



# Automotive Prototype Manufacturing Lead Technician

QP Code: ASC/Q6501

Version: 3.0

NSQF Level: 4.5

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## ASC/Q6501: Automotive Prototype Manufacturing Lead Technician

### Brief Job Description

Individuals at this job need to coordinate with different departments and functions for the manufacturing of prototype vehicles/parts that will finally be used for testing and validation.

### Personal Attributes

The individual should be willing to work on the shop floor for long hours. The individual should possess coordination and interpersonal skills. The individual should also be able to demonstrate skills for information order, imagination, analytical reasoning, technology, customer orientation, oral expression, and comprehension.

### Applicable National Occupational Standards (NOS)

#### Compulsory NOS:

1. [ASC/N9810: Manage work and resources \(Manufacturing\)](#)
2. [ASC/N6501: Develop the prototype for existing product modification](#)
3. [ASC/N6502: Develop the prototype based on organization future business plan](#)
4. [ASC/N6811: Select and operate 3D Printing machine for product generation](#)
5. [DGT/VSQ/N0102: Employability Skills \(60 Hours\)](#)

### Qualification Pack (QP) Parameters

<b>Sector</b>	Automotive
<b>Sub-Sector</b>	Research & Development
<b>Occupation</b>	Automotive Product Development
<b>Country</b>	India
<b>NSQF Level</b>	4.5
<b>Credits</b>	17
<b>Aligned to NCO/ISCO/ISIC Code</b>	NCO-2015/3115.0301

<b>Minimum Educational Qualification &amp; Experience</b>	10th Class with 3 Years of experience OR Completed 3 year diploma after 10th OR Diploma (2 years after 12th) OR B.E./B.Tech (Pursuing 1st year)
<b>Minimum Level of Education for Training in School</b>	
<b>Pre-Requisite License or Training</b>	NA
<b>Minimum Job Entry Age</b>	22 Years
<b>Last Reviewed On</b>	NA
<b>Next Review Date</b>	NA
<b>NSQC Approval Date</b>	
<b>Version</b>	3.0

## ASC/N9810: Manage work and resources (Manufacturing)

### Description

This NOS unit is about implementing safety, planning work, adopting sustainable practices for optimising the use of resources.

### Scope

The scope covers the following :

- Maintain safe and secure working environment
- Maintain Health and Hygiene
- Effective waste management practices
- Material/energy conservation practices

### Elements and Performance Criteria

#### *Maintain safe and secure working environment*

To be competent, the user/individual on the job must be able to:

- PC1.** identify hazardous activities and the possible causes of risks or accidents in the workplace
- PC2.** implement safe working practices for dealing with hazards to ensure safety of self and others
- PC3.** conduct regular checks of the machines with support of the maintenance team to identify potential hazards
- PC4.** ensure that all the tools/equipment/fasteners/spare parts are arranged as per specifications/utility into proper trays, cabinets, lockers as mentioned in the 5S guidelines/work instructions
- PC5.** organise safety drills or training sessions to create awareness amongst others on the identified risks and safety practices
- PC6.** fill daily check sheet to report improvements done and risks identified
- PC7.** ensure that relevant safety boards/signs are placed on the shop floor for the safety of self and others
- PC8.** report any identified breaches in health, safety and security policies and procedures to the designated person

#### *Maintain Health and Hygiene*

To be competent, the user/individual on the job must be able to:

- PC9.** ensure workplace, equipment, restrooms etc. are sanitized regularly
- PC10.** ensure team is aware about hygiene and sanitation regulations and following them on the shop floor
- PC11.** ensure availability of running water, hand wash and alcohol-based sanitizers at the workplace
- PC12.** report advanced hygiene and sanitation issues to appropriate authority
- PC13.** follow stress and anxiety management techniques and support employees to cope with stress, anxiety etc
- PC14.** wear and dispose PPEs regularly and appropriately

#### *Effective waste management practices*

To be competent, the user/individual on the job must be able to:

**PC15.** ensure recyclable, non-recyclable and hazardous wastes are segregated as per SOP

**PC16.** ensure proper mechanism is followed while collecting and disposing of non-recyclable, recyclable and reusable waste

*Material/energy conservation practices*

To be competent, the user/individual on the job must be able to:

**PC17.** ensure malfunctioning (fumes/sparks/emission/vibration/noise) and lapse in maintenance of equipment are resolved effectively

**PC18.** prepare and analyze material and energy audit reports to decipher excessive consumption of material and water

**PC19.** identify possibilities of using renewable energy and environment friendly fuels

**PC20.** identify processes where material and energy/electricity utilization can be optimized

## **Knowledge and Understanding (KU)**

The individual on the job needs to know and understand:

**KU1.** organisation procedures for health, safety and security, individual role and responsibilities in this context

**KU2.** the organisation's emergency procedures for different emergency situations and the importance of following the same

**KU3.** evacuation procedures for workers and visitors

**KU4.** how and when to report hazards as well as the limits of responsibility for dealing with hazards

**KU5.** potential hazards, risks and threats based on the nature of work

**KU6.** various types of fire extinguisher

**KU7.** various types of safety signs and their meaning

**KU8.** appropriate first aid treatment relevant to different condition e.g. bleeding, minor burns, eye injuries etc.

**KU9.** relevant standards, procedures and policies related to 5S followed in the company

**KU10.** the various materials used and their storage norms

**KU11.** importance of efficient utilisation of material and water

**KU12.** basics of electricity and prevalent energy efficient devices

**KU13.** common practices of conserving electricity

**KU14.** common sources and ways to minimize pollution

**KU15.** categorisation of waste into dry, wet, recyclable, non-recyclable and items of single-use plastics

**KU16.** waste management techniques

**KU17.** significance of greening

## **Generic Skills (GS)**

User/individual on the job needs to know how to:

- GS1.** read safety instructions/guidelines
- GS2.** modify work practices to improve them
- GS3.** work with supervisors/team members to carry out work related tasks
- GS4.** complete tasks efficiently and accurately within stipulated time
- GS5.** inform/report to concerned person in case of any problem
- GS6.** make timely decisions for efficient utilization of resources
- GS7.** write reports such as accident report, in at least English/regional language

## Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Maintain safe and secure working environment</i>	<b>20</b>	<b>13</b>	-	<b>8</b>
<b>PC1.</b> identify hazardous activities and the possible causes of risks or accidents in the workplace	4	2	-	2
<b>PC2.</b> implement safe working practices for dealing with hazards to ensure safety of self and others	3	1	-	2
<b>PC3.</b> conduct regular checks of the machines with support of the maintenance team to identify potential hazards	2	2	-	1
<b>PC4.</b> ensure that all the tools/equipment/fasteners/spare parts are arranged as per specifications/utility into proper trays, cabinets, lockers as mentioned in the 5S guidelines/work instructions	3	2	-	1
<b>PC5.</b> organise safety drills or training sessions to create awareness amongst others on the identified risks and safety practices	2	-	-	-
<b>PC6.</b> fill daily check sheet to report improvements done and risks identified	2	2	-	-
<b>PC7.</b> ensure that relevant safety boards/signs are placed on the shop floor for the safety of self and others	2	2	-	1
<b>PC8.</b> report any identified breaches in health, safety and security policies and procedures to the designated person	2	2	-	1
<i>Maintain Health and Hygiene</i>	<b>13</b>	<b>7</b>	-	<b>5</b>
<b>PC9.</b> ensure workplace, equipment, restrooms etc. are sanitized regularly	3	2	-	1
<b>PC10.</b> ensure team is aware about hygiene and sanitation regulations and following them on the shop floor	2	1	-	-
<b>PC11.</b> ensure availability of running water, hand wash and alcohol-based sanitizers at the workplace	2	2	-	1
<b>PC12.</b> report advanced hygiene and sanitation issues to appropriate authority	1	1	-	1



Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC13.</b> follow stress and anxiety management techniques and support employees to cope with stress, anxiety etc	2	1	-	1
<b>PC14.</b> wear and dispose PPEs regularly and appropriately	3	-	-	1
<i>Effective waste management practices</i>	<b>6</b>	<b>4</b>	-	<b>1</b>
<b>PC15.</b> ensure recyclable, non-recyclable and hazardous wastes are segregated as per SOP	3	2	-	-
<b>PC16.</b> ensure proper mechanism is followed while collecting and disposing of non-recyclable, recyclable and reusable waste	3	2	-	1
<i>Material/energy conservation practices</i>	<b>11</b>	<b>6</b>	-	<b>6</b>
<b>PC17.</b> ensure malfunctioning (fumes/sparks/emission/vibration/noise) and lapse in maintenance of equipment are resolved effectively	2	2	-	1
<b>PC18.</b> prepare and analyze material and energy audit reports to decipher excessive consumption of material and water	3	2	-	1
<b>PC19.</b> identify possibilities of using renewable energy and environment friendly fuels	3	1	-	2
<b>PC20.</b> identify processes where material and energy/electricity utilization can be optimized	3	1	-	2
<b>NOS Total</b>	<b>50</b>	<b>30</b>	-	<b>20</b>

## National Occupational Standards (NOS) Parameters

<b>NOS Code</b>	ASC/N9810
<b>NOS Name</b>	Manage work and resources (Manufacturing)
<b>Sector</b>	Automotive
<b>Sub-Sector</b>	Generic
<b>Occupation</b>	Generic
<b>NSQF Level</b>	5
<b>Credits</b>	TBD
<b>Version</b>	1.0
<b>Last Reviewed Date</b>	30/12/2021
<b>Next Review Date</b>	28/07/2025
<b>NSQC Clearance Date</b>	28/07/2022

## ASC/N6501: Develop the prototype for existing product modification

### Description

This NOS is about developing a prototype for the existing product modification based on field investigation reports.

### Scope

The scope covers the following :

- Design release for proto parts/vehicle
- In-house and sourcing from vendor for proto parts
- Coordinate for Proto manufacturing and validation

### Elements and Performance Criteria

#### *Design release for proto parts/vehicle*

To be competent, the user/individual on the job must be able to:

- PC1.** coordinate internally with r&d for the design release of proto vehicles/parts of the existing model
- PC2.** check what are the changes in product have been made by R&D with respect to existing model in terms of product design, dimensional or material strength/composition changes
- PC3.** ensure co-ordination & communication/documentation of those changes suggested by R&D team for in-house and vendor sourcing of the required parts
- PC4.** sign off the proto- stage after release as per SOP

#### *In-house and sourcing from vendor for proto parts*

To be competent, the user/individual on the job must be able to:

- PC5.** check based on the change suggested whether modified part is being manufactured in-house or sourced from different vendor
- PC6.** release the modified part design to in-house manufacturing unit or to the vendor depending upon from where modified part can be sourced
- PC7.** coordinate with in-house manufacturing unit and vendor for timeline for delivering modified parts based on parts modification feasibility
- PC8.** ensure that parts are getting delivered to the r&d department meeting the timeline requirement

#### *Coordinate for Proto manufacturing and validation*

To be competent, the user/individual on the job must be able to:

- PC9.** coordinate with production team for proto manufacturing as per design released by r&d department; ensure adequate numbers as may be required for customer/ verification and validation are planned.
- PC10.** inform the timeline to the testing and validation team for proto testing and validation on the basis of production schedule
- PC11.** handover the proto vehicle/part to the testing validation team after production of the same

- PC12.** co-ordinate with materials lab, qa, standards room etc for verification of the dimensional and material /special characteristics as necessary for the change in the design at appropriate stage.

## **Knowledge and Understanding (KU)**

The individual on the job needs to know and understand:

- KU1.** company manufacturing processes & the equipment in use
- KU2.** sequence of operations for each process
- KU3.** type of automotive systems being used for the process
- KU4.** eligible vendor database for the process and automation systems
- KU5.** PLC, SCADA & electrical elements operation and testing

## **Generic Skills (GS)**

User/individual on the job needs to know how to:

- GS1.** read the information displayed at the workplace
- GS2.** recognise a workplace problem and take suitable action
- GS3.** analyse and apply the information gathered from observation, experience, reasoning or communication to act efficiently
- GS4.** communicate effectively at the workplace
- GS5.** attentively listen and comprehend the information given by the process managers
- GS6.** write observations and any work related information in English/regional language
- GS7.** complete assigned tasks in a timely and efficient manner

## Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Design release for proto parts/vehicle</i>	<b>5</b>	<b>15</b>	-	<b>9</b>
<b>PC1.</b> coordinate internally with r&d for the design release of proto vehicles/parts of the existing model	1	2	-	1
<b>PC2.</b> check what are the changes in product have been made by R&D with respect to existing model in terms of product design, dimensional or material strength/composition changes	1	6	-	6
<b>PC3.</b> ensure co-ordination & communication/documentation of those changes suggested by R&D team for in-house and vendor sourcing of the required parts	2	4	-	2
<b>PC4.</b> sign off the proto- stage after release as per SOP	1	3	-	-
<i>In-house and sourcing from vendor for proto parts</i>	<b>17</b>	<b>13</b>	-	<b>6</b>
<b>PC5.</b> check based on the change suggested whether modified part is being manufactured in-house or sourced from different vendor	4	3	-	2
<b>PC6.</b> release the modified part design to in-house manufacturing unit or to the vendor depending upon from where modified part can be sourced	4	3	-	1
<b>PC7.</b> coordinate with in-house manufacturing unit and vendor for timeline for delivering modified parts based on parts modification feasibility	5	3	-	2
<b>PC8.</b> ensure that parts are getting delivered to the r&d department meeting the timeline requirement	4	4	-	1
<i>Coordinate for Proto manufacturing and validation</i>	<b>18</b>	<b>12</b>	-	<b>5</b>
<b>PC9.</b> coordinate with production team for proto manufacturing as per design released by r&d department; ensure adequate numbers as may be required for customer/ verification and validation are planned.	4	3	-	1
<b>PC10.</b> inform the timeline to the testing and validation team for proto testing and validation on the basis of production schedule	4	3	-	2

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC11.</b> handover the proto vehicle/part to the testing validation team after production of the same	4	3	-	1
<b>PC12.</b> co-ordinate with materials lab, qa, standards room etc for verification of the dimensional and material /special characteristics as necessary for the change in the design at appropriate stage.	6	3	-	1
<b>NOS Total</b>	<b>40</b>	<b>40</b>	<b>-</b>	<b>20</b>

## National Occupational Standards (NOS) Parameters

<b>NOS Code</b>	ASC/N6501
<b>NOS Name</b>	Develop the prototype for existing product modification
<b>Sector</b>	Automotive
<b>Sub-Sector</b>	Research & Development
<b>Occupation</b>	Automotive Product Development
<b>NSQF Level</b>	4
<b>Credits</b>	TBD
<b>Version</b>	2.0
<b>Last Reviewed Date</b>	29/07/2021
<b>Next Review Date</b>	29/07/2026
<b>NSQC Clearance Date</b>	29/07/2021

## **ASC/N6502: Develop the prototype based on organization future business plan**

### **Description**

This NOS is about developing the prototype based on the organization future business plan in coordination with different department.

### **Scope**

The scope covers the following :

- Coordinate with R&D for new proto design release as per future business plan
- Sourcing of new proto parts for future business plan
- Coordinate for Proto manufacturing and validation

### **Elements and Performance Criteria**

#### *Coordinate with R&D for new proto design release*

To be competent, the user/individual on the job must be able to:

- PC1.** coordinate internally with R&D for the design release of proto vehicle/parts of the new product based on customer/market requirement
- PC2.** see the simulation of the complete product for better understanding about the new proto
- PC3.** support in evaluating the design from manufacturing/assembly line perspective on the early stage of the project
- PC4.** coordinate in bridging the gap, if any, related to new proto development between design team and product team
- PC5.** ensure documentation of new product requirement suggested by R&D team
- PC6.** sign off the proto- stage after release of SOP

#### *Sourcing of new proto parts*

To be competent, the user/individual on the job must be able to:

- PC7.** check and record what are new product required for new proto manufacturing
- PC8.** coordinate with strategic sourcing for development and sourcing of new parts as per design release
- PC9.** order the parts for prototype assembly according to design release
- PC10.** coordinate with in-house manufacturing unit and vendor for timeline for delivering modified parts based on parts modification feasibility
- PC11.** ensure parts are getting delivered to the R&D department meeting the timeline requirement

#### *Coordinate for Proto manufacturing and validation*

To be competent, the user/individual on the job must be able to:

- PC12.** coordinate with production team for new proto manufacturing as per design released by R&D department; ensure adequate numbers as may be required for customer/ verification and validation are planned
- PC13.** based on production schedule inform the time line to the testing and validation team for proto testing and validation



- PC14.** handover the proto vehicle/part to the testing validation team after production of the same  
Co-ordinate with Materials Lab, QA, standards Room etc., for verification of the dimensional and material/special characteristics as per necessary for the change in the later

## **Knowledge and Understanding (KU)**

The individual on the job needs to know and understand:

- KU1.** sequence of operations for each process
- KU2.** type of systems used in the process
- KU3.** process control and automation systems installed for the processes
- KU4.** PLC, SCADA & electrical elements operation and testing
- KU5.** trouble shooting & fault finding for all the systems

## **Generic Skills (GS)**

User/individual on the job needs to know how to:

- GS1.** read the information displayed at the workplace
- GS2.** recognise a workplace problem and take suitable action
- GS3.** analyse and apply the information gathered from observation, experience, reasoning or communication to act efficiently
- GS4.** communicate effectively at the workplace
- GS5.** attentively listen and comprehend the information given by the process managers
- GS6.** write observations and any work related information in English/regional language
- GS7.** complete assigned tasks in a timely and efficient manner

## Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Coordinate with R&amp;D for new proto design release</i>	<b>15</b>	<b>18</b>	-	<b>13</b>
<b>PC1.</b> coordinate internally with R&D for the design release of proto vehicle/parts of the new product based on customer/market requirement	4	4	-	3
<b>PC2.</b> see the simulation of the complete product for better understanding about the new proto	2	4	-	4
<b>PC3.</b> support in evaluating the design from manufacturing/assembly line perspective on the early stage of the project	2	5	-	4
<b>PC4.</b> coordinate in bridging the gap, if any, related to new proto development between design team and product team	3	3	-	2
<b>PC5.</b> ensure documentation of new product requirement suggested by R&D team	1	-	-	-
<b>PC6.</b> sign off the proto- stage after release of SOP	3	2	-	-
<i>Sourcing of new proto parts</i>	<b>14</b>	<b>13</b>	-	<b>6</b>
<b>PC7.</b> check and record what are new product required for new proto manufacturing	4	3	-	2
<b>PC8.</b> coordinate with strategic sourcing for development and sourcing of new parts as per design release	2	4	-	2
<b>PC9.</b> order the parts for prototype assembly according to design release	2	4	-	2
<b>PC10.</b> coordinate with in-house manufacturing unit and vendor for timeline for delivering modified parts based on parts modification feasibility	2	-	-	-
<b>PC11.</b> ensure parts are getting delivered to the R&D department meeting the timeline requirement	4	2	-	-
<i>Coordinate for Proto manufacturing and validation</i>	<b>11</b>	<b>9</b>	-	<b>1</b>

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC12.</b> coordinate with production team for new proto manufacturing as per design released by R&D department; ensure adequate numbers as may be required for customer/ verification and validation are planned	5	2	-	1
<b>PC13.</b> based on production schedule inform the time line to the testing and validation team for proto testing and validation	3	3	-	-
<b>PC14.</b> handover the proto vehicle/part to the testing validation team after production of the same Co-ordinate with Materials Lab, QA, standards Room etc., for verification of the dimensional and material/special characteristics as per necessary for the change in the later	3	4	-	-
<b>NOS Total</b>	<b>40</b>	<b>40</b>	<b>-</b>	<b>20</b>

## National Occupational Standards (NOS) Parameters

<b>NOS Code</b>	ASC/N6502
<b>NOS Name</b>	Develop the prototype based on organization future business plan
<b>Sector</b>	Automotive
<b>Sub-Sector</b>	Research & Development
<b>Occupation</b>	Automotive Product Development
<b>NSQF Level</b>	4
<b>Credits</b>	TBD
<b>Version</b>	2.0
<b>Last Reviewed Date</b>	29/07/2021
<b>Next Review Date</b>	29/07/2026
<b>NSQF Clearance Date</b>	29/07/2021

## **ASC/N6811: Select and operate 3D Printing machine for product generation**

### **Description**

This NOS describes the process of selecting the 3D printing machine for product generation and performing the postprocessing of the fabricated product.

### **Scope**

The scope covers the following :

- Select 3D Printing machine
- Select and upload code files into system memory
- Pre-processing settings of the machine
- Operate and perform post-printing operations
- Inspection & storage of parts

### **Elements and Performance Criteria**

#### *Select 3D Printing machine*

To be competent, the user/individual on the job must be able to:

- PC1.** identify the 3D Printing technology such as Fused Deposition Modelling, StereoLithography etc.
- PC2.** identify and select the raw material to print the automotive components as per product specifications
- PC3.** determine the part orientation and support structure requirement from Computer Aided Design (CAD) data
- PC4.** determine the machine specifications such as build speed, extrusion speed, nozzle temperature required as per process application
- PC5.** determine the parameters such as room temperature range, air cleanliness for operating the machine
- PC6.** select the suitable 3D printing machine as per defined parameters

#### *Select and upload code files into system memory*

To be competent, the user/individual on the job must be able to:

- PC7.** select the standard tessellation language (.stl) code file needed for machine operation
- PC8.** delete unwanted code files & upload new code files into the machine memory
- PC9.** select any pre-stored program from machine memory
- PC10.** connect the data storage devices with the machine
- PC11.** check the number of automotive parts to be manufactured for each design file
- PC12.** coordinate with designer to rectify any errors which are generated in the file uploading process or error observed during the running of process

#### *Pre-processing settings of machine*

To be competent, the user/individual on the job must be able to:

- PC13.** perform daily check of machine's critical components

- PC14.** perform the pre-setting of 3D printing machine before the start of operation
- PC15.** prepare the machine for operation by cleaning it as per the recommended process
- PC16.** calculate the volume of material needed to generate the part as per the code provided
- PC17.** load adequate consumable material into the machine for non-stop working of the machine
- PC18.** pre-heat the bed of the machine to adequate temperature as per process specifications
- PC19.** set the laser or nozzles temperature to defined values as per process specification

*Operate and perform post-printing operations*

To be competent, the user/individual on the job must be able to:

- PC20.** operate the machine, identify and rectify process errors if any
- PC21.** use emergency stop button in case of any unwanted situation
- PC22.** remove the part from machine without damaging its structure.
- PC23.** identify & carefully remove the support structures present in the fabricated part
- PC24.** clean the part for improving the surface finish

*Inspection & storage of parts produced*

To be competent, the user/individual on the job must be able to:

- PC25.** inspect the part as per the drawing/process and if non-conforming, take action for rework or rejection
- PC26.** store & preserve the automotive parts manufactured

## **Knowledge and Understanding (KU)**

The individual on the job needs to know and understand:

- KU1.** relevant manufacturing standards and procedures followed in the company
- KU2.** organization methodology/procedures used for automotive product design
- KU3.** all the symbols and notifications being displayed by the 3D Printing machine and their corresponding meaning
- KU4.** functionality of different buttons and switches available on the machine dashboard
- KU5.** how to upload and remove code files from the machine memory
- KU6.** preservation of critical electronic parts/equipments from moisture/heat/environmental external conditions as specified in the process
- KU7.** how to maintain the log book for produced parts
- KU8.** error detection and rectification at various stages of part generation
- KU9.** types of 3D Printing techniques
- KU10.** recommended process for cleaning machine
- KU11.** post-processing techniques
- KU12.** types of materials available for fabrication in various 3D printing technique
- KU13.** various inspection methods for inspecting the quality of product
- KU14.** optimum temperature range, air cleanliness and humidity required for the machine
- KU15.** types of files such as .stl, code file, etc generated in the various steps of the process
- KU16.** techniques of fabricating a component with 3D Printing

## **Generic Skills (GS)**

User/individual on the job needs to know how to:

- GS1.** read equipment manuals and process documents
- GS2.** attentively listen and comprehend the information given by the process managers
- GS3.** communicate effectively at the workplace
- GS4.** write observations and any work related information in English/regional language
- GS5.** recognise a workplace problem and take suitable action
- GS6.** analyse and apply the information gathered from observation, experience, reasoning or communication to act efficiently
- GS7.** complete assigned tasks in a timely and efficient manner

## Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Select 3D Printing machine</i>	6	2	-	2
<b>PC1.</b> identify the 3D Printing technology such as Fused Deposition Modelling, Stereolithography etc.	1	1	-	1
<b>PC2.</b> identify and select the raw material to print the automotive components as per product specifications	1	1	-	1
<b>PC3.</b> determine the part orientation and support structure requirement from Computer Aided Design (CAD) data	1	-	-	-
<b>PC4.</b> determine the machine specifications such as build speed, extrusion speed, nozzle temperature required as per process application	1	-	-	-
<b>PC5.</b> determine the parameters such as room temperature range, air cleanliness for operating the machine	1	-	-	-
<b>PC6.</b> select the suitable 3D printing machine as per defined parameters	1	-	-	-
<i>Select and upload code files into system memory</i>	6	11	-	4
<b>PC7.</b> select the standard tessellation language (.stl) code file needed for machine operation	1	2	-	1
<b>PC8.</b> delete unwanted code files & upload new code files into the machine memory	1	3	-	1
<b>PC9.</b> select any pre-stored program from machine memory	1	2	-	1
<b>PC10.</b> connect the data storage devices with the machine	1	2	-	-
<b>PC11.</b> check the number of automotive parts to be manufactured for each design file	2	-	-	-
<b>PC12.</b> coordinate with designer to rectify any errors which are generated in the file uploading process or error observed during the running of process	-	2	-	1



Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Pre-processing settings of machine</i>	<b>16</b>	<b>14</b>	-	<b>7</b>
<b>PC13.</b> perform daily check of machine's critical components	-	2	-	-
<b>PC14.</b> perform the pre-setting of 3D printing machine before the start of operation	2	2	-	1
<b>PC15.</b> prepare the machine for operation by cleaning it as per the recommended process	2	2	-	1
<b>PC16.</b> calculate the volume of material needed to generate the part as per the code provided	8	-	-	2
<b>PC17.</b> load adequate consumable material into the machine for non-stop working of the machine	2	4	-	1
<b>PC18.</b> pre-heat the bed of the machine to adequate temperature as per process specifications	2	2	-	1
<b>PC19.</b> set the laser or nozzles temperature to defined values as per process specification	-	2	-	1
<i>Operate and perform post-printing operations</i>	<b>8</b>	<b>11</b>	-	<b>4</b>
<b>PC20.</b> operate the machine, identify and rectify process errors if any	-	2	-	1
<b>PC21.</b> use emergency stop button in case of any unwanted situation	-	2	-	1
<b>PC22.</b> remove the part from machine without damaging its structure.	4	3	-	1
<b>PC23.</b> identify & carefully remove the support structures present in the fabricated part	2	2	-	-
<b>PC24.</b> clean the part for improving the surface finish	2	2	-	1
<i>Inspection &amp; storage of parts produced</i>	<b>4</b>	<b>2</b>	-	<b>3</b>
<b>PC25.</b> inspect the part as per the drawing/process and if non-conforming, take action for rework or rejection	2	1	-	2
<b>PC26.</b> store & preserve the automotive parts manufactured	2	1	-	1

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>NOS Total</b>	<b>40</b>	<b>40</b>	<b>-</b>	<b>20</b>

## National Occupational Standards (NOS) Parameters

<b>NOS Code</b>	ASC/N6811
<b>NOS Name</b>	Select and operate 3D Printing machine for product generation
<b>Sector</b>	Automotive
<b>Sub-Sector</b>	Manufacturing
<b>Occupation</b>	Plant and Equipment Maintenance
<b>NSQF Level</b>	6
<b>Credits</b>	TBD
<b>Version</b>	1.0
<b>Last Reviewed Date</b>	30/09/2021
<b>Next Review Date</b>	30/09/2024
<b>NSQC Clearance Date</b>	30/09/2021

## **DGT/VSQ/N0102: Employability Skills (60 Hours)**

### **Description**

This unit is about employability skills, Constitutional values, becoming a professional in the 21st Century, digital, financial, and legal literacy, diversity and Inclusion, English and communication skills, customer service, entrepreneurship, and apprenticeship, getting ready for jobs and career development.

### **Scope**

The scope covers the following :

- Introduction to Employability Skills
- Constitutional values - Citizenship
- Becoming a Professional in the 21st Century
- Basic English Skills
- Career Development & Goal Setting
- Communication Skills
- Diversity & Inclusion
- Financial and Legal Literacy
- Essential Digital Skills
- Entrepreneurship
- Customer Service
- Getting ready for Apprenticeship & Jobs

### **Elements and Performance Criteria**

#### *Introduction to Employability Skills*

To be competent, the user/individual on the job must be able to:

- PC1.** identify employability skills required for jobs in various industries
- PC2.** identify and explore learning and employability portals

#### *Constitutional values – Citizenship*

To be competent, the user/individual on the job must be able to:

- PC3.** recognize the significance of constitutional values, including civic rights and duties, citizenship, responsibility towards society etc. and personal values and ethics such as honesty, integrity, caring and respecting others, etc.
- PC4.** follow environmentally sustainable practices

#### *Becoming a Professional in the 21st Century*

To be competent, the user/individual on the job must be able to:

- PC5.** recognize the significance of 21st Century Skills for employment
- PC6.** practice the 21st Century Skills such as Self-Awareness, Behaviour Skills, time management, critical and adaptive thinking, problem-solving, creative thinking, social and cultural awareness, emotional awareness, learning to learn for continuous learning etc. in personal and professional life

#### *Basic English Skills*

To be competent, the user/individual on the job must be able to:

- PC7.** use basic English for everyday conversation in different contexts, in person and over the telephone
- PC8.** read and understand routine information, notes, instructions, mails, letters etc. written in English
- PC9.** write short messages, notes, letters, e-mails etc. in English

#### *Career Development & Goal Setting*

To be competent, the user/individual on the job must be able to:

- PC10.** understand the difference between job and career
- PC11.** prepare a career development plan with short- and long-term goals, based on aptitude

#### *Communication Skills*

To be competent, the user/individual on the job must be able to:

- PC12.** follow verbal and non-verbal communication etiquette and active listening techniques in various settings
- PC13.** work collaboratively with others in a team

#### *Diversity & Inclusion*

To be competent, the user/individual on the job must be able to:

- PC14.** communicate and behave appropriately with all genders and PwD
- PC15.** escalate any issues related to sexual harassment at workplace according to POSH Act

#### *Financial and Legal Literacy*

To be competent, the user/individual on the job must be able to:

- PC16.** select financial institutions, products and services as per requirement
- PC17.** carry out offline and online financial transactions, safely and securely
- PC18.** identify common components of salary and compute income, expenses, taxes, investments etc
- PC19.** identify relevant rights and laws and use legal aids to fight against legal exploitation

#### *Essential Digital Skills*

To be competent, the user/individual on the job must be able to:

- PC20.** operate digital devices and carry out basic internet operations securely and safely
- PC21.** use e- mail and social media platforms and virtual collaboration tools to work effectively
- PC22.** use basic features of word processor, spreadsheets, and presentations

#### *Entrepreneurship*

To be competent, the user/individual on the job must be able to:

- PC23.** identify different types of Entrepreneurship and Enterprises and assess opportunities for potential business through research
- PC24.** develop a business plan and a work model, considering the 4Ps of Marketing Product, Price, Place and Promotion
- PC25.** identify sources of funding, anticipate, and mitigate any financial/ legal hurdles for the potential business opportunity

#### *Customer Service*

To be competent, the user/individual on the job must be able to:

- PC26.** identify different types of customers
- PC27.** identify and respond to customer requests and needs in a professional manner.
- PC28.** follow appropriate hygiene and grooming standards

### *Getting ready for apprenticeship & Jobs*

To be competent, the user/individual on the job must be able to:

- PC29.** create a professional Curriculum vitae (Résumé)
- PC30.** search for suitable jobs using reliable offline and online sources such as Employment exchange, recruitment agencies, newspapers etc. and job portals, respectively
- PC31.** apply to identified job openings using offline /online methods as per requirement
- PC32.** answer questions politely, with clarity and confidence, during recruitment and selection
- PC33.** identify apprenticeship opportunities and register for it as per guidelines and requirements

### **Knowledge and Understanding (KU)**

The individual on the job needs to know and understand:

- KU1.** need for employability skills and different learning and employability related portals
- KU2.** various constitutional and personal values
- KU3.** different environmentally sustainable practices and their importance
- KU4.** Twenty first (21st) century skills and their importance
- KU5.** how to use English language for effective verbal (face to face and telephonic) and written communication in formal and informal set up
- KU6.** importance of career development and setting long- and short-term goals
- KU7.** about effective communication
- KU8.** POSH Act
- KU9.** Gender sensitivity and inclusivity
- KU10.** different types of financial institutes, products, and services
- KU11.** how to compute income and expenditure
- KU12.** importance of maintaining safety and security in offline and online financial transactions
- KU13.** different legal rights and laws
- KU14.** different types of digital devices and the procedure to operate them safely and securely
- KU15.** how to create and operate an e- mail account and use applications such as word processors, spreadsheets etc.
- KU16.** how to identify business opportunities
- KU17.** types and needs of customers
- KU18.** how to apply for a job and prepare for an interview
- KU19.** apprenticeship scheme and the process of registering on apprenticeship portal

### **Generic Skills (GS)**

User/individual on the job needs to know how to:

- GS1.** read and write different types of documents/instructions/correspondence
- GS2.** communicate effectively using appropriate language in formal and informal settings
- GS3.** behave politely and appropriately with all
- GS4.** how to work in a virtual mode

- GS5.** perform calculations efficiently
- GS6.** solve problems effectively
- GS7.** pay attention to details
- GS8.** manage time efficiently
- GS9.** maintain hygiene and sanitization to avoid infection

## Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Introduction to Employability Skills</i>	<b>1</b>	<b>1</b>	-	-
<b>PC1.</b> identify employability skills required for jobs in various industries	-	-	-	-
<b>PC2.</b> identify and explore learning and employability portals	-	-	-	-
<i>Constitutional values – Citizenship</i>	<b>1</b>	<b>1</b>	-	-
<b>PC3.</b> recognize the significance of constitutional values, including civic rights and duties, citizenship, responsibility towards society etc. and personal values and ethics such as honesty, integrity, caring and respecting others, etc.	-	-	-	-
<b>PC4.</b> follow environmentally sustainable practices	-	-	-	-
<i>Becoming a Professional in the 21st Century</i>	<b>2</b>	<b>4</b>	-	-
<b>PC5.</b> recognize the significance of 21st Century Skills for employment	-	-	-	-
<b>PC6.</b> practice the 21st Century Skills such as Self-Awareness, Behaviour Skills, time management, critical and adaptive thinking, problem-solving, creative thinking, social and cultural awareness, emotional awareness, learning to learn for continuous learning etc. in personal and professional life	-	-	-	-
<i>Basic English Skills</i>	<b>2</b>	<b>3</b>	-	-
<b>PC7.</b> use basic English for everyday conversation in different contexts, in person and over the telephone	-	-	-	-
<b>PC8.</b> read and understand routine information, notes, instructions, mails, letters etc. written in English	-	-	-	-
<b>PC9.</b> write short messages, notes, letters, e-mails etc. in English	-	-	-	-
<i>Career Development &amp; Goal Setting</i>	<b>1</b>	<b>2</b>	-	-



Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC10.</b> understand the difference between job and career	-	-	-	-
<b>PC11.</b> prepare a career development plan with short- and long-term goals, based on aptitude	-	-	-	-
<i>Communication Skills</i>	<b>2</b>	<b>2</b>	-	-
<b>PC12.</b> follow verbal and non-verbal communication etiquette and active listening techniques in various settings	-	-	-	-
<b>PC13.</b> work collaboratively with others in a team	-	-	-	-
<i>Diversity &amp; Inclusion</i>	<b>1</b>	<b>2</b>	-	-
<b>PC14.</b> communicate and behave appropriately with all genders and PwD	-	-	-	-
<b>PC15.</b> escalate any issues related to sexual harassment at workplace according to POSH Act	-	-	-	-
<i>Financial and Legal Literacy</i>	<b>2</b>	<b>3</b>	-	-
<b>PC16.</b> select financial institutions, products and services as per requirement	-	-	-	-
<b>PC17.</b> carry out offline and online financial transactions, safely and securely	-	-	-	-
<b>PC18.</b> identify common components of salary and compute income, expenses, taxes, investments etc	-	-	-	-
<b>PC19.</b> identify relevant rights and laws and use legal aids to fight against legal exploitation	-	-	-	-
<i>Essential Digital Skills</i>	<b>3</b>	<b>4</b>	-	-
<b>PC20.</b> operate digital devices and carry out basic internet operations securely and safely	-	-	-	-
<b>PC21.</b> use e- mail and social media platforms and virtual collaboration tools to work effectively	-	-	-	-
<b>PC22.</b> use basic features of word processor, spreadsheets, and presentations	-	-	-	-
<i>Entrepreneurship</i>	<b>2</b>	<b>3</b>	-	-

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC23.</b> identify different types of Entrepreneurship and Enterprises and assess opportunities for potential business through research	-	-	-	-
<b>PC24.</b> develop a business plan and a work model, considering the 4Ps of Marketing Product, Price, Place and Promotion	-	-	-	-
<b>PC25.</b> identify sources of funding, anticipate, and mitigate any financial/ legal hurdles for the potential business opportunity	-	-	-	-
<i>Customer Service</i>	<b>1</b>	<b>2</b>	-	-
<b>PC26.</b> identify different types of customers	-	-	-	-
<b>PC27.</b> identify and respond to customer requests and needs in a professional manner.	-	-	-	-
<b>PC28.</b> follow appropriate hygiene and grooming standards	-	-	-	-
<i>Getting ready for apprenticeship &amp; Jobs</i>	<b>2</b>	<b>3</b>	-	-
<b>PC29.</b> create a professional Curriculum vitae (Résumé)	-	-	-	-
<b>PC30.</b> search for suitable jobs using reliable offline and online sources such as Employment exchange, recruitment agencies, newspapers etc. and job portals, respectively	-	-	-	-
<b>PC31.</b> apply to identified job openings using offline /online methods as per requirement	-	-	-	-
<b>PC32.</b> answer questions politely, with clarity and confidence, during recruitment and selection	-	-	-	-
<b>PC33.</b> identify apprenticeship opportunities and register for it as per guidelines and requirements	-	-	-	-
<b>NOS Total</b>	<b>20</b>	<b>30</b>	-	-

## National Occupational Standards (NOS) Parameters

<b>NOS Code</b>	DGT/VSQ/N0102
<b>NOS Name</b>	Employability Skills (60 Hours)
<b>Sector</b>	Cross Sectoral
<b>Sub-Sector</b>	Professional Skills
<b>Occupation</b>	Employability
<b>NSQF Level</b>	4
<b>Credits</b>	2
<b>Version</b>	1.0
<b>Last Reviewed Date</b>	31/08/2023
<b>Next Review Date</b>	31/08/2026
<b>NSQC Clearance Date</b>	31/08/2023

## Assessment Guidelines and Assessment Weightage

### Assessment Guidelines

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down the proportion of marks for Theory and Skills Practical for each PC.
2. The assessment for the theory part will be based on the knowledge bank of questions created by the SSC.
3. Assessment will be conducted for all compulsory NOS, and where applicable, on the selected elective/option NOS/set of NOS.
4. Individual assessment agencies will create unique question papers for the theory part for each candidate at each examination/training center (as per assessment criteria below).
5. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/ training center based on these criteria.
6. In case of unsuccessful completion, the trainee may seek reassessment on the Qualification Pack.

### Minimum Aggregate Passing % at QP Level : 70

(Please note: Every Trainee should score a minimum aggregate passing percentage as specified above, to successfully clear the Qualification Pack assessment.)

## Assessment Weightage

### Compulsory NOS

National Occupational Standards	Theory Marks	Practical Marks	Project Marks	Viva Marks	Total Marks	Weightage
ASC/N9810.Manage work and resources (Manufacturing)	50	30	-	20	100	10
ASC/N6501.Develop the prototype for existing product modification	40	40	-	20	100	20
ASC/N6502.Develop the prototype based on organization future business plan	40	40	-	20	100	25
ASC/N6811.Select and operate 3D Printing machine for product generation	40	40	-	20	100	35
DGT/VSQ/N0102.Employability Skills (60 Hours)	20	30	-	-	50	10
<b>Total</b>	<b>190</b>	<b>180</b>	<b>-</b>	<b>80</b>	<b>450</b>	<b>100</b>

## Acronyms

<b>NOS</b>	National Occupational Standard(s)
<b>NSQF</b>	National Skills Qualifications Framework
<b>QP</b>	Qualifications Pack
<b>TVET</b>	Technical and Vocational Education and Training
<b>CFT</b>	Complement Fixation Test
<b>CFT</b>	Complement Fixation Test

## Glossary

<b>Sector</b>	Sector is a conglomeration of different business operations having similar business and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
<b>Sub-sector</b>	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
<b>Occupation</b>	Occupation is a set of job roles, which perform similar/ related set of functions in an industry.
<b>Job role</b>	Job role defines a unique set of functions that together form a unique employment opportunity in an organisation.
<b>Occupational Standards (OS)</b>	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the Knowledge and Understanding (KU) they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts.
<b>Performance Criteria (PC)</b>	Performance Criteria (PC) are statements that together specify the standard of performance required when carrying out a task.
<b>National Occupational Standards (NOS)</b>	NOS are occupational standards which apply uniquely in the Indian context.
<b>Qualifications Pack (QP)</b>	QP comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A QP is assigned a unique qualifications pack code.
<b>Unit Code</b>	Unit code is a unique identifier for an Occupational Standard, which is denoted by an 'N'
<b>Unit Title</b>	Unit title gives a clear overall statement about what the incumbent should be able to do.
<b>Description</b>	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.
<b>Scope</b>	Scope is a set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on quality of performance required.
<b>Knowledge and Understanding (KU)</b>	Knowledge and Understanding (KU) are statements which together specify the technical, generic, professional and organisational specific knowledge that an individual needs in order to perform to the required standard.

<b>Organisational Context</b>	Organisational context includes the way the organisation is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.
<b>Technical Knowledge</b>	Technical knowledge is the specific knowledge needed to accomplish specific designated responsibilities.
<b>Core Skills/ Generic Skills (GS)</b>	Core skills or Generic Skills (GS) are a group of skills that are the key to learning and working in today's world. These skills are typically needed in any work environment in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to most job roles.
<b>Electives</b>	Electives are NOS/set of NOS that are identified by the sector as contributive to specialization in a job role. There may be multiple electives within a QP for each specialized job role. Trainees must select at least one elective for the successful completion of a QP with Electives.
<b>Options</b>	Options are NOS/set of NOS that are identified by the sector as additional skills. There may be multiple options within a QP. It is not mandatory to select any of the options to complete a QP with Options.