





# Automotive Manufacturing Data Science Specialist

QP Code: ASC/Q6417

NSQF Level: 6

Version: 1.0

Automotive Skills Development Council | 153, Gr Floor, Okhla Industrial Area, Phase – III, Leela Building

New Delhi – 110020

# ASJC

### **Qualification Pack**



### **Job Role: Automotive Manufacturing Data Science Specialist**

### **Brief Job Description:**

The individual at this job is responsible for designing and developing the visualization platforms for end-to-end visibility, after-sales analytics solutions and services, and determining repair cost estimates and allocating repair timelines, recording and creating daily maintenance logs and progress reports. He/She leads the development activities and guide the team on the technical front in analytics solutions and reviewing of code and supports a range of analytical, visualization, and predictive modelling projects along with project management.

#### **Personal Attributes:**

The person should have good technical and analytical skills, should have excellent interpersonal skills, communication, and presentation skills, and a good team leader. The person should have project management skills, and also carry out prioritization of work and mentoring the budding engineers.

### **Applicable National Occupational Standards (NOS)**

### **Compulsory NOS:**

- 1. Manage work and resources (Manufacturing)
- 2. Employability NOS (120 Hours)
- 3. Manage data extraction and collection in automotive manufacturing entities
- 4. Prepare and analyse data by using analytical tools
- 5. Develop solutions for complex business problems
- 6. Analyse assembly line data in automotive manufacturing entity

# ASS OC

### **Qualification Pack**



# ASC/N6445: Manage data extraction and collection in automotive manufacturing entities

### **Description**

This NOS unit is about performing tasks related to managing extraction and collection of data from various manufacturing entities.

### Scope

The scope covers the following:

- Monitor assessment of project requirements
- Perform and monitor designing of project outline
- Support in selection of data integration platform to integrate the data from various department

#### **Elements and Performance Criteria**

### Monitor assessment of project requirements

To be competent, the user/individual on the job must be able to:

- **PC1.** Support during evaluation of the project requirements to be catered with either visualization platforms or analytics and predictive modelling solutions
- **PC2.** Monitor and guide team during designing of data architecture for collection and extraction of data from various departments using connectors and platforms
- PC3. Identify the people required to execute the business analytics project requirements
- PC4. Assess all organizational processes related to the use of data and analytics
- **PC5.** Check that the existing setup is capable or not for data collection and analysis

### Perform and monitor designing of project outline

To be competent, the user/individual on the job must be able to:

- PC6. Plan and prepare project layout where it should defend the choice of technology and its cost
- **PC7.** Support and prepare the outline of the development process and its requirements for both material and resources
- **PC8.** Define various data attributes and what level of analytics is required to analyse data and deliver value
- **PC9.** Prepare the timeline and resource requirements
- **PC10.** Manage project by using appropriate project tracking tools and task prioritization for all team members
- **PC11.** Obtain the necessary approvals within the organization for data collection and extraction from various departments

### Support in selection of data integration platform to integrate the data from various department

To be competent, the user/individual on the job must be able to:

- **PC12.** Select the data integration platform with the capabilities like- data transformation, application connectors, file processing, routing, orchestration, event handling, stream processing, API management, no-vendor lock-in.
- **PC13.** Create and monitor an end-to-end data flow using ETL (Extract-Transform-Load) tool using different connectors for different types of data sources





- PC14. Design and create a data warehouse for data acquisition
- PC15. Develop data pipelines using connectors to populate the data in the data warehouse

### **Knowledge and Understanding (KU)**

The individual on the job needs to know and understand:

- **KU1.** Organizational policies, procedures, and guidelines that relate to designing and maintaining databases
- KU2. Organizational policies and procedures for sharing data
- **KU3.** Organizational policies and procedures for documenting databases architectures and backup mechanisms
- **KU4.** Who to involve while designing and developing the database architecture and pipelines for the solution
- **KU5.** Range of standard platforms and tools available and how to use them
- **KU6.** Database connectors and application connectors for application-cloud communications
- **KU7.** Updated internal and external cybersecurity regulations
- KU8. Impacts of network on the environment and human health
- KU9. ETL tools like Talend, SQL Server Integration Services (SSIS), etc.
- KU10. Basics of SQL

### **Generic Skills (GS)**

- GS1. Follow instructions, guidelines, procedures, rules, and service level agreements
- GS2. Listen effectively and communicate information accurately
- GS3. Follow rule-based decision-making processes
- GS4. Make decisions on suitable courses
- GS5. Plan and organize the work to achieve targets and meet deadlines
- GS6. Apply problem-solving approaches to different situations
- GS7. Analyse the business impact and disseminate relevant information to others
- GS8. Apply balanced judgments to different situations
- GS9. Check the work is complete and free from errors





Δ	Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Monit	tor assessment of project requirements	11	11		5
PC1.	Support during evaluation of the project requirements to be catered with either visualization platforms or analytics and predictive modelling solutions	3	3		1
PC2.	Monitor and guide team during designing of data architecture for collection and extraction of data from various departments using connectors and platforms	2	2		1
PC3.	Identify the people required to execute the business analytics project requirements	2	2		1
PC4.	Assess all organizational processes related to the use of data and analytics	2	2		1
PC5.	Check that the existing setup is capable or not for data collection and analysis	2	2		1
Perfo	rm and monitor designing of project outline	20	20		11
PC6.	Plan and prepare project layout where it should defend the choice of technology and its cost	4	4		2
PC7.	Support and prepare the outline of the development process and its requirements for both material and resources	3	3		2
PC8.	Define various data attributes and what level of analytics is required to analyse data and deliver value	3	3		2
PC9.	Prepare the timeline and resource requirements	3	3		2
PC10.	Manage project by using appropriate project tracking tools and task prioritization for all team members	4	4		2
PC11.	Obtain the necessary approvals within the organization for data collection and extraction from various departments	3	3		1
	ort in selection of data integration platform to rate the data from various department	9	9		4
PC12.	Select the data integration platform with the capabilities like- data transformation, application connectors, file processing, routing, orchestration, event handling, stream processing, API management, no-vendor lock-in.	2	2		1
PC13.	Create and monitor an end-to-end data flow using ETL (Extract-Transform-Load) tool using different connectors for different types of data sources	3	3		1





PC14. Design and create a data warehouse for data acquisition	2	2		1
PC15. Develop data pipelines using connectors to populate the data in the data warehouse	2	2		1
NOS Total	40	40	-	20

# ASS C

### **Qualification Pack**



# ASC/N6446: Prepare and analyse data by using analytical tools

### **Description**

This NOS unit is about performing exploratory data analysis on the data extracted, deciding which data attributes are required for analytics and analysing the extracted attributes using excel/ open-source python libraires.

### Scope

The scope covers the following:

- Identify business goals for which data need to be analysed,
- Support in preparation of data
- Perform statistical analysis of data

#### **Elements and Performance Criteria**

### Identify business goal for which data need to be analysed

To be competent, the user/individual on the job must be able to:

- **PC1.** Define business problems and business goals which can be achieved using available datasets from the manager
- PC2. Select the relevant source of data to define business goal
- **PC3.** Validate the criterion in the business problem with domain person

# Support in preparation of data

To be competent, the user/individual on the job must be able to:

- **PC4.** Support and create a set of metadata for the selected dataset
- **PC5.** Identify the attributes or columns in the datasets which are most significant from analysis perspective
- PC6. Perform exploratory data analysis to check for missing or duplicate data

### Perform statistical analysis of data

To be competent, the user/individual on the job must be able to:

- PC7. Perform descriptive statistical analysis on the data by following SOP
- PC8. Perform inferential statistics analysis on the data by following SOP
- **PC9.** Prepare list of highly correlated attributes
- PC10. Find correlation amongst the selected attributes of the data and plot their heatmap

### **Knowledge and Understanding (KU)**

The individual on the job needs to know and understand:

- **KU1.** Organizational policies, procedures, and guidelines that relate to designing and maintaining databases
- KU2. Organizational policies and procedures for sharing data
- **KU3.** Organizational policies and procedures for documenting databases architectures and backup mechanisms
- **KU4.** Descriptive and Inferential statistics for creating charts and predictive analytics modelling





- **KU5.** Types of data wrangling and data cleaning methods to create visualization
- **KU6.** Suitable documentation of the organization for the metadata creation
- **KU7.** Aggregate the charts to create a dashboard to address the business problem
- KU8. Addition of filters and chart tips to make the dashboard interactive

# **Generic Skills (GS)**

- GS1. Follow instructions, guidelines, procedures, rules, and service level agreements
- GS2. Listen effectively and communicate information accurately
- GS3. Follow rule-based decision-making processes
- GS4. Make decisions on suitable courses
- GS5. Plan and organize the work to achieve targets and meet deadlines
- GS6. Apply problem-solving approaches to different situations
- GS7. Analyse the business impact and disseminate relevant information to others
- GS8. Apply balanced judgments to different situations
- GS9. Check the work is complete and free from errors





	Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Identi	fy business goal for which data need to be analysed	11	11		6
PC1.	Define business problems and business goals which can be achieved using available datasets from the manager	3	3		2
PC2.	Select the relevant source of data to define business goal	4	4		2
PC3.	Validate the criterion in the business problem with domain person	4	4		2
Suppor	rt in preparation of data	16	16		7
PC4.	Support and create a set of metadata for the selected dataset	6	6		3
PC5.	Identify the attributes or columns in the datasets which are most significant from analysis perspective	5	5		2
PC6.	Perform exploratory data analysis to check for missing or duplicate data	5	5		2
Perfo	rm statistical analysis of data	13	13		7
PC7.	Perform descriptive statistical analysis on the data by following SOP	3	3		2
PC8.	Perform inferential statistics analysis on the data by following SOP	3	3		2
PC9.	Prepare list of highly correlated attributes	3	3		1
PC10.	Find correlation amongst the selected attributes of the data and plot their heatmap	4	4		2
NOS	Total	40	40	-	20

# ASSC

### **Qualification Pack**



# ASC/N6447: Develop solutions for complex business problems

### **Description**

This NOS unit is about developing machine learning models using the extracted data and making predictive analytics solutions for complex business problems. It also involves project management using project tracking tools and task prioritization for all team members.

### Scope

The scope covers the following:

- Execute training phase in the machine learning project lifecycle
- Execute testing phase in the machine learning project lifecycle
- Deployment of the developed analytics model solution into production
- Deployment of the analytics model solution into production line

### **Elements and Performance Criteria**

### Execute training phase in the machine learning project lifecycle

To be competent, the user/individual on the job must be able to:

- PC1. Select and install relevant libraries and tools for model making
- PC2. Split and prepare the dataset into training, validation and testing sets
- **PC3.** Configure hyperparameters for the selected model, establish the training pipelines and execute the training phase
- **PC4.** Store the model and network parameters to be used in the testing phase
- PC5. Prevent underfitting and overfitting of the model
- PC6. Solve the imbalanced dataset problem when the samples from minority class are very few
- **PC7.** Evaluate the training performance of the machine learning model for training and validation accuracy

### Execute testing phase in the machine learning project lifecycle

To be competent, the user/individual on the job must be able to:

- **PC8.** Test the models with testing datasets
- **PC9.** Ensure the inference time per sample is as per the business requirement
- PC10. Evaluate the testing performance of the machine learning model for testing accuracy

### Deployment of the developed analytics model solution into production

To be competent, the user/individual on the job must be able to:

- **PC11.** Develop a front-end application to fetch inputs from the user and consume developed model for inference
- PC12. Verify the production performance of the machine learning model
- **PC13.** Analyse performance of the machine learning model and prepare feedback on the wrong predictions
- PC14. Implement the feedback back to the training phase and retrain the machine learning model

# ASS OF

### **Qualification Pack**



### Deployment of the analytics model solution into production line

To be competent, the user/individual on the job must be able to:

- **PC15.** Select relevant libraries and machine learning operations (MLOPS) tools and packages for deploying the analytics model solution into production line
- PC16. Install the selected libraries and tools for machine learning operations tasks
- **PC17.** Setup the continuous training, continuous integration, and continuous delivery pipelines for the developed machine learning models
- PC18. Monitor the analytics model solution performance in the deployment phase
- PC19. Carry out commissioning of the end-to-end system

# Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1. Organizational policies, procedures, and guidelines that relate to designing and maintaining databases
- KU2. Organizational policies and procedures for sharing data
- KU3. Organizational policies and procedures for documenting databases architectures and backup mechanisms
- KU4. Who to involve while developing the different stages in the machine learning lifecycle
- KU5. Descriptive and Inferential statistics for creating charts and predictive analytics modelling
- KU6. Types of data wrangling and data cleaning methods to create visualization
- KU7. Suitable documentation of the organization for the metadata creation
- KU8. Updated internal and external network regulations
- KU9. How to make an API interface for the developed machine learning model in Python using REST API framework
- KU10. How to diagnose and resolve underfitting, overfitting and imbalanced dataset issues
- KU11. How to use different machine learning algorithms for specific functions like regression, classification and clustering
- KU12. How to use python programming constructs for developing machine learning models using open-source libraries like for example, scikit-learn
- KU13. How to develop necessary front end to consume the developed analytics solution

### Generic Skills (GS)

- GS1. Follow instructions, guidelines, procedures, rules, and service level agreements
- GS2. Listen effectively and communicate information accurately
- GS3. Follow rule-based decision-making processes
- GS4. Make decisions on suitable courses
- GS5. Plan and organize the work to achieve targets and meet deadlines
- GS6. Apply problem-solving approaches to different situations
- GS7. Analyse the business impact and disseminate relevant information to others
- GS8. Apply balanced judgments to different situations
- GS9. Check the work is complete and free from errors





	Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Execu lifecy	ute training phase in the machine learning project	16	16		7
PC1.	Select and install relevant libraries and tools for model making	2	2		1
PC2.	Split and prepare the dataset into training, validation and testing sets	3	3		1
PC3.	Configure hyperparameters for the selected model, establish the training pipelines and execute the training phase	3	3		1
PC4.	Store the model and network parameters to be used in the testing phase	2	2		1
PC5.	Prevent underfitting and overfitting of the model	2	2		1
PC6.	Solve the imbalanced dataset problem when the samples from minority class are very few	2	2		1
PC7.	Evaluate the training performance of the machine learning model for training and validation accuracy	2	2		1
Exect lifecy	ute testing phase in the machine learning project cle	5	5		3
PC8.	Test the models with testing datasets	2	2		1
PC9.	Ensure the inference time per sample is as per the business requirement	1	1		1
PC10.	Evaluate the testing performance of the machine learning model for testing accuracy	2	2		1
	nyment of the developed analytics model solution roduction	8	8		4
PC11.	Develop a front-end application to fetch inputs from the user and consume developed model for inference	2	2		1
PC12.	Verify the production performance of the machine learning model	2	2		1
PC13.	Analyse performance of the machine learning model and prepare feedback on the wrong predictions	2	2		1
PC14.	Implement the feedback back to the training phase and retrain the machine learning model	2	2		1
Deploy line	ment of the analytics model solution into production	11	11		6
PC15.	Select relevant libraries and machine learning operations (MLOPS) tools and packages for	2	2		1





deploying the analytics model solution into production line				
PC16. Install the selected libraries and tools for machine learning operations tasks	2	2		1
PC17. Setup the continuous training, continuous integration, and continuous delivery pipelines for the developed machine learning models	3	3		2
PC18. Monitor the analytics model solution performance in the deployment phase	2	2		1
PC19. Carry out commissioning of the end-to-end system	2	2		1
NOS Total	40	40	-	20

# ASSC

### **Qualification Pack**



# ASC/N6448: Analyse Assembly line data in automotive manufacturing entity

### Description:

This NOS unit is about performing analysis projects related to production process in assembly line using analytics and Business Intelligence tools.

### Scope

The scope covers the following:

- Optimization of production processes to improve output and efficiency
- Identification of data needs expert analysis
- Deployment of the projects in local server or on the cloud

### **Elements and Performance Criteria**

# Optimization of production processes to improve output and efficiency

To be competent, the user/individual on the job must be able to:

- PC1. Create demand forecast of the project to ensure the right spare parts mix in assembly line
- PC2. Analyse safety and quality data to reduce risk in assembly line
- PC3. Conduct predictive health maintenance of assembly line machines

### Identification of data needs expert analysis

To be competent, the user/individual on the job must be able to:

- PC4. Support in identification and verification of sensor level data sources in assembly line
- PC5. Validate the data which needs expert analysis

### Deployment of the projects in local server or on the cloud

To be competent, the user/individual on the job must be able to:

- PC6. Support in deployment of the project on the local server or cloud
- PC7. Monitor and verify the compatibility of dashboard on different devices
- PC8. Monitor the alert system in real time dashboard as per requirement

### Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1. Organizational policies, procedures, and guidelines that relate to designing and maintaining
- KU2. Organizational policies and procedures for sharing data
- KU3. Organizational policies and procedures for documenting network designs and fall-back mechanisms
- KU4. Different types of visualizations charts Bar Graph, Line Graph, Stacked Bar Graph, Pie Chart, Scatter Plot Chart, etc.
- KU5. Different types and categories of data variables qualitative, quantitative, nominal, ordinal, discrete, continuous, etc.
- KU6. Different types of visualizations tools like Microsoft Power BI Desktop, Tableau Public
- KU7. Local machine server architecture
- KU8. Python based on tools like Anaconda, Jupyter, VS Code, etc.





# Generic skills (GS)

- GS1. Follow instructions, guidelines, procedures, rules, and service level agreements
- GS2. Listen effectively and communicate information accurately
- GS3. Follow rule-based decision-making processes
- GS4. Make decisions on suitable courses
- GS5. Plan and organize the work to achieve targets and meet deadlines
- GS6. Refer anomalies to the supervisor
- GS7. Ask for clarification and advice from appropriate people
- GS8. Analyse the business impact and disseminate relevant information to others
- GS9. Apply balanced judgments to different situations
- GS10. Check the work is complete and free from errors
- GS11. Work independently and collaboratively





	Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
	nization of production processes to improve output	16	16		8
PC1.	Create demand forecast of the project to ensure the right spare parts mix in assembly line	5	5		3
PC2.	Analyse safety and quality data to reduce risk in assembly line	5	5		2
PC3.	Conduct predictive health maintenance of assembly line machines	6	6		3
Identifi	cation of data needs expert analysis	11	11		5
PC4.	Support in identification and verification of sensor level data sources in assembly line	6	6		3
PC5.	Validate the data which needs expert analysis	5	5		2
Deple	oyment of the projects in local server or on the cloud	13	13		7
PC6.	Support in deployment of the project on the local server or cloud	4	4		2
PC7.	Monitor and verify the compatibility of dashboard on different devices	5	5		3
PC8.	Monitor the alert system in real time dashboard as per requirement	4	4		2
NOS	Total	40	40	-	20