







Chauffeur

QP Code: ASC/Q9711

Version: 2.0

NSQF Level: 5

Automotive Skills Development Council || 153, GF, Okhla Industrial Area, Phase 3 New Delhi 110020







Contents

ASC/Q9711: Chauffeur	3
Brief Job Description	3
Applicable National Occupational Standards (NOS)	3
Compulsory NOS	3
Qualification Pack (QP) Parameters	
ASC/N9816: Manage work and resources (Road Transportation)	5
ASC/N9817: Interact effectively with team, customers and others (Road Transportation)	10
ASC/N9704: Drive responsibly and ensure road worthiness of vehicle	15
ASC/N9719: Drop the customer safely and collect the applicable fare	22
Assessment Guidelines and Weightage	27
Assessment Guidelines	27
Assessment Weightage	28
Acronyms	29
Glossary	30







ASC/Q9711: Chauffeur

Brief Job Description

The individual is responsible for completing the trip and other activities such ensuring compliance to duty, coordinating and executing the tasks, etc. as per organizational standards to ensure customer centricity on the job and communicating effectively with colleagues, customers and others.

Personal Attributes

This job requires the individual to drive for long and awkward hours and unpredictable schedules. Individual must be polite and dependable with the ability to remain calm and composed under stressful conditions of traffic and demanding customers.

Applicable National Occupational Standards (NOS)

Compulsory NOS:

- 1. ASC/N9816: Manage work and resources (Road Transportation)
- 2. ASC/N9817: Interact effectively with team, customers and others (Road Transportation)
- 3. ASC/N9704: Drive responsibly and ensure road worthiness of vehicle
- 4. ASC/N9719: Drop the customer safely and collect the applicable fare

Qualification Pack (QP) Parameters

Sector	Automotive
Sub-Sector	Road Transportation
Occupation	Driving
Country	India
NSQF Level	5
Aligned to NCO/ISCO/ISIC Code	NCO-2015/8322.0101







Minimum Educational Qualification & Experience	12th with 4 years as LMV driver/Taxi Driver OR Graduate (any discipline) with 1 Years of relevant experience OR Certificate-NSQF (Taxi Driver Level 4) with 2 Years of experience
Minimum Level of Education for Training in School	
Pre-Requisite License or Training	1 year old LMV licence mandatory as per CMVR act
Minimum Job Entry Age	18 Years
Last Reviewed On	31/08/2021
Next Review Date	31/08/2024
NSQC Approval Date	31/08/2021
Version	2.0
Reference code on NQR	2021/AUT/ASDC/04438
NQR Version	1.0







ASC/N9816: Manage work and resources (Road Transportation)

Description

This OS unit is about ensuring a safe and secure working environment, working as per quality standard, following sustainable practices and managing wastE effectively.

Scope

The scope covers the following:

- Maintain safe and secure working environment
- Ensure work as per quality standards
- Material/energy/electricity conservation practices
- Effective waste management/recycling practices

Elements and Performance Criteria

Maintain safe and secure working environment

To be competent, the user/individual on the job must be able to:

- PC1. identify hazardous activities and the possible causes of risks or accidents in the workplace
- PC2. report any breaches in health, safety and security policies and procedures to the designated person
- PC3. conduct regular checks of the vehicle to avoid any accident
- PC4. ensure that all the tools/equipment/spare parts are arranged as per standard procedures
- PC5. follow standard procedures in case of emergency
- PC6. make sure work area is kept clean and tidy

Ensure work as per quality standards

To be competent, the user/individual on the job must be able to:

- PC7. identify work requirements and comply with the same
- PC8. identify work that fails the requirements, specified quality standards and ensure timely corrective action is taken
- PC9. implement ways to manage time, resources and cost-effectively
- PC10. take accountability for timely completion of the task
- PC11. analyse and validate the problem accurately and communicate different possible solutions to the problem

Material/energy/electricity conservation practices

To be competent, the user/individual on the job must be able to:

- PC12. identify processes where material and energy/electricity utilization can be optimized
- PC13. identify possibilities of using renewable energy and environment friendly fuels
- PC14. checks for spills/leakages around the work area periodically and take corrective actions or escalate to the appropriate authority if unable to rectify

Effective waste management/recycling practices

To be competent, the user/individual on the job must be able to:







- PC15. ensure recyclable, non-recyclable and hazardous wastes are segregated as per SOP
- **PC16.** ensure proper mechanism is followed while collecting and disposing of non-recyclable, recyclable and reusable waste

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- **KU1.** organisation procedures for health, safety and security, individual role and responsibilities in this context
- **KU2.** the organisations emergency procedures for different emergency situations and the importance of following the same
- KU3. evacuation procedures for workers and visitors
- **KU4.** how and when to report hazards as well as the limits of responsibility for dealing with hazards
- **KU5.** how and when to report hazards as well as the limits of responsibility for dealing with hazards
- KU6. various types of safety signs and their meaning
- **KU7.** appropriate first aid treatment relevant to different condition e.g. bleeding, minor burns, eye injuries etc.
- KU8. relevant standards, procedures and policies related to 5S followed in the company
- KU9. the various materials used and their storage norms
- KU10. importance of efficient utilisation of material and water
- KU11. basics of electricity and prevalent energy efficient devices
- KU12. common practices of conserving electricity
- KU13. common sources and ways to minimize pollution
- KU14. categorisation of waste into dry, wet, recyclable, non-recyclable and items of single-use plastics
- KU15. waste management techniques
- KU16. significance of greening

Generic Skills (GS)

User/individual on the job needs to know how to:

- **GS1.** read safety instructions/guidelines
- GS2. modify work practices to improve them
- GS3. work with supervisors/team members to carry out work related tasks
- GS4. complete tasks efficiently and accurately within stipulated time
- GS5. inform/report to concerned person in case of any problem
- GS6. make timely decisions for efficient utilization of resources
- GS7. write reports such as accident report, in at least English/regional language







Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Maintain safe and secure working environment	16	8	-	7
PC1. identify hazardous activities and the possible causes of risks or accidents in the workplace	2	-	-	1
PC2. report any breaches in health, safety and security policies and procedures to the designated person	2	2	-	1
PC3. conduct regular checks of the vehicle to avoid any accident	3	2	-	1
PC4. ensure that all the tools/equipment/spare parts are arranged as per standard procedures	4	2	-	2
PC5. follow standard procedures in case of emergency	3	-	-	1
PC6. make sure work area is kept clean and tidy	2	2	-	1
Ensure work as per quality standards	18	12	-	7
PC7. identify work requirements and comply with the same	2	-	-	1
PC8. identify work that fails the requirements, specified quality standards and ensure timely corrective action is taken	4	3	-	2
PC9. implement ways to manage time, resources and cost-effectively	4	3	-	2
PC10. take accountability for timely completion of the task	4	3	-	1
PC11. analyse and validate the problem accurately and communicate different possible solutions to the problem	4	3	-	1
Material/energy/electricity conservation practices	10	3	-	4
PC12. identify processes where material and energy/electricity utilization can be optimized	3	-	-	1
PC13. identify possibilities of using renewable energy and environment friendly fuels	3	-	-	1







Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC14. checks for spills/leakages around the work area periodically and take corrective actions or escalate to the appropriate authority if unable to rectify	4	3	-	2
Effective waste management/recycling practices	6	7	-	2
PC15. ensure recyclable, non-recyclable and hazardous wastes are segregated as per SOP	3	4	-	1
PC16. ensure proper mechanism is followed while collecting and disposing of non-recyclable, recyclable and reusable waste	3	3	-	1
NOS Total	50	30	-	20







National Occupational Standards (NOS) Parameters

NOS Code	ASC/N9816
NOS Name	Manage work and resources (Road Transportation)
Sector	Automotive
Sub-Sector	Road Transportation
Occupation	Generic
NSQF Level	5
Credits	TBD
Version	1.0
Last Reviewed Date	31/08/2021
Next Review Date	31/08/2024
NSQC Clearance Date	31/08/2021







ASC/N9817: Interact effectively with team, customers and others (Road Transportation)

Description

This OS unit is about communicating effectively with customers and team members and ensuring equal treatment to all genders and PwD as per organizational standards

Scope

The scope covers the following:

- Communicate effectively with team members
- Respect gender and ability differences

Elements and Performance Criteria

Communicate effectively with team members

To be competent, the user/individual on the job must be able to:

- PC1. greet the customers promptly and appropriately as per the organization's policy
- PC2. communicate with the customers in a polite and professional manner
- PC3. show respect for all team members and customers
- PC4. ensure clear communication of work requirements to the team members
- PC5. carry out commitments made to team members and let them know in good time if there is any discrepancy with reasons

Interact with superiors

To be competent, the user/individual on the job must be able to:

- **PC6.** escalate problems to superiors that cannot be handled
- PC7. train the team members to report completed work and receive feedback on work done
- PC8. encourage team members to rectify errors as per feedback and minimize mistakes in future

Respect gender and ability differences

To be competent, the user/individual on the job must be able to:

- PC9. ensure team shows sensitivity towards all genders and PwD
- PC10. respect personal space of colleagues and customers
- PC11. adjust communication styles to reflect gender sensitivity and sensitivity towards person with disability
- PC12. help PwD team members to overcome the challenges, if asked

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

KU1. the importance of effective communication and establishing good working relationships with team members and superiors







- KU2. different methods of communication as per the circumstances
- KU3. gender based concepts, issues and legislation
- KU4. organisation standards and guidelines to be followed for PwD
- KU5. rights and duties at workplace with respect to PwD
- KU6. organisation policies and procedures pertaining to written and verbal communication

Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1. read safety instructions/guidelines
- GS2. modify work practices to improve them
- GS3. work with supervisors/team members to carry out work related tasks
- GS4. complete tasks efficiently and accurately within stipulated time
- GS5. make timely decisions for efficient utilization of resources
- **GS6.** read instructions/guidelines/procedures
- GS7. write in English/any one language







Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Communicate effectively with team members	21	12	-	10
PC1. greet the customers promptly and appropriately as per the organization's policy	3	2	-	2
PC2. communicate with the customers in a polite and professional manner	3	2	-	2
PC3. show respect for all team members and customers	3	2	-	2
PC4. ensure clear communication of work requirements to the team members	6	3	-	2
PC5. carry out commitments made to team members and let them know in good time if there is any discrepancy with reasons	6	3	-	2
Interact with superiors	15	8	-	4
PC6. escalate problems to superiors that cannot be handled	6	3	-	2
PC7. train the team members to report completed work and receive feedback on work done	6	3	-	2
PC8. encourage team members to rectify errors as per feedback and minimize mistakes in future	3	2	-	-
Respect gender and ability differences	14	10	-	6
PC9. ensure team shows sensitivity towards all genders and PwD	3	2	-	-
PC10. respect personal space of colleagues and customers	4	2	-	-
PC11. adjust communication styles to reflect gender sensitivity and sensitivity towards person with disability	4	3	-	3
PC12. help PwD team members to overcome the challenges, if asked	3	3	-	3







Assessment Criteria for Outcomes	Theory	Practical	Project	Viva
	Marks	Marks	Marks	Marks
NOS Total	50	30	-	20







National Occupational Standards (NOS) Parameters

NOS Code	ASC/N9817
NOS Name	Interact effectively with team, customers and others (Road Transportation)
Sector	Automotive
Sub-Sector	Road Transportation
Occupation	Generic
NSQF Level	5
Credits	TBD
Version	1.0
Last Reviewed Date	31/08/2021
Next Review Date	31/08/2024
NSQC Clearance Date	31/08/2021







ASC/N9704: Drive responsibly and ensure road worthiness of vehicle

Description

This OS unit is about examining the vehicle, conforming to standard driving practices, following traffic rules and regulations and managing vehicle faults while driving on the route to reach safely and on time.

Scope

The scope covers the following:

- Examine the vehicle before the trip
- Drive the LMV conforming to the standard driving practices
- Follow traffic rules and regulation
- Manage vehicle faults

Elements and Performance Criteria

Examine the vehicle before the trip

To be competent, the user/individual on the job must be able to:

- PC1. inspect and conform the vehicle's condition as per health and safety guidelines before starting the trip
- PC2. ensure the vehicle meets the legal and compliance requirements like pollution test, load limit, etc.
- PC3. perform routine maintenance checks on the vehicle for tyre pressure, fuel (Petrol/diesel/CNG) level, working of headlights and brakes, CNG cylinder valves etc.
- PC4. check vehicle service record for any history of technical defects or immediate need for servicing like oil/filter change, etc.
- **PC5.** prepare a to-do list for repair requirement, if any
- **PC6.** record all deviations observed while carrying out checks
- PC7. report actual or potential defects/deviations to the senior driver/owner/service supervisor
- **PC8.** determine roadworthiness of the vehicle and use another vehicle if the current vehicle is found unfit
- PC9. confirm all gauges and warning lights are functioning properly before moving the vehicle

Drive the LMV conforming to the standard driving practices

To be competent, the user/individual on the job must be able to:

- PC10. perform pre-driving activities like shoulder checking, adjusting IRVM/ ORVM and releasing of handbrakes, etc.
- PC11. insert or press the ignition key/button to start the vehicle
- PC12. coordinate gear changes, if any, with appropriate use of clutch/acceleration and steering control
- PC13. maneuver the vehicle safely and responsibly while regulating the speed in all weather and road conditions by coordinating the operation of all controls
- **PC14.** use the accelerator, steering control and brakes correctly for safe driving, stopping and parking the vehicle







PC15. ensure maximum fuel (Petrol/diesel/CNG) efficiency while driving

Follow traffic rules and regulation

To be competent, the user/individual on the job must be able to:

- **PC16.** follow guidelines on the road while driving like avoiding excessive honking, driving on high beam, loud music, etc.
- PC17. maintain a safe distance from other vehicles
- PC18. ensure the vehicle is within the prescribed speed limits at all times and avoid rod hog
- PC19. ensure proper parking at appropriate spots
- PC20. adhere to local and state specific driving laws and traffic regulations, including overloading
- PC21. turn off ignition at red lights or after parking the vehicle to enhance fuel efficiency

Manage vehicle faults

To be competent, the user/individual on the job must be able to:

- PC22. monitor and respond correctly to gauges, warning lights, CNG leakage etc. while driving
- PC23. ensure to stop the vehicle at a safe place in case of any malfunction and turn off the ignition
- PC24. carry out a quick diagnostic check
- PC25. carry out minor adjustments or temporary repairs like replacement/top-up of oil, change of tyres/wipers, etc. if possible
- **PC26.** report the exact nature of the problem to the supervisor to get appropriate help from the command office
- PC27. take the vehicle to the service point for corrective action in case of major defect or accident

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- **KU1.** organization's policies on roadworthiness requirements, basic compliance to technical standards and safety requirements
- KU2. quality norms and standards prescribed in the Quality Manual by the organization
- KU3. standard check list to examine the vehicle before the trip
- KU4. different sections and rules of Motor Vehicle Act, 1988
- KU5. CMVR guidelines issued by MoRTH (Ministry of Road Transport & Highways)
- KU6. guidelines issued by State Road Transport Authorities like RTOs
- **KU7.** escalation procedure followed in the organization
- KU8. basic functionalities of the technical equipment of the vehicle
- KU9. safe and fuel-efficient driving techniques
- KU10. basic troubleshooting techniques of the vehicle
- KU11. latest traffic regulations
- KU12. organizational procedure to take the vehicle to the service/repair point for corrective action like parts replacements

Generic Skills (GS)

User/individual on the job needs to know how to:







- GS1. read safety instructions/guidelines/procedures
- GS2. communicate effectively with the passengers, supervisors and colleagues
- GS3. comply with all rules and regulations
- GS4. write in English/any one language
- GS5. make timely decisions for efficient utilization of resources
- GS6. complete tasks efficiently and accurately within stipulated time







Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Examine the vehicle before the trip	9	13	_	8
PC1. inspect and conform the vehicle's condition as per health and safety guidelines before starting the trip	1	1	-	1
PC2. ensure the vehicle meets the legal and compliance requirements like pollution test, load limit, etc.	1	2	-	1
PC3. perform routine maintenance checks on the vehicle for tyre pressure, fuel (Petrol/diesel/CNG) level, working of headlights and brakes, CNG cylinder valves etc.	1	3	-	1
PC4. check vehicle service record for any history of technical defects or immediate need for servicing like oil/filter change, etc.	1	1	-	1
PC5. prepare a to-do list for repair requirement, if any	1	1	-	1
PC6. record all deviations observed while carrying out checks	1	1	-	1
PC7. report actual or potential defects/deviations to the senior driver/owner/service supervisor	1	1	-	1
PC8. determine roadworthiness of the vehicle and use another vehicle if the current vehicle is found unfit	1	2	-	-
PC9. confirm all gauges and warning lights are functioning properly before moving the vehicle	1	1	-	1
Drive the LMV conforming to the standard driving practices	8	13	-	6
PC10. perform pre-driving activities like shoulder checking, adjusting IRVM/ ORVM and releasing of handbrakes, etc.	1	1	-	1
PC11. insert or press the ignition key/button to start the vehicle	2	3	-	1







Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC12. coordinate gear changes, if any, with appropriate use of clutch/acceleration and steering control	1	2	-	1
PC13. maneuver the vehicle safely and responsibly while regulating the speed in all weather and road conditions by coordinating the operation of all controls	2	3	-	1
PC14. use the accelerator, steering control and brakes correctly for safe driving, stopping and parking the vehicle	1	2	-	1
PC15. ensure maximum fuel (Petrol/diesel/CNG) efficiency while driving	1	2	-	1
Follow traffic rules and regulation	7	14	-	3
PC16. follow guidelines on the road while driving like avoiding excessive honking, driving on high beam, loud music, etc.	1	2	-	-
PC17. maintain a safe distance from other vehicles	2	3	-	1
PC18. ensure the vehicle is within the prescribed speed limits at all times and avoid rod hog	1	2	-	-
PC19. ensure proper parking at appropriate spots	1	2	-	1
PC20. adhere to local and state specific driving laws and traffic regulations, including overloading	1	3	-	1
PC21. turn off ignition at red lights or after parking the vehicle to enhance fuel efficiency	1	2	-	-
Manage vehicle faults	6	10	-	3
PC22. monitor and respond correctly to gauges, warning lights, CNG leakage etc. while driving	2	1	-	-
PC23. ensure to stop the vehicle at a safe place in case of any malfunction and turn off the ignition	1	2	-	1
PC24. carry out a quick diagnostic check	-	2	-	1
PC25. carry out minor adjustments or temporary repairs like replacement/top-up of oil, change of tyres/wipers, etc. if possible	1	1	-	-







Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC26. report the exact nature of the problem to the supervisor to get appropriate help from the command office	1	2	-	1
PC27. take the vehicle to the service point for corrective action in case of major defect or accident	1	2	-	-
NOS Total	30	50	-	20







National Occupational Standards (NOS) Parameters

NOS Code	ASC/N9704
NOS Name	Drive responsibly and ensure road worthiness of vehicle
Sector	Automotive
Sub-Sector	Road Transportation
Occupation	Driving
NSQF Level	5
Credits	TBD
Version	2.0
Last Reviewed Date	31/08/2021
Next Review Date	31/08/2024
NSQC Clearance Date	31/08/2021







ASC/N9719: Drop the customer safely and collect the applicable fare

Description

This OS unit is about the chauffeur driver coordinating with the customer for completion of multiple activities including dropping customer safely

Scope

The scope covers the following:

- Compliance to duty
- Coordinate and execute the tasks
- Ensuring comfort to the passenger while driving
- Customer centricity on the job
- Additional responsibilities on duty

Elements and Performance Criteria

Compliance to duty

To be competent, the user/individual on the job must be able to:

- PC1. report to the authorised person/owner on time as per the duty schedule and report reason for any absenteeism for the day
- PC2. log into the system through the online application or manually signing the register to record attendance when starting the vehicle for the day
- PC3. wear proper uniform that is allocated and report any deviations while carrying our duty

Coordinate and execute the tasks

To be competent, the user/individual on the job must be able to:

- PC4. coordinate and communicate the status of previous journey completion
- PC5. inform about taking a different route for pick up from the office/schools/shopping malls/clinic/banks/ service station to the authorised person/owner
- PC6. geographically understand different locations to perform a given tasks well in terms of alternatives route, searching address, landmarks, etc. and calculate pick up/drop time or delays in arriving at the destination
- PC7. record and report parts/items needed for vehicle maintenance, like topping up water/coolent/brake fluid/power steering oil/engine oil within a certain interval of time

Ensuring comfort to the passenger while driving

To be competent, the user/individual on the job must be able to:

- PC8. confirm details of the passengers like name, booking ID, destination point etc before the pick up
- **PC9.** take permission from passenger/owner to go on an alternate route in case of jams, accidents, road block etc. to save both time and fuel

Customer centricity on the job

To be competent, the user/individual on the job must be able to:







- PC10. handle account keeping for toll, parking charges, fines etc entrusted to the chauffer to avoid delay during the journey
- PC11. inform the control room to arrange for another vehicle in case of vehicle break down or any emergency situation
- PC12. explain about the inability for a vehicle to reach to the pick-up point
- PC13. maintain vehicle in terms of cleanliness levels from inside and outside to meet the expectations of passenger/owner
- PC14. keep sufficient stock levels of standard items in the vehicle e.g. drinking water, first aid kit, tissues, chargers, rain/ sun protection, reading material etc.
- PC15. plan any new journey with the support of navigation system (GPS) for reaching out to the desired destination.

Additional responsibilities on duty

To be competent, the user/individual on the job must be able to:

- PC16. inform about incidents, accidents, road rage, etc during the day, if any and also about minor altercation with passengers/owner members of the family
- PC17. maintain a high standard of self-hygiene and cleanliness especially uniform and should not carry items having strong odor in the car (food, perfume etc)
- PC18. understand specific requirements of the passenger in terms of entertainment, comfort and privacy
- PC19. keep emergency helpline numbers, fire extinguisher and spare wheel in case of an emergency

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- **KU1.** organization's policies on roadworthiness requirements, basic compliance to technical standards and safety requirements
- KU2. quality norms and standards prescribed in the Quality Manual by the organization
- KU3. standard check list to examine the vehicle before the trip
- KU4. different sections and rules of Motor Vehicle Act, 1988
- KU5. CMVR guidelines issued by MoRTH (Ministry of Road Transport & Highways)
- KU6. guidelines issued by State Road Transport Authorities like RTOs
- KU7. escalation procedure followed in the organization
- **KU8.** basic functionalities of the technical equipment of the vehicle
- KU9. safe and fuel-efficient driving techniques
- KU10. basic troubleshooting techniques of the vehicle
- KU11. latest traffic regulations
- **KU12.** organizational procedure to take the vehicle to the service/repair point for corrective action like parts replacements

Generic Skills (GS)

User/individual on the job needs to know how to:







- GS1. read safety instructions/guidelines/procedures
- GS2. communicate effectively with the passengers, supervisors and colleagues
- GS3. comply with all rules and regulations
- GS4. write in English/any one language
- GS5. make timely decisions for efficient utilization of resources
- GS6. complete tasks efficiently and accurately within stipulated time







Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Compliance to duty	6	6	-	2
PC1. report to the authorised person/owner on time as per the duty schedule and report reason for any absenteeism for the day	2	2	-	-
PC2. log into the system through the online application or manually signing the register to record attendance when starting the vehicle for the day	2	2	-	2
PC3. wear proper uniform that is allocated and report any deviations while carrying our duty	2	2	-	-
Coordinate and execute the tasks	4	11	-	4
PC4. coordinate and communicate the status of previous journey completion	-	3	-	1
PC5. inform about taking a different route for pick up from the office/schools/shopping malls/clinic/banks/ service station to the authorised person/owner	-	2	-	-
PC6. geographically understand different locations to perform a given tasks well in terms of alternatives route, searching address, landmarks, etc. and calculate pick up/drop time or delays in arriving at the destination	2	3	-	2
PC7. record and report parts/items needed for vehicle maintenance, like topping up water/coolent/brake fluid/power steering oil/engine oil within a certain interval of time	2	3	-	1
Ensuring comfort to the passenger while driving	5	6	-	2
PC8. confirm details of the passengers like name, booking ID, destination point etc before the pick up	3	3	-	2
PC9. take permission from passenger/owner to go on an alternate route in case of jams, accidents, road block etc. to save both time and fuel	2	3	-	-
Customer centricity on the job	7	20	-	9







Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC10. handle account keeping for toll, parking charges, fines etc entrusted to the chauffer to avoid delay during the journey	2	4	-	1
PC11. inform the control room to arrange for another vehicle in case of vehicle break down or any emergency situation	1	3	-	2
PC12. explain about the inability for a vehicle to reach to the pick-up point	2	4	-	2
PC13. maintain vehicle in terms of cleanliness levels from inside and outside to meet the expectations of passenger/owner	2	4	-	2
PC14. keep sufficient stock levels of standard items in the vehicle e.g. drinking water, first aid kit, tissues, chargers, rain/ sun protection, reading material etc.	-	3	-	2
PC15. plan any new journey with the support of navigation system (GPS) for reaching out to the desired destination.	-	2	-	-
Additional responsibilities on duty	8	7	-	3
PC16. inform about incidents, accidents, road rage, etc during the day, if any and also about minor altercation with passengers/owner members of the family	2	3	-	2
PC17. maintain a high standard of self-hygiene and cleanliness especially uniform and should not carry items having strong odor in the car (food, perfume etc)	2	2	-	-
PC18. understand specific requirements of the passenger in terms of entertainment, comfort and privacy	2	2	-	1
PC19. keep emergency helpline numbers, fire extinguisher and spare wheel in case of an emergency	2	-	-	-
NOS Total	30	50	-	20







National Occupational Standards (NOS) Parameters

NOS Code	ASC/N9719
NOS Name	Drop the customer safely and collect the applicable fare
Sector	Automotive
Sub-Sector	Road Transportation
Occupation	Driving
NSQF Level	5
Credits	TBD
Version	2.0
Last Reviewed Date	31/08/2021
Next Review Date	31/08/2024
NSQC Clearance Date	31/08/2021

Assessment Guidelines and Assessment Weightage

Assessment Guidelines

- 1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Element/ Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each Element/ PC.
- 2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC.
- 3. Assessment will be conducted for all compulsory NOS, and where applicable, on the selected elective/option NOS/set of NOS.
- 4. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below).
- 5. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/ training center based on these criteria.
- 6. To pass the Qualification Pack assessment, every trainee should score the Recommended Pass % aggregate for the QP.
- 7. In case of unsuccessful completion, the trainee may seek reassessment on the Qualification Pack.1







Minimum Aggregate Passing % at QP Level: 75

(**Please note**: Every Trainee should score a minimum aggregate passing percentage as specified above, to successfully clear the Qualification Pack assessment.)

Assessment Weightage

Compulsory NOS

National Occupational Standards	Theory Marks	Practical Marks	Project Marks	Viva Marks	Total Marks	Weightage
ASC/N9816.Manage work and resources (Road Transportation)	50	30	-	20	100	10
ASC/N9817.Interact effectively with team, customers and others (Road Transportation)	50	30	-	20	100	15
ASC/N9704.Drive responsibly and ensure road worthiness of vehicle	30	50	-	20	100	35
ASC/N9719.Drop the customer safely and collect the applicable fare	30	50	-	20	100	40
Total	160	160	-	80	400	100







Acronyms

NOS	National Occupational Standard(s)
NSQF	National Skills Qualifications Framework
QP	Qualifications Pack
TVET	Technical and Vocational Education and Training







Glossary

Sector	Sector is a conglomeration of different business operations having similar business and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
Sub-sector	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
Occupation	Occupation is a set of job roles, which perform similar/ related set of functions in an industry.
Job role	Job role defines a unique set of functions that together form a unique employment opportunity in an organisation.
Occupational Standards (OS)	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the Knowledge and Understanding (KU) they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts.
Performance Criteria (PC)	Performance Criteria (PC) are statements that together specify the standard of performance required when carrying out a task.
National Occupational Standards (NOS)	NOS are occupational standards which apply uniquely in the Indian context.
Qualifications Pack (QP)	QP comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A QP is assigned a unique qualifications pack code.
Unit Code	Unit code is a unique identifier for an Occupational Standard, which is denoted by an 'N'
Unit Title	Unit title gives a clear overall statement about what the incumbent should be able to do.
Description	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.
Scope	Scope is a set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on quality of performance required.







Knowledge and Understanding (KU)	Knowledge and Understanding (KU) are statements which together specify the technical, generic, professional and organisational specific knowledge that an individual needs in order to perform to the required standard.
Organisational Context	Organisational context includes the way the organisation is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.
Technical Knowledge	Technical knowledge is the specific knowledge needed to accomplish specific designated responsibilities.
Core Skills/ Generic Skills (GS)	Core skills or Generic Skills (GS) are a group of skills that are the key to learning and working in today's world. These skills are typically needed in any work environment in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to most job roles.
Electives	Electives are NOS/set of NOS that are identified by the sector as contributive to specialization in a job role. There may be multiple electives within a QP for each specialized job role. Trainees must select at least one elective for the successful completion of a QP with Electives.
Options	Options are NOS/set of NOS that are identified by the sector as additional skills. There may be multiple options within a QP. It is not mandatory to select any of the options to complete a QP with Options.