



# Model Curriculum

**QP Name: Auto Rickshaw Driver**

**QP Code: ASC/Q9713**

**NSQF Level: 2.5**

Automotive Skills Development Council | E-113, Okhla Industrial Estate, Phase- III,  
New Delhi – 110020

# Table of Contents

Training Parameters.....	3
Program Overview .....	4
Training Outcomes.....	4
Compulsory Modules.....	4
Module 1: Introduction to Automotive Industry and Auto Rickshaw Driver.....	6
Module 2: Maintain Health, Hygiene and Safety Standard at the Workplace .....	7
Module 3: Perform Waste Disposal and Material Conservation Activities .....	8
Module 4: Examine Roadworthiness of the Vehicle and Drive the LMV as per Standard.....	9
Module 5: Adhere to the Traffic Rules and Basic Troubleshooting Practices.....	10
Module 6: Coordinate with the Authorised Person.....	11
Module 7: Perform the Activities of Dropping off the Customer Safely at the Destination .....	12
Module 8: Introduction to Employability Skills.....	13
Module 9: Constitutional values - Citizenship .....	14
Module 10: Becoming a Professional in the 21st Century.....	15
Module 11: Basic English Skills.....	16
Module 12: Career Development & Goal Setting .....	17
Module 13: Communication Skills.....	18
Module 14: Diversity & Inclusion.....	19
Module 15: Financial and Legal Literacy.....	20
Module 16: Essential Digital Skills.....	21
Module 17: Entrepreneurship.....	22
Module 18: Customer Service.....	23
Module 19: Getting ready for apprenticeship & Jobs .....	24
Annexure.....	25
Trainer Requirements .....	25
Assessor Requirements.....	26
Assessment Strategy .....	27
References .....	28
Glossary.....	28
Acronyms and Abbreviations.....	29

## Training Parameters

<b>Sector</b>	Automotive
<b>Sub-Sector</b>	Road Transportation
<b>Occupation</b>	Driving
<b>Country</b>	India
<b>NSQF Level</b>	2.5
<b>Aligned to NCO/ISCO/ISIC Code</b>	NCO-2015/8321.0101
<b>Minimum Educational Qualification and Experience</b>	8th Class OR 5th Class with 3 Years of driving experience OR Ability to read and write with 3 years of relevant experience
<b>Pre-Requisite License or Training</b>	valid driving licence as per Central Motor Vehicles ACT, 1989
<b>Minimum Job Entry Age</b>	20 years
<b>Last Reviewed On</b>	27-08-2024
<b>Next Review Date</b>	27-08-2027
<b>NSQC Approval Date</b>	27-08-2024
<b>Model Curriculum Creation Date</b>	27-08-2024
<b>Model Curriculum Valid Up to Date</b>	27-08-2027
<b>Minimum Duration of the Course</b>	270 Hours 00 Minutes
<b>Maximum Duration of the Course</b>	270 Hours 00 Minutes

## Program Overview

This section summarizes the end objectives of the program along with its duration.

### Training Outcomes

At the end of the program, the learner should have acquired the listed knowledge and skills.

- Apply health, hygiene, and safety practices at the workplace.
- Perform the tasks to utilize the resources in a responsible manner.
- Employ appropriate practices to communicate effectively with customer, colleagues, and superiors to achieve a smooth workflow.
- Perform the steps to drive the auto-rickshaw while conforming to the standard rules and regulations.
- Apply appropriate practices to drop off the customer safely at the destination.

### Compulsory Modules

The table lists the modules and their duration corresponding to the Compulsory NOS of the QP.

NOS and Module Details	Theory Duration	Practical Duration	On-the-Job Training Duration (Mandatory)	On-the-Job Training Duration (Recommended)	Total Duration
<b>ASC/N9809: Organize Work and Resources (Road Transportation)</b> <b>NOS Version No. – 1.0</b> <b>NSQF Level – 2.5</b>	<b>25:00</b>	<b>35:00</b>	-	-	<b>60:00</b>
Module 1: Introduction to Automotive Industry and Auto Rickshaw Driver	05:00	00:00	-	-	05:00
Module 2: Maintain Health, Hygiene and Safety Standard at the Workplace	10:00	20:00	-	-	30:00
Module 3: Perform Waste Disposal and Material Conservation Activities	10:00	15:00	-	-	25:00
<b>ASC/ N9704 – Drive Responsibly and Ensure Road Worthiness of Vehicle</b> <b>NOS Version No. 1.0</b> <b>NSQF Level 2.5</b>	<b>20:00</b>	<b>25:00</b>	<b>15:00</b>		<b>60:00</b>
Module 4: Examine Roadworthiness of the Vehicle and Drive the LMV as per Standard	10:00	15:00	10:00		35:00
Module 5: Adhere to the Traffic Rules and Basic Troubleshooting Practices	10:00	10:00	05:00		25:00
<b>ASC/N9716 – Pick and Drop the Customer Safely and Collect the Fair</b>	<b>25:00</b>	<b>80:00</b>	<b>15:00</b>		<b>120:00</b>

<b>NOS Version No. 2.0</b> <b>NSQF Level 2.5</b>					
Module 6: Coordinate with the Authorized Person	10:00	30:00	05:00		4500
Module 7: Perform the Activities of Dropping off the Customer Safely at the Destination	15:00	50:00	10:00		75:00
<b>DGT/VSQ/N0101 - Employability Skills (30 hours)</b> <b>NOS Version No. – 1.0</b> <b>NSQF Level – 2.5</b>	<b>12:00</b>	<b>18:00</b>			<b>30:00</b>
Module 8: Introduction to Employability Skills	0.5:00	0.5:00			1:00
Module 9: Constitutional values - Citizenship	0.5:00	0.5:00			1:00
Module 10: Becoming a Professional in the 21st Century	0.5:00	0.5:00			1:00
Module 11: Basic English Skills	1:00	1:00			2:00
Module 12: Communication Skills	1.5:00	2.5:00			4:00
Module 13: Diversity & Inclusion	0.5:00	0.5:00			1:00
Module 14: Financial and Legal Literacy	1.5:00	2.5:00			4:00
Module 15: Essential Digital Skills	1:00	2:00			3:00
Module 16: Entrepreneurship	2.5:00	4.5:00			7:00
Module 17: Customer Service	1.5:00	2.5:00			4:00
Module 18: Getting ready for apprenticeship & Jobs	1:00	1:00			2:00
<b>Total Duration</b>	<b>82:00</b>	<b>158:00</b>	<b>30:00</b>		<b>300:00</b>

# Module Details

## Module 1: Introduction to Automotive Industry and Auto Rickshaw Driver

*Mapped to ASC/N9809, v1.0*

### Terminal Outcomes:

- Outline the overview of Skill India Mission
- Describe the scope of Automotive Industry
- Define the role and responsibilities of an Auto Rickshaw Driver

<b>Duration:</b> <05:00>	<b>Duration:</b> <00:00>
<b>Theory – Key Learning Outcomes</b>	<b>Practical – Key Learning Outcomes</b>
<ul style="list-style-type: none"> <li>• Discuss the objectives and benefits of the Skill India Mission</li> <li>• Describe the scope of Indian Automotive Industry and its sub-sectors</li> <li>• Explain basic terminologies and road safety signs used in Road Transport and Automotive Driving industry</li> <li>• Discuss job roles, responsibilities and opportunities for an Auto Rickshaw Driver in the Automotive Industry</li> <li>• Explain standard code of ethics and professional practices to be adhered by an Auto Rickshaw Driver</li> </ul>	
<b>Classroom Aids:</b>	
Whiteboard, marker pen, projector	
<b>Tools, Equipment and Other Requirements</b>	

## Module 2: Maintain Health, Hygiene and Safety Standard at the Workplace

### Mapped to ASC/N9809, v1.0

#### Terminal Outcomes:

- Employ appropriate health, hygiene, and safety practices at workplace

<b>Duration: &lt;10:00&gt;</b>	<b>Duration: &lt;20:00&gt;</b>
<b>Theory – Key Learning Outcomes</b>	<b>Practical – Key Learning Outcomes</b>
<ul style="list-style-type: none"> <li>• Discuss the ways various methods to organize work as per the standard health, safety and security policy and procedures.</li> <li>• Outline the concept and importance of personal and workplace hygiene.</li> <li>• Explain the ways how to clean and sanitize the vehicle and related equipment.</li> <li>• List vital points to be checked to ensure proper functioning of the vehicle before commencing work.</li> <li>• Identify List the causes of risks and potential hazards at the workplace and ways to prevent them.</li> <li>• List the components of the first-aid kit.</li> <li>• State the importance of self-isolation in the context of epidemic or pandemic situation.</li> <li>• Outline the purpose and usage of various Personal Protective Equipment (PPE) required at the workplace.</li> <li>• Recall the helpline number related to the women safety.</li> <li>• Explain the procedure to report accident, hazard and any other health-related issues as per SOP.</li> </ul>	<ul style="list-style-type: none"> <li>• Employ appropriate ways to keep vehicle clean, hygienic and hazard free.</li> <li>• Apply appropriate practices to check and ensure proper functioning of vehicle before commencing work.</li> <li>• Employ appropriate practices to check and ensure all equipment of the vehicle is properly connected before commencing the work</li> <li>• Prepare a sample report for vehicle repair and maintenance requirements as well as any safety breaches.</li> <li>• Role play on how to report perform hygiene and sanitation and report any hygienic issues to appropriate authority</li> <li>• Demonstrate how to provide first-aid in case of an accident.</li> <li>• Apply appropriate corrective measures in case of accident</li> <li>• Demonstrate the correct ways of washing hands using soap and water as well as sanitize them with alcohol-based sanitizers.</li> <li>• Show how to use and dispose of relevant protective equipment as after performing a per tasks and at work conditions.</li> </ul>
<b>Classroom Aids:</b>	
Training kit (Trainer guide, Presentations), White board, Marker, Projector screen, Power Point Presentation Laptop with charger, Participant Handbook and Related Standard Operating Procedures, 2.1 Laptop External Speakers.	
<b>Tools, Equipment and Other Requirements</b>	
Personal Protection Equipment: Safety glasses, Sanitization kit, Hand gloves, Face masks, Safety shield, Fire extinguisher, First aid kit, etc.	

## Module 3: Perform Waste Disposal and Material Conservation Activities

*Mapped to ASC/N9809, v1.0*

### Terminal Outcomes:

- Employ effective waste management practices
- Discuss various conservation practices at the workplace

<b>Duration: &lt;10:00&gt;</b>	<b>Duration: &lt;15:00&gt;</b>
<b>Theory – Key Learning Outcomes</b>	<b>Practical – Key Learning Outcomes</b>
<ul style="list-style-type: none"> <li>• State the significance of biodiversity and ecosystem (greening).</li> <li>• List the common sources of pollution and ways to minimize it.</li> <li>• Discuss various types of waste (like dry, wet, recyclable, non-recyclable and items of single-use plastics) and usage of different colours of dustbins according to the waste type.</li> <li>• Elaborate the importance of using the material and water effectively and efficiently at the workplace.</li> <li>• List the ways to optimize usage of fuel (Petrol/diesel/CNG) in the vehicle.</li> <li>• Explain different methods to check spills/leakages of fuel (Petrol/diesel/CNG), oil/coolant or water from the vehicle.</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrate waste disposal procedures at the workplace depending on the types of waste.</li> <li>• Apply appropriate techniques to check and plug spills/leakages in the vehicle.</li> <li>• Dramatize a situation on how to escalate vehicle poor fuel economy, decrease in oil level, coolant or any water/oil leakage issues to appropriate authority.</li> <li>• Show how to use resources in a responsible manner.</li> </ul>
<b>Classroom Aids:</b>	
Training kit (Trainer guide, Presentations), White board, Marker, Projector screen, Power Point Presentation Laptop with charger, Participant Handbook and Related Standard Operating Procedures, 2.1 Laptop External Speakers.	
<b>Tools, Equipment and Other Requirements</b>	
Different type of waste bins to collect and segregate waste for disposal	



## Module 4: Examine Roadworthiness of the Vehicle and Drive the LMV as per Standard

### Mapped to ASC/N9704, v2.0

#### Terminal Outcomes:

- Perform the steps to examine the roadworthiness of the vehicles.
- Demonstrate the pre-driving and driving activities conforming to the LMV standard driving practices.

<b>Duration: &lt;10:00&gt;</b>	<b>Duration: &lt;15:00&gt;</b>
<b>Theory – Key Learning Outcomes</b>	<b>Practical – Key Learning Outcomes</b>
<ul style="list-style-type: none"> <li>• Discuss the legal, technical, safety and compliance requirements, like pollution test, load limit, etc. as well as roadworthiness parameters for Light Motor Vehicles.</li> <li>• Discuss the quality norms and standards prescribed in the Quality Manual by the organization.</li> <li>• Describe basic functionalities of the technical equipment of the vehicle.</li> <li>• State the importance of examining the standard check list for the vehicle before the trip.</li> <li>• Describe safe and fuel-efficient driving techniques.</li> <li>• Explain the standard escalation procedure regarding vehicle defects or deviation.</li> </ul>	<ul style="list-style-type: none"> <li>• Apply appropriate techniques to perform routine checks on the vehicle for tyre pressure, fuel. (Petrol/diesel/CNG) level, working of headlights and brakes, CNG cylinder valves, gauges, warning lights, etc.</li> <li>• Employ appropriate practices to check vehicle service record for any history of technical defects or immediate need for servicing like oil/filter change, etc.</li> <li>• Prepare sample deviation report as per observation while carrying out checks</li> <li>• Draft a sample to-do list for repair requirement.</li> <li>• Demonstrate how to check the roadworthiness of the vehicle.</li> <li>• Create a sample report regarding actual or potential defects and deviations in the vehicle.</li> <li>• Display pre-driving activities like shoulder checking, adjusting IRVM/ ORVM and releasing of handbrakes, etc.</li> <li>• Demonstrate the procedure of safe driving starting from inserting or pressing the ignition key/button.</li> </ul>
<b>Classroom Aids:</b>	
Whiteboard, marker pen, projector	
<b>Tools, Equipment and Other Requirements</b>	
Light Motor Vehicle, Sample compliance requirements, like pollution test, load limit, etc.	

## Module 5: Adhere to the Traffic Rules and Basic Troubleshooting Practices

### Mapped to ASC/N9704, v2.0

#### Terminal Outcomes:

- Describe the local and state specific traffic rules and regulations.
- Demonstrate basic troubleshooting in case of any malfunction in the vehicle.
- Explain the procedure of reporting the malfunction of the vehicle to the Supervisor.

<b>Duration:</b> <10:00>	<b>Duration:</b> <15:00>
<b>Theory – Key Learning Outcomes</b>	<b>Practical – Key Learning Outcomes</b>
<ul style="list-style-type: none"> <li>• Discuss the related rules and sections of Motor Vehicle Act, 1988 as well as CMVR guidelines as stipulated by MoRTH and State Road Transport Authorities like RTOs.</li> <li>• List the local and state specific driving laws and traffic regulations, including overloading.</li> <li>• Discuss the road and traffic guidelines while driving, like avoiding excessive honking, speed, driving on high beam, loud music, and maintaining safe distance from other vehicles, keeping the vehicle within the prescribed speed limit at all times, etc.</li> <li>• Discuss basic troubleshooting techniques for Light Motor Vehicle.</li> <li>• Explain the standard procedure to take the vehicle to the service/repair point for corrective action, like parts replacements.</li> </ul>	<ul style="list-style-type: none"> <li>• Apply appropriate practices to adhere to traffic rules while driving the vehicle.</li> <li>• Demonstrate how to stop and park the vehicle at appropriate spots.</li> <li>• Demonstrate how to monitor and respond appropriately to gauges, warning lights, CNG leakage etc. while driving.</li> <li>• Show how to carry out a diagnostic check and conduct basic troubleshooting in case of any malfunction in the vehicle.</li> <li>• Role play on how to report the exact nature of the problem to the Supervisor to get appropriate help from the command office.</li> </ul>
<b>Classroom Aids:</b>	
Whiteboard, marker pen, projector	
<b>Tools, Equipment and Other Requirements</b>	
Light Motor Vehicle, Related spare parts, Sample traffic signals and Road signs.	

## Module 6: Coordinate with the Authorised Person

### Mapped to ASC/N9716, v2.0

#### Terminal Outcomes:

- Describe the appropriate reporting procedure at the duty.
- Employ applicable techniques to coordinate with customers or authorized person.
- Apply appropriate practices to report any issues to the supervisor.

<b>Duration:</b> <25:00>	<b>Duration:</b> <35:00>
<b>Theory – Key Learning Outcomes</b>	<b>Practical – Key Learning Outcomes</b>
<ul style="list-style-type: none"> <li>• Discuss standard policies regarding duty, reporting and associated compliances for auto rickshaw driver</li> <li>• State the importance of reporting to duty on time as per schedule</li> <li>• Discuss dress code and code of conduct related to the duty</li> <li>• Describe types and usage of PPE kit like face masks, hand gloves, use of sanitizer, etc.</li> <li>• State the significance of informing the customer in advance regarding the inability to reach the pickup point on time in case of delay, heavy traffic jams, vehicle breakdown, road accidents etc.</li> <li>• Describe standard procedure for communicating with the supervisor/authorised person during duty hours</li> <li>• State the significance of following the standard procedures on completion of duty and other responsibilities for the day, e. g. parking the auto rickshaw at their dedicated zone, lock the auto rickshaw, engage hand brake, close auto fare meter, app and handing over the auto rickshaw key to the authorised person etc.</li> <li>• Discuss the standard escalation procedure followed during emergency situation</li> </ul>	<ul style="list-style-type: none"> <li>• Apply appropriate practices to wear proper uniform and batch as per standards and PPE kit like face masks, hand gloves, etc. at all times</li> <li>• Role play on how to coordinate with the customer to confirm pickup point location or take other relevant details, , and informing them about the estimated pickup time to reduce waiting time</li> <li>• Show how to check faults or detect any potential problem in a 3-wheeler/Auto Rickshaw</li> <li>• Apply appropriate practices to keep a record about the vehicle service schedule and coordinate with authorized person for periodic maintenance, if required</li> <li>• Apply proper procedure to inform the concerned authority in advance about the repair needed on the 3 wheeler/Auto Rickshaw for rectification of faults, if any</li> <li>• Employ appropriate procedures to report the incidents, accidents or minor altercations that took place during the day, if any to the concerned authority</li> </ul>
<b>Classroom Aids:</b>	
Whiteboard, marker pen, projector	
<b>Tools, Equipment and Other Requirements</b>	
Auto Rickshaw and Related spare parts, Required PPE: Face mask, Gloves, etc.	

## Module 7: Perform the Activities of Dropping off the Customer Safely at the Destination

*Mapped to ASC/N9716, v2.0*

### Terminal Outcomes:

- Apply appropriate practices to drop off the customer at the destination as per the standards.

<b>Duration: &lt;10:00&gt;</b>	<b>Duration: &lt;15:00&gt;</b>
<b>Theory – Key Learning Outcomes</b>	<b>Practical – Key Learning Outcomes</b>
<ul style="list-style-type: none"> <li>Describe standard procedure for greeting and assisting the customer with luggage or entering and exiting the vehicle</li> <li>Discuss the importance for covering the overhead luggage and side entry/exit areas of the auto rickshaw with waterproof/resistant sheets in case of rainfall to avoid inconvenience to the customer</li> <li>State the significance of offering newspaper, magazines, or entertainment media to the customers and taking their permission to start the trip</li> <li>Discuss the procedure for selecting appropriate/fastest route considering passenger safety, road traffic condition and distance</li> <li>Elaborate the geographical area and different routes within the city</li> <li>Describe the methods to calculate route fare as per the kilometres covered by the auto rickshaw within the city</li> </ul>	<ul style="list-style-type: none"> <li>Role play a situation to meet and greet the guests as per the standards</li> <li>Apply appropriate practices to confirm the details of the customers and destination before starting the trip</li> <li>Show how to start the fare meter and confirm the starting reading to the passengers before beginning the trip</li> <li>Demonstrate how to drive the 3-wheeler/Auto Rickshaw within the speed limit and without violating any traffic rules</li> <li>Apply prescribed techniques to reach at the destination for dropping the customer and stop the vehicle appropriately displaying total fare on the auto fare meter</li> <li>Role play on how to collect the fare based on the meter reading or prior settled fare with the customer, as applicable</li> </ul>
<b>Classroom Aids:</b>	
Whiteboard, marker pen, projector	
<b>Tools, Equipment and Other Requirements</b>	
Auto Rickshaw and Related spare parts.	

## Module 8: Introduction to Employability Skills

### Mapped to DGT/VSQ/N0101

#### Terminal Outcomes:

- Discuss about Employability Skills in meeting the job requirements

<b>Duration:</b> <0.5:00>	<b>Duration:</b> <0.5:00>
<b>Theory – Key Learning Outcomes</b>	<b>Practical – Key Learning Outcomes</b>
<ul style="list-style-type: none"> <li>• Discuss the importance of Employability Skills in meeting the job requirements</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrate Employability Skills</li> </ul>
<b>Classroom Aids:</b>	
Whiteboard, marker pen, projector	
<b>Tools, Equipment and Other Requirements</b>	

## Module 9: Constitutional values - Citizenship

### Mapped to DGT/VSQ/N0101

#### Terminal Outcomes:

- Discuss about constitutional values to be followed to become a responsible citizen

<b>Duration:</b> <0.5:00>	<b>Duration:</b> <0.5:00>
<b>Theory – Key Learning Outcomes</b>	<b>Practical – Key Learning Outcomes</b>
<ul style="list-style-type: none"> <li>• Explain constitutional values, civic rights, duties, citizenship, responsibility towards society etc. that are required to be followed to become a responsible citizen.</li> </ul>	<ul style="list-style-type: none"> <li>• Show how to practice different environmentally sustainable practices</li> </ul>
<b>Classroom Aids:</b>	
Whiteboard, marker pen, projector	
<b>Tools, Equipment and Other Requirements</b>	

## Module 10: Becoming a Professional in the 21st Century

### Mapped to DGT/VSQ/N0101

#### Terminal Outcomes:

- Demonstrate professional skills required in 21<sup>st</sup> century

<b>Duration:</b> <0.5:00>	<b>Duration:</b> <0.5:00>
<b>Theory – Key Learning Outcomes</b>	<b>Practical – Key Learning Outcomes</b>
<ul style="list-style-type: none"> <li>• Discuss 21st century skills.</li> </ul>	<ul style="list-style-type: none"> <li>• Display positive attitude, self -motivation, problem solving, time management skills and continuous learning mindset in different situations.</li> </ul>
<b>Classroom Aids:</b>	
Whiteboard, marker pen, projector	
<b>Tools, Equipment and Other Requirements</b>	

## Module11: Basic English Skills

### Mapped to DGT/VSQ/N0101

#### Terminal Outcomes:

- Practice basic English speaking.

<b>Duration:</b> <1:00>	<b>Duration:</b> <1:00>
<b>Theory – Key Learning Outcomes</b>	<b>Practical – Key Learning Outcomes</b>
<ul style="list-style-type: none"> <li>Discuss need of basic English skills.</li> </ul>	<ul style="list-style-type: none"> <li>Use appropriate basic English sentences/phrases while speaking</li> </ul>
<b>Classroom Aids:</b>	
Whiteboard, marker pen, projector	
<b>Tools, Equipment and Other Requirements</b>	



## Module 12: Communication Skills

### Mapped to DGT/VSQ/N0101

Terminal Outcomes:

- Practice basic communication skills.

<b>Duration:</b> <1.5:00>	<b>Duration:</b> <2.5:00>
<b>Theory – Key Learning Outcomes</b>	<b>Practical – Key Learning Outcomes</b>
<ul style="list-style-type: none"> <li>• Discuss need of communication skills</li> <li>• Describe importance of team work</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrate how to communicate in a well -mannered way with others.</li> <li>• Demonstrate working with others in a team</li> </ul>
<b>Classroom Aids:</b>	
Whiteboard, marker pen, projector	
<b>Tools, Equipment and Other Requirements</b>	

## Module 13: Diversity & Inclusion

### Mapped to DGT/VSQ/N0101

#### Terminal Outcomes:

- Describe PwD and gender sensitisation.

<b>Duration:</b> <0.5:00>	<b>Duration:</b> <0.5:00>
<b>Theory – Key Learning Outcomes</b>	<b>Practical – Key Learning Outcomes</b>
<ul style="list-style-type: none"> <li>• Discuss the significance of reporting sexual harassment issues in time</li> </ul>	<ul style="list-style-type: none"> <li>• Show how to conduct oneself appropriately with all genders and PwD</li> </ul>
<b>Classroom Aids:</b>	
Whiteboard, marker pen, projector	
<b>Tools, Equipment and Other Requirements</b>	

## Module 14: Financial and Legal Literacy

### Mapped to DGT/VSQ/N0101

#### Terminal Outcomes:

- Describe ways of managing expenses, income, and savings.

<b>Duration:</b> <1.5:00>	<b>Duration:</b> <2.5:00>
<b>Theory – Key Learning Outcomes</b>	<b>Practical – Key Learning Outcomes</b>
<ul style="list-style-type: none"> <li>Discuss the significance of using financial products and services safely and securely.</li> <li>Explain the importance of managing expenses, income, and savings.</li> <li>Explain the significance of approaching the concerned authorities in time for any exploitation as per legal rights and laws</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrate ways of managing expenses, income, and savings.</li> </ul>
<b>Classroom Aids:</b>	
Whiteboard, marker pen, projector	
<b>Tools, Equipment and Other Requirements</b>	

## Module 15: Essential Digital Skills

### Mapped to DGT/VSQ/N0101

#### Terminal Outcomes:

- Demonstrate procedure of operating digital devices and associated applications safely.

<b>Duration:</b> <1:00>	<b>Duration:</b> <2:00>
<b>Theory – Key Learning Outcomes</b>	<b>Practical – Key Learning Outcomes</b>
<ul style="list-style-type: none"> <li>• Discuss the significance of using internet for browsing, accessing social media platforms, safely and securely</li> </ul>	<ul style="list-style-type: none"> <li>• Show how to operate digital devices and use the associated applications and features, safely and securely</li> </ul>
<b>Classroom Aids:</b>	
Whiteboard, marker pen, projector	
<b>Tools, Equipment and Other Requirements</b>	

## Module 16: Entrepreneurship

### Mapped to DGT/VSQ/N0101

#### Terminal Outcomes:

- Describe opportunities as an entrepreneur.

<b>Duration:</b> <2.5:00>	<b>Duration:</b> <4.5:00>
<b>Theory – Key Learning Outcomes</b>	<b>Practical – Key Learning Outcomes</b>
<ul style="list-style-type: none"> <li>Discuss the need for identifying opportunities for potential business, sources for arranging money and potential legal and financial challenges</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrate ways for identifying opportunities for potential business, sources for arranging money and potential legal and financial challenges</li> </ul>
<b>Classroom Aids:</b>	
Whiteboard, marker pen, projector	
<b>Tools, Equipment and Other Requirements</b>	

## Module 17: Customer Service

### Mapped to DGT/VSQ/N0101

#### Terminal Outcomes:

- Describe ways of maintaining customer.

<b>Duration:</b> <1.5:00>	<b>Duration:</b> <2.5:00>
<b>Theory – Key Learning Outcomes</b>	<b>Practical – Key Learning Outcomes</b>
<ul style="list-style-type: none"> <li>Differentiate between types of customers.</li> <li>Explain the significance of identifying customer needs and addressing them.</li> <li>Discuss the significance of maintaining hygiene and dressing appropriately.</li> </ul>	<ul style="list-style-type: none"> <li>Show how to maintain hygiene and dressing appropriately.</li> </ul>
<b>Classroom Aids:</b>	
Whiteboard, marker pen, projector	
<b>Tools, Equipment and Other Requirements</b>	

## Module 18: Getting ready for apprenticeship & Jobs

### Mapped to DGT/VSQ/N0101

#### Terminal Outcomes:

- Describe ways of preparing for apprenticeship & Jobs appropriately.

<b>Duration:</b> <1:00>	<b>Duration:</b> <1:00>
<b>Theory – Key Learning Outcomes</b>	<b>Practical – Key Learning Outcomes</b>
<ul style="list-style-type: none"> <li>Discuss the significance of dressing up neatly and maintaining hygiene for an interview</li> <li>Discuss how to search and register for apprenticeship opportunities</li> </ul>	<ul style="list-style-type: none"> <li>Create a biodata</li> <li>Use various sources to search and apply for jobs</li> </ul>
<b>Classroom Aids:</b>	
Whiteboard, marker pen, projector	
<b>Tools, Equipment and Other Requirements</b>	

# Annexure

## Trainer Requirements

Trainer Prerequisites						
Minimum Educational Qualification	Specialization	Relevant Industry Experience		Training Experience		Remarks
		Years	Specialization	Years	Industry	
ITI	Mechanic Motor Vehicle	4	Industry	1	Industry	NA
ITI	Mechanic Motor Vehicle	5	Industry	0	Industry	NA
Graduate	Any discipline	3	Industry	1	Industry	NA
Graduate	Any discipline	4	Industry	0	Industry	NA

Trainer Certification	
Domain Certification	Platform Certification
Certified for Job Role “Auto Rickshaw Driver” mapped to QP: “ASC/Q9713, version 3.0”. Minimum accepted score is 80%.	Recommended that the trainer is certified for the job role “Trainer (VET and Skills)”, Mapped to Qualification Pack: MEP/Q2601, V2.0” Minimum accepted score is 80%.



## Assessor Requirements

Assessor Prerequisites						
Minimum Educational Qualification	Specialization	Relevant Industry Experience		Training/Assessment Experience		Remarks
		Years	Specialization	Years	Specialization	
ITI	Mechanic Motor Vehicle	5	Industry	1	Industry	NA
ITI	Mechanic Motor Vehicle	6	Industry	0	Industry	NA
Graduate	Any discipline	4	Industry	1	Industry	NA
Graduate	Any discipline	5	Industry	0	Industry	NA

Assessor Certification	
Domain Certification	Platform Certification
Certified for Job Role “Auto Rickshaw Driver” mapped to QP: “ASC/Q9713, version 3.0”. Minimum accepted score is 80%.	Recommended that the Assessor is certified for the job role “Assessor (VET and Skills)”, Mapped to Qualification Pack: MEP/Q2701, V2.0” Minimum accepted score is 80%.

## Assessment Strategy

1. Assessment System Overview:
  - Batches assigned to the assessment agencies for conducting the assessment on SDMS/SIP or email
  - Assessment agencies send the assessment confirmation to VTP/TC looping SSC
  - Assessment agency deploys the ToA certified Assessor for executing the assessment
  - SSC monitors the assessment process & records
2. Testing Environment:
  - Confirm that the centre is available at the same address as mentioned on SDMS or SIP
  - Check the duration of the training.
  - Check the Assessment Start and End time to be as 10 a.m. and 5 p.m.
  - If the batch size is more than 30, then there should be 2 Assessors.
  - Check that the allotted time to the candidates to complete Theory & Practical Assessment is correct.
  - Check the mode of assessment—Online (TAB/Computer) or Offline (OMR/PP).
  - Confirm the number of TABs on the ground are correct to execute the Assessment smoothly.
  - Check the availability of the Lab Equipment for the particular Job Role.
3. Assessment Quality Assurance levels / Framework:
  - Question papers created by the Subject Matter Experts (SME)
  - Question papers created by the SME verified by the other subject Matter Experts
  - Questions are mapped with NOS and PC
  - Question papers are prepared considering that level 1 to 3 are for the unskilled & semi-skilled individuals, and level 4 and above are for the skilled, supervisor & higher management
  - Assessor must be ToA certified & trainer must be ToT Certified
  - Assessment agency must follow the assessment guidelines to conduct the assessment
4. Types of evidence or evidence-gathering protocol:
  - Time-stamped & geotagged reporting of the assessor from assessment location
  - Centre photographs with signboards and scheme specific branding
  - Biometric or manual attendance sheet (stamped by TP) of the trainees during the training period
  - Time-stamped & geotagged assessment (Theory + Viva + Practical) photographs & videos
5. Method of verification or validation:
  - Surprise visit to the assessment location
  - Random audit of the batch
  - Random audit of any candidate
6. Method for assessment documentation, archiving, and access
  - Hard copies of the documents are stored
  - Soft copies of the documents & photographs of the assessment are uploaded / accessed from Cloud Storage
  - Soft copies of the documents & photographs of the assessment are stored in the Hard Drives

## References

## Glossary

Term	Description
<b>Declarative Knowledge</b>	Declarative knowledge refers to facts, concepts and principles that need to be known and/or understood in order to accomplish a task or to solve a problem.
<b>Key Learning Outcome</b>	Key learning outcome is the statement of what a learner needs to know, understand and be able to do in order to achieve the terminal outcomes. A set of key learning outcomes will make up the training outcomes. Training outcome is specified in terms of knowledge, understanding (theory) and skills (practical application).
<b>OJT (M)</b>	On-the-job training (Mandatory); trainees are mandated to complete specified hours of training on site
<b>OJT (R)</b>	On-the-job training (Recommended); trainees are recommended the specified hours of training on site
<b>Procedural Knowledge</b>	Procedural knowledge addresses how to do something, or how to perform a task. It is the ability to work, or produce a tangible work output by applying cognitive, affective or psychomotor skills.
<b>Training Outcome</b>	Training outcome is a statement of what a learner will know, understand and be able to do upon the completion of the training.
<b>Terminal Outcome</b>	Terminal outcome is a statement of what a learner will know, understand and be able to do upon the completion of a module. A set of terminal outcomes help to achieve the training outcome.

## Acronyms and Abbreviations

<b>NOS</b>	National Occupational Standard(s)
<b>NSQF</b>	National Skills Qualifications Framework
<b>QP</b>	Qualifications Pack
<b>TVET</b>	Technical and Vocational Education and Training
<b>SOP</b>	Standard Operating Procedure
<b>WI</b>	Work Instructions
<b>PPE</b>	Personal Protective equipment