
- Perform work as per quality standards
- Material/energy conservation practices

Elements and Performance Criteria

Maintain safe and secure working environment

To be competent, the user/individual on the job must be able to:

- PC1.** organise work as per organisation's current health, safety and security policies and procedures
- PC2.** report any breaches in health, safety and security policies and procedures to the designated person
- PC3.** identify any risks and hazards associated with work activities, their causes and prevention

Health and hygiene

To be competent, the user/individual on the job must be able to:

- PC4.** ensure workstation and equipment are regularly cleaned and sanitized
- PC5.** clean hands with soap, alcohol-based sanitizer regularly
- PC6.** wear and dispose PPEs regularly and appropriately
- PC7.** avoid contact with ill people and self-isolate in a similar situation
- PC8.** follow stress and anxiety management techniques

Perform work as per quality standards

To be competent, the user/individual on the job must be able to:

- PC9.** ensure that work requirements are accomplished within the specified timeline
- PC10.** ensure team goals are given preference over individual goals

Material/energy conservation practices

To be competent, the user/individual on the job must be able to:

- PC11.** identify ways to optimise usage of material and resources like stationary items, electricity and water in various tasks/activities/processes
- PC12.** check for spills/leakages around the workstation which may prove to be a potential risk especially around electrical sockets, power sources, computers etc.
- PC13.** check if the electronic appliances and peripherals are properly functioning and are turned off when not in use

Qualification Pack

- PC14.** identify recyclable and non-recyclable waste generated at the showroom and segregate these into respective categories
- PC15.** deposit recyclable and reusable material at identified location in the showroom's store/back area

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** organisation's procedures for health, safety, security and individual's role and responsibilities in this context
- KU2.** different medications used for relieving symptoms of basic ailment
- KU3.** organisation's emergency procedures for various situations and the importance of following the same
- KU4.** evacuation procedures for workers and visitors
- KU5.** how and when to report hazards as well as the responsibility for dealing with hazards
- KU6.** potential hazards, risks and threats based on the nature of work
- KU7.** efficient utilisation of material and water
- KU8.** common practices of conserving electricity and prevalent energy efficient devices
- KU9.** common sources of pollution and ways to minimize it
- KU10.** categorisation of waste into dry, wet, recyclable, non-recyclable and items of single-use plastics
- KU11.** usage of different colours of dustbins
- KU12.** waste management
- KU13.** significance of greening
- KU14.** organisation's policies to maintain personal health and hygiene at workplace

Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** read instructions/guidelines/Standard Operating Procedures(SOPs)
- GS2.** complete statutory documents relevant to safety and hygiene
- GS3.** modify work practices to improve them
- GS4.** ask for clarifications about the job requirement from superior
- GS5.** work with supervisors/team members to carry out work related tasks
- GS6.** complete tasks efficiently and accurately within stipulated time
- GS7.** inform/report to concerned person in case of any problem
- GS8.** make timely decisions
- GS9.** be punctual, utilize time and manage workload efficiently
- GS10.** write in at least one language and complete written work with attention to detail
- GS11.** evaluate strategies to maintain, enhance or reduce the intensity of heightened emotional response



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GS12. use correct body language and etiquette for attending customers

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Assessment Criteria

| Assessment Criteria for Outcomes | Theory Marks | Practical Marks | Project Marks | Viva Marks |
|---|--------------|-----------------|---------------|------------|
| <i>Maintain safe and secure working environment</i> | 14 | 3 | - | 9 |
| PC1. organise work as per organisation's current health, safety and security policies and procedures | 4 | - | - | 3 |
| PC2. report any breaches in health, safety and security policies and procedures to the designated person | 5 | 3 | - | 3 |
| PC3. identify any risks and hazards associated with work activities, their causes and prevention | 5 | - | - | 3 |
| <i>Health and hygiene</i> | 9 | 6 | - | - |
| PC4. ensure workstation and equipment are regularly cleaned and sanitized | - | 3 | - | - |
| PC5. clean hands with soap, alcohol-based sanitizer regularly | - | 3 | - | - |
| PC6. wear and dispose PPEs regularly and appropriately | - | - | - | - |
| PC7. avoid contact with ill people and self-isolate in a similar situation | 5 | - | - | - |
| PC8. follow stress and anxiety management techniques | 4 | - | - | - |
| <i>Perform work as per quality standards</i> | 12 | 9 | - | 6 |
| PC9. ensure that work requirements are accomplished within the specified timeline | 7 | 5 | - | 3 |
| PC10. ensure team goals are given preference over individual goals | 5 | 4 | - | 3 |
| <i>Material/energy conservation practices</i> | 15 | 12 | - | 5 |
| PC11. identify ways to optimise usage of material and resources like stationary items, electricity and water in various tasks/activities/processes | 5 | 4 | - | 3 |

Qualification Pack

| Assessment Criteria for Outcomes | Theory Marks | Practical Marks | Project Marks | Viva Marks |
|--|--------------|-----------------|---------------|------------|
| PC12. check for spills/leakages around the workstation which may prove to be a potential risk especially around electrical sockets, power sources, computers etc. | 5 | 4 | - | 2 |
| PC13. check if the electronic appliances and peripherals are properly functioning and are turned off when not in use | 5 | 4 | - | - |
| PC14. identify recyclable and non-recyclable waste generated at the showroom and segregate these into respective categories | - | - | - | - |
| PC15. deposit recyclable and reusable material at identified location in the showroom's store/back area | - | - | - | - |
| NOS Total | 50 | 30 | - | 20 |

Qualification Pack

National Occupational Standards (NOS) Parameters

| | |
|----------------------------|-------------------------------------|
| NOS Code | ASC/N9807 |
| NOS Name | Organize work and resources (Sales) |
| Sector | Automotive |
| Sub-Sector | Generic |
| Occupation | Generic |
| NSQF Level | 3 |
| Credits | 2 |
| Version | 2.0 |
| Last Reviewed Date | NA |
| Next Review Date | 17/11/2025 |
| NSQF Clearance Date | 17/11/2022 |

Qualification Pack

DGT/VSQ/N0101: Employability Skills (30 Hours)

Description

This unit is about employability skills, Constitutional values, becoming a professional in the 21st Century, digital, financial, and legal literacy, diversity and Inclusion, English and communication skills, customer service, entrepreneurship, and apprenticeship, getting ready for jobs and career development.

Scope

The scope covers the following :

- Introduction to Employability Skills
- Constitutional values - Citizenship
- Becoming a Professional in the 21st Century
- Basic English Skills
- Communication Skills
- Diversity & Inclusion
- Financial and Legal Literacy
- Essential Digital Skills
- Entrepreneurship
- Customer Service
- Getting ready for Apprenticeship & Jobs

Elements and Performance Criteria

Introduction to Employability Skills

To be competent, the user/individual on the job must be able to:

PC1. understand the significance of employability skills in meeting the job requirements

Constitutional values - Citizenship

To be competent, the user/individual on the job must be able to:

PC2. identify constitutional values, civic rights, duties, personal values and ethics and environmentally sustainable practices

Becoming a Professional in the 21st Century

To be competent, the user/individual on the job must be able to:

PC3. explain 21st Century Skills such as Self-Awareness, Behavior Skills, Positive attitude, self-motivation, problem-solving, creative thinking, time management, social and cultural awareness, emotional awareness, continuous learning mindset etc.

Basic English Skills

To be competent, the user/individual on the job must be able to:

PC4. speak with others using some basic English phrases or sentences

Communication Skills

To be competent, the user/individual on the job must be able to:

PC5. follow good manners while communicating with others

PC6. work with others in a team

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Diversity & Inclusion

To be competent, the user/individual on the job must be able to:

PC7. communicate and behave appropriately with all genders and PwD

PC8. report any issues related to sexual harassment

Financial and Legal Literacy

To be competent, the user/individual on the job must be able to:

PC9. use various financial products and services safely and securely

PC10. calculate income, expenses, savings etc.

PC11. approach the concerned authorities for any exploitation as per legal rights and laws

Essential Digital Skills

To be competent, the user/individual on the job must be able to:

PC12. operate digital devices and use its features and applications securely and safely

PC13. use internet and social media platforms securely and safely

Entrepreneurship

To be competent, the user/individual on the job must be able to:

PC14. identify and assess opportunities for potential business

PC15. identify sources for arranging money and associated financial and legal challenges

Customer Service

To be competent, the user/individual on the job must be able to:

PC16. identify different types of customers

PC17. identify customer needs and address them appropriately

PC18. follow appropriate hygiene and grooming standards

Getting ready for apprenticeship & Jobs

To be competent, the user/individual on the job must be able to:

PC19. create a basic biodata

PC20. search for suitable jobs and apply

PC21. identify and register apprenticeship opportunities as per requirement

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

KU1. need for employability skills

KU2. various constitutional and personal values

KU3. different environmentally sustainable practices and their importance

KU4. Twenty first (21st) century skills and their importance

KU5. how to use basic spoken English language

KU6. Do and dont of effective communication

KU7. inclusivity and its importance

KU8. different types of disabilities and appropriate communication and behaviour towards PwD

KU9. different types of financial products and services

Qualification Pack

- KU10.** how to compute income and expenses
- KU11.** importance of maintaining safety and security in financial transactions
- KU12.** different legal rights and laws
- KU13.** how to operate digital devices and applications safely and securely
- KU14.** ways to identify business opportunities
- KU15.** types of customers and their needs
- KU16.** how to apply for a job and prepare for an interview
- KU17.** apprenticeship scheme and the process of registering on apprenticeship portal

Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** communicate effectively using appropriate language
- GS2.** behave politely and appropriately with all
- GS3.** perform basic calculations
- GS4.** solve problems effectively
- GS5.** be careful and attentive at work
- GS6.** use time effectively
- GS7.** maintain hygiene and sanitisation to avoid infection

Qualification Pack

Assessment Criteria

| Assessment Criteria for Outcomes | Theory Marks | Practical Marks | Project Marks | Viva Marks |
|--|--------------|-----------------|---------------|------------|
| <i>Introduction to Employability Skills</i> | 1 | 1 | - | - |
| PC1. understand the significance of employability skills in meeting the job requirements | - | - | - | - |
| <i>Constitutional values - Citizenship</i> | 1 | 1 | - | - |
| PC2. identify constitutional values, civic rights, duties, personal values and ethics and environmentally sustainable practices | - | - | - | - |
| <i>Becoming a Professional in the 21st Century</i> | 1 | 3 | - | - |
| PC3. explain 21st Century Skills such as Self-Awareness, Behavior Skills, Positive attitude, self-motivation, problem-solving, creative thinking, time management, social and cultural awareness, emotional awareness, continuous learning mindset etc. | - | - | - | - |
| <i>Basic English Skills</i> | 2 | 3 | - | - |
| PC4. speak with others using some basic English phrases or sentences | - | - | - | - |
| <i>Communication Skills</i> | 1 | 1 | - | - |
| PC5. follow good manners while communicating with others | - | - | - | - |
| PC6. work with others in a team | - | - | - | - |
| <i>Diversity & Inclusion</i> | 1 | 1 | - | - |
| PC7. communicate and behave appropriately with all genders and PwD | - | - | - | - |
| PC8. report any issues related to sexual harassment | - | - | - | - |
| <i>Financial and Legal Literacy</i> | 3 | 4 | - | - |
| PC9. use various financial products and services safely and securely | - | - | - | - |

Qualification Pack

| Assessment Criteria for Outcomes | Theory Marks | Practical Marks | Project Marks | Viva Marks |
|---|--------------|-----------------|---------------|------------|
| PC10. calculate income, expenses, savings etc. | - | - | - | - |
| PC11. approach the concerned authorities for any exploitation as per legal rights and laws | - | - | - | - |
| <i>Essential Digital Skills</i> | 4 | 6 | - | - |
| PC12. operate digital devices and use its features and applications securely and safely | - | - | - | - |
| PC13. use internet and social media platforms securely and safely | - | - | - | - |
| <i>Entrepreneurship</i> | 3 | 5 | - | - |
| PC14. identify and assess opportunities for potential business | - | - | - | - |
| PC15. identify sources for arranging money and associated financial and legal challenges | - | - | - | - |
| <i>Customer Service</i> | 2 | 2 | - | - |
| PC16. identify different types of customers | - | - | - | - |
| PC17. identify customer needs and address them appropriately | - | - | - | - |
| PC18. follow appropriate hygiene and grooming standards | - | - | - | - |
| <i>Getting ready for apprenticeship & Jobs</i> | 1 | 3 | - | - |
| PC19. create a basic biodata | - | - | - | - |
| PC20. search for suitable jobs and apply | - | - | - | - |
| PC21. identify and register apprenticeship opportunities as per requirement | - | - | - | - |
| NOS Total | 20 | 30 | - | - |

Qualification Pack

National Occupational Standards (NOS) Parameters

| | |
|----------------------------|---------------------------------|
| NOS Code | DGT/VSQ/N0101 |
| NOS Name | Employability Skills (30 Hours) |
| Sector | Cross Sectoral |
| Sub-Sector | Professional Skills |
| Occupation | Employability |
| NSQF Level | 2 |
| Credits | 1 |
| Version | 1.0 |
| Last Reviewed Date | 29/09/2023 |
| Next Review Date | 29/09/2026 |
| NSQC Clearance Date | 29/09/2023 |

Qualification Pack

ASC/N1103: Perform activities for hosting customers in an automobile showroom

Description

This NOS unit is about hosting customer and handling sales operations in an automobile showroom.

Scope

The scope covers the following :

- Host the customer and provide relevant information
- Perform coordination activities
- Participate in meetings and trainings

Elements and Performance Criteria

Host the customer and provide relevant information

To be competent, the user/individual on the job must be able to:

- PC1.** greet and meet any showroom walk-in customer with confidence to make him/her comfortable by offering seating and refreshments (tea/coffee/water)
- PC2.** listen and record customer requirements related to purchase of vehicle, model, specifications etc. and hand out brochure and other information
- PC3.** assist the customer to fill personal details in the format provided by dealership/OEM such as name, address, contact number, vehicle exchange, new vehicle details, demographic information etc.
- PC4.** provide basic information related to accessories/VAS or special services and transfer the lead to the relevant department for detailed discussions
- PC5.** promote organisation's schemes, services, facilities etc.
- PC6.** ensure customer satisfaction by coordinating with colleagues for any queries (sales/services)
- PC7.** introduce the customer to a sales consultant or notify him/her thereby transferring the showroom sales lead
- PC8.** acknowledge customer complaint and apologize for the inconvenience caused and promptly forward the complaint to the concerned department
- PC9.** take feedback from customer and record the same

Perform coordination activities

To be competent, the user/individual on the job must be able to:

- PC10.** coordinate with sales team to ensure that all pending work is completed
- PC11.** coordinate with administrative staff to ensure guidelines for showroom maintenance are followed as per OEM checklist
- PC12.** coordinate with sales team/marketing team to promote organization's new schemes, services, facilities via in-bound calls (newspaper advert etc.)

Participate in meetings and trainings

To be competent, the user/individual on the job must be able to:

Qualification Pack

- PC13.** update oneself regarding any change in schemes/new schemes/events (doctor's meet/fleet operator meet/new model launch etc.) to be organised by participating in briefings/meetings
- PC14.** complete the scheduled trainings and qualify tests as per OEM standards

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** Standard Operating Procedures(SOPs), organisational and professional code of ethics and standards of practice within the organisation/showroom
- KU2.** about the Automotive Industry in India, showroom and role and responsibilities of different people in the showroom
- KU3.** customer query reporting along with their resolution mechanism through the sales team in the organisation
- KU4.** Customer Relationship Management (CRM) related framework provided by the organisation
- KU5.** vehicle features/specifications and VAS for the vehicles/variants along with basic details of accessories available
- KU6.** documentation requirements for each procedure
- KU7.** how to capture customer feedback on the services provided by the showroom
- KU8.** guidelines for showroom display and maintenance as per OEM checklist
- KU9.** detail of vehicles offered by OEM competitors
- KU10.** working knowledge of computer

Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** read instructions/guidelines/standard operating procedures
- GS2.** complete statutory documents relevant to safety and hygiene
- GS3.** modify work practices to improve them
- GS4.** ask for clarifications from superior about the job requirement
- GS5.** complete tasks efficiently and accurately within stipulated time
- GS6.** record data on waste disposal at workplace
- GS7.** be punctual, utilize time and manage workload efficiently
- GS8.** evaluate strategies to maintain, enhance or reduce the intensity of heightened emotional response
- GS9.** use correct body language and etiquette
- GS10.** interact with customers using appropriate types of communication
- GS11.** write in English/regional language
- GS12.** analyse information and evaluate results to choose the best solution and solve problems

Qualification Pack

Assessment Criteria

| Assessment Criteria for Outcomes | Theory Marks | Practical Marks | Project Marks | Viva Marks |
|--|--------------|-----------------|---------------|------------|
| <i>Host the customer and provide relevant information</i> | 20 | 40 | - | 14 |
| PC1. greet and meet any showroom walk-in customer with confidence to make him/her comfortable by offering seating and refreshments (tea/coffee/water) | 3 | 5 | - | - |
| PC2. listen and record customer requirements related to purchase of vehicle, model, specifications etc. and hand out brochure and other information | 3 | 7 | - | 3 |
| PC3. assist the customer to fill personal details in the format provided by dealership/OEM such as name, address, contact number, vehicle exchange, new vehicle details, demographic information etc. | 3 | 7 | - | 3 |
| PC4. provide basic information related to accessories/VAS or special services and transfer the lead to the relevant department for detailed discussions | 2 | 5 | - | 2 |
| PC5. promote organisation's schemes, services, facilities etc. | 2 | 5 | - | 2 |
| PC6. ensure customer satisfaction by coordinating with colleagues for any queries (sales/services) | - | - | - | 2 |
| PC7. introduce the customer to a sales consultant or notify him/her thereby transferring the showroom sales lead | 2 | - | - | - |
| PC8. acknowledge customer complaint and apologize for the inconvenience caused and promptly forward the complaint to the concerned department | 3 | 7 | - | - |
| PC9. take feedback from customer and record the same | 2 | 4 | - | 2 |
| <i>Perform coordination activities</i> | 5 | 10 | - | 6 |
| PC10. coordinate with sales team to ensure that all pending work is completed | 2 | 5 | - | 2 |

Qualification Pack

| Assessment Criteria for Outcomes | Theory Marks | Practical Marks | Project Marks | Viva Marks |
|---|--------------|-----------------|---------------|------------|
| PC11. coordinate with administrative staff to ensure guidelines for showroom maintenance are followed as per OEM checklist | 3 | 5 | - | 2 |
| PC12. coordinate with sales team/marketing team to promote organization's new schemes, services, facilities via in-bound calls (newspaper advert etc.) | - | - | - | 2 |
| <i>Participate in meetings and trainings</i> | 5 | - | - | - |
| PC13. update oneself regarding any change in schemes/new schemes/events (doctor's meet/fleet operator meet/new model launch etc.) to be organised by participating in briefings/meetings | 3 | - | - | - |
| PC14. complete the scheduled trainings and qualify tests as per OEM standards | 2 | - | - | - |
| NOS Total | 30 | 50 | - | 20 |

Qualification Pack

National Occupational Standards (NOS) Parameters

| | |
|----------------------------|--|
| NOS Code | ASC/N1103 |
| NOS Name | Perform activities for hosting customers in an automobile showroom |
| Sector | Automotive |
| Sub-Sector | Automotive Vehicle Sales (Dealer) |
| Occupation | Dealer Sales Support |
| NSQF Level | 3 |
| Credits | 8 |
| Version | 5.0 |
| Last Reviewed Date | NA |
| Next Review Date | 17/11/2025 |
| NSQC Clearance Date | 17/11/2022 |

Assessment Guidelines and Assessment Weightage

Assessment Guidelines

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.
2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC.
3. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training centre (as per assessment criteria below).
4. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/ training centre based on these criteria.
5. In case of successfully passing only certain number of NOSs, the trainee is eligible to take subsequent assessment on the balance NOS's to pass the Qualification Pack.
6. In case of unsuccessful completion, the trainee may seek reassessment on the Qualification Pack

Minimum Aggregate Passing % at QP Level : 65

Qualification Pack

(Please note: Every Trainee should score a minimum aggregate passing percentage as specified above, to successfully clear the Qualification Pack assessment.)

Assessment Weightage

Compulsory NOS

| National Occupational Standards | Theory Marks | Practical Marks | Project Marks | Viva Marks | Total Marks | Weightage |
|--|--------------|-----------------|---------------|------------|-------------|------------|
| ASC/N9807.Organize work and resources (Sales) | 50 | 30 | 0 | 20 | 100 | 15 |
| DGT/VSQ/N0101.Employability Skills (30 Hours) | 20 | 30 | 0 | 0 | 50 | 10 |
| ASC/N1103.Perform activities for hosting customers in an automobile showroom | 30 | 50 | 0 | 20 | 100 | 75 |
| Total | 100 | 110 | 0 | 0 | 250 | 100 |

Qualification Pack

Acronyms

| | |
|-------------|---|
| NOS | National Occupational Standard(s) |
| NSQF | National Skills Qualifications Framework |
| QP | Qualifications Pack |
| TVET | Technical and Vocational Education and Training |
| SOP | Standard Operating Procedure |
| OEM | Original Equipment Manufacturer |
| PwD | Persons With Disabilities |
| VAS | Value-Added Service |
| CRM | Customer Relationship Management |
| MIS | Management Information System |
| | |

Qualification Pack

Glossary

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| Sector | Sector is a conglomeration of different business operations having similar business and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests. |
| Sub-sector | Sub-sector is derived from a further breakdown based on the characteristics and interests of its components. |
| Occupation | Occupation is a set of job roles, which perform similar/ related set of functions in an industry. |
| Job role | Job role defines a unique set of functions that together form a unique employment opportunity in an organisation. |
| Occupational Standards (OS) | OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the Knowledge and Understanding (KU) they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts. |
| Performance Criteria (PC) | Performance Criteria (PC) are statements that together specify the standard of performance required when carrying out a task. |
| National Occupational Standards (NOS) | NOS are occupational standards which apply uniquely in the Indian context. |
| Qualifications Pack (QP) | QP comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A QP is assigned a unique qualifications pack code. |
| Unit Code | Unit code is a unique identifier for an Occupational Standard, which is denoted by an 'N' |
| Unit Title | Unit title gives a clear overall statement about what the incumbent should be able to do. |
| Description | Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for. |
| Scope | Scope is a set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on quality of performance required. |

Qualification Pack

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| Knowledge and Understanding (KU) | Knowledge and Understanding (KU) are statements which together specify the technical, generic, professional and organisational specific knowledge that an individual needs in order to perform to the required standard. |
| Organisational Context | Organisational context includes the way the organisation is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility. |
| Technical Knowledge | Technical knowledge is the specific knowledge needed to accomplish specific designated responsibilities. |
| Core Skills/ Generic Skills (GS) | Core skills or Generic Skills (GS) are a group of skills that are the key to learning and working in today's world. These skills are typically needed in any work environment in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to most job roles. |
| Electives | Electives are NOS/set of NOS that are identified by the sector as contributive to specialization in a job role. There may be multiple electives within a QP for each specialized job role. Trainees must select at least one elective for the successful completion of a QP with Electives. |
| Options | Options are NOS/set of NOS that are identified by the sector as additional skills. There may be multiple options within a QP. It is not mandatory to select any of the options to complete a QP with Options. |