

Model Curriculum

Casting Technician- Sand Moulding

SECTOR: AUTOMOTIVE
SUB-SECTOR: MANUFACTURING
OCCUPATION: CASTING
REF ID: ASC/Q3205 V1.0
NSQF LEVEL: 4



Certificate
CURRICULUM COMPLIANCE TO
QUALIFICATION PACK - NATIONAL OCCUPATIONAL
STANDARDS

is hereby issued by the

AUTOMOTIVE SKILLS DEVELOPMENT COUNCIL

for

MODEL CURRICULUM

Complying to National Occupational Standards of
Job Role/Qualification Pack "Casting Technician - Sand Moulding" QP No: "ASC/3205, NSQF Level 4"

Date of Issuance: August 12th, 2018

Valid up to: July 12th, 2020*

*Valid up to the next review date of the Qualification Pack


Authorised Signatory
(Automotive Skills Development Council)

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	<p>Inspect the finished goods produced for any damages, deformities and further repairing the parts produced so that the damaged/ defective pieces can be corrected and right quality components.</p> <ul style="list-style-type: none">• Maintain a safe and healthy working environment: Create a Safe and Healthy work place, adhering to the safety guidelines in the working area, following practices which are not impacting the environment in a negative manner.• Maintain 5S in the work premises: Ensure all 5S activities both at the shop floor and the office area to facilitate increase in work productivity.
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This course encompasses 10 out of 10 National Occupational Standards (NOS) of “Casting Technician – Sand Moulding” Qualification Pack issued by “Automotive Skills Development Council”.

Sr. No.	Module	Key Learning Outcomes	Equipment Required
1.	<p>Introduction</p> <p>Theory Duration (hh:mm) 05:00</p> <p>Practical Duration (hh:mm) 00:00</p> <p>Corresponding NOS Code Bridge Module</p>	<ul style="list-style-type: none"> List general discipline rules in the class room Discuss about automotive industry List various auto manufacturers Discuss terms associated with the sector List job opportunities as casting technician Outline career growth path for a casting technician 	Computer and projector
2.	<p>Understanding and interpreting engineering drawings and sketches</p> <p>Theory Duration (hh:mm) 10:00</p> <p>Practical Duration (hh:mm) 10:00</p> <p>Corresponding NOS Code ASC/N3214</p>	<ul style="list-style-type: none"> Interpret information from sketches and engineering drawings. Know basic principles of engineering drawing. Discuss different types of sand making, core making and mould making processes and associated equipment Identify and use different types of tools and machinery for casting and trim the output. Identify impact of various physical parameters on the properties of final output product. 	PPT's and teaching aids Sketches and drawings Machinery: mixers, hoppers, feeders etc. Auxiliaries: spatulas, chippers etc. Shot blasting machine Fuel: Charcoal Measuring Tools: Steel tape, Steel rule, Vernier calliper, Micrometer, Compass Cutting Tools: Hacksaw frame adjustable, chisel, scissor, Sand paper Driving Tools: Chipping hammer, wooden mallet, Safety Materials: Fire extinguisher, Leather safety gloves, leather aprons, safety glasses, Ear Plug, Safety Shoe and First aid kit
3.	<p>Understand processes and equipment requirement to complete the task</p> <p>Theory Duration (hh:mm) 20:00</p> <p>Practical Duration (hh:mm) 30:00</p>	<ul style="list-style-type: none"> Identify specifications of sand to be used for preparing cores and moulds Learn different types of core making and mould making methodologies Identify various type of sand casting process and associated equipment required for work. Demonstrate use of different types of tools and machinery to prepare and trim the output Implement different types of automated processes pertinent to sand making, core making, mould making or casting 	PPT's and teaching aids Raw Materials: Sand Machinery: mixers, hoppers, feeders etc. Auxiliaries: spatulas, chippers etc. Shot blasting machine Fuel: Charcoal Measuring Tools: Steel tape, Steel rule, Vernier calliper, Micrometer, Compass Cutting Tools: Hacksaw

Sr. No.	Module	Key Learning Outcomes	Equipment Required
	<p>Corresponding NOS Code ASC/N3215</p>	<ul style="list-style-type: none"> Describe different types of metallurgical processes Demonstrate key steps for preparing casting output and trimming 	<p>frame adjustable, chisel, scissor, Sand paper Driving Tools: Chipping hammer, wooden mallet, Safety Materials: Fire extinguisher, Leather safety gloves, leather aprons, safety glasses, Ear Plug, Safety Shoe and First aid kit Cleaning material and other tools: Tip cleaner, Wire brush (M.S.), Cleaning agents, Cleaning cloth, Waste container, Dust pan & brush set, Liquid soap, Hand towel</p>
4.	<p>Prepare the machine (apparatus) and auxiliaries</p> <p>Theory Duration (hh:mm) 15:00</p> <p>Practical Duration (hh:mm) 30:00</p> <p>Corresponding NOS Code ASC/N3216</p>	<ul style="list-style-type: none"> Identify different types of cleaning techniques, sand making, core making, mould making and sand casting processes and associated equipment. Perform cleaning of machinery by spraying or brushing surfaces with parting agents to ensure smoothness and prevent sticking or seepage Perform cleaning of the other machine and tools, auxiliaries before the initiation of the process Perform setup of respective apparatus of sand making/ core making/ mould making/ Casting process Demonstrate use of different tools and equipment being required for sand making Demonstrate use of different tools and equipment being required for core making Demonstrate use of different tools and equipment being required for mould making Demonstrate use of different tools and equipment being required for trimming and casting Demonstrate use of different types of cleaning agents required for cleaning work. Demonstrate use of measuring instruments like vernier callipers, micrometers 	<p>PPT's and teaching aids Raw Materials: Sand, die Machinery: mixers, hoppers, feeders etc. Auxiliaries: spatulas, chippers etc. Shot blasting machine Fuel: Charcoal Measuring Tools: Steel tape, Steel rule, Vernier calliper, Micrometer, Compass Cutting Tools: Hacksaw frame adjustable, chisel, scissor, Sand paper Driving Tools: Chipping hammer, wooden mallet, Safety Materials: Fire extinguisher, Leather safety gloves, leather aprons, safety glasses, Ear Plug, Safety Shoe and First aid kit Cleaning material and other tools: Tip cleaner, Wire brush (M.S.), Cleaning agents, Cleaning cloth, Waste container, Dust pan & brush set, Liquid soap, Hand towel</p>
5.	<p>Perform the sand making related</p>	<ul style="list-style-type: none"> Identify different types of sand making processes and associated equipment 	<p>PPT's and teaching aids Raw Materials: Sand,</p>

Sr. No.	Module	Key Learning Outcomes	Equipment Required
	<p>operations and monitor process parameters</p> <p>Theory Duration (hh:mm) 15:00</p> <p>Practical Duration (hh:mm) 30:00</p> <p>Corresponding NOS Code ASC/N3217</p>	<ul style="list-style-type: none"> Identify effect of operators work on output quality at in house and at customers, how to improve customers satisfaction Identify different parameters pertinent to sand making process. Conduct modification in machine parameters with the prescribed standards Discuss properties of sand and other additives. Perform feeding process of mixer with the required additives in the right quantities Perform cleaning and lubrication of the machinery to prevent any sand sticking on the mixer/ hopper surface Perform the quality check on output sand Follow safety precautions to be taken for all types of activities List mechanical laws and working of machines etc. 	<p>die</p> <p>Machinery: mixers, hoppers, feeders etc.</p> <p>Auxiliaries: spatulas, chippers etc.</p> <p>Shot blasting machine</p> <p>Fuel: Charcoal</p> <p>Measuring Tools: Steel tape, Steel rule, Vernier calliper, Micrometer, Compass</p> <p>Cutting Tools: Hacksaw frame adjustable, chisel, scissor, Sand paper</p> <p>Driving Tools: Chipping hammer, wooden mallet,</p> <p>Safety Materials: Fire extinguisher, Leather safety gloves, leather aprons, safety glasses, Ear Plug, Safety Shoe and First aid kit</p> <p>Cleaning material and other tools: Tip cleaner, Wire brush (M.S.), Cleaning agents, Cleaning cloth, Waste container, Dust pan & brush set, Liquid soap, Hand towel</p>
6.	<p>Perform the core making related operations and monitor process parameters</p> <p>Theory Duration (hh:mm) 15:00</p> <p>Practical Duration (hh:mm) 30:00</p> <p>Corresponding NOS Code ASC/N3218</p>	<ul style="list-style-type: none"> Make use of different types of equipment required for core making Perform checking of operation of core making apparatus. Regulate flow of additives and sand into the die Identify different parameters pertinent to core making process. Perform monitoring and adjustment of process parameters Describe different types of paints to be used for painting the core Operate shot blasting machine for removing surface imperfections Monitor the core making process Measure the final core and compare the dimensions 	<p>PPT's and teaching aids</p> <p>Raw Materials: Sand, die</p> <p>Machinery: hoppers, pouring nozzles, mixers, pressing machines</p> <p>Shot blasting machine</p> <p>Fuel: Charcoal</p> <p>Measuring Tools: Steel tape, Steel rule, Vernier calliper, Micrometer, Compass</p> <p>Cutting Tools: Hacksaw frame adjustable, chisel, scissor, Sand paper</p> <p>Driving Tools: Chipping hammer, wooden mallet,</p> <p>Safety Materials: Fire extinguisher, Leather safety gloves, leather aprons, safety glasses, Ear Plug, Safety Shoe</p>

Sr. No.	Module	Key Learning Outcomes	Equipment Required
	<p>Corresponding NOS Code ASC/N3220</p>	<p>and consumables used in the melt shop</p> <ul style="list-style-type: none"> Perform furnace operation, melting process, charging method and safety process of handling hot liquid iron, furnace lining process and control. Demonstrate use of measuring instruments like vernier callipers, micrometer and other measurement systems Operate shot blasting machine. Describe metallurgical properties of the metal used in the process. 	<p>Compass Cutting Tools: Hacksaw frame adjustable, chisel, scissor, Sand paper Driving Tools: Chipping hammer, wooden mallet, Safety Materials: Fire extinguisher, Leather safety gloves, leather aprons, safety glasses, Ear Plug, Safety Shoe and First aid kit Cleaning material and other tools: Tip cleaner, Wire brush (M.S.), Cleaning agents, Cleaning cloth, Waste container, Dust pan & brush set, Liquid soap, Hand towel</p>
9.	<p>Conduct quality checks and inspection of the finished products</p> <p>Theory Duration (hh:mm) 15:00</p> <p>Practical Duration (hh:mm) 25:00</p> <p>Corresponding NOS Code ASC/N3221</p>	<ul style="list-style-type: none"> Demonstrate use of devices micrometre, vernier calliper, gauges, scale, weighing scale and any other inspection equipment, and compare with the parameters. Identify defects in workpieces. Perform comparison of texture, colour, surface properties, hardness and strength with the given product specifications. Follow basic quality inspection process. Identify and use tools required for inspection of finished product. Conduct rectification of minor defects by fettling, chipping, cutting, sawing, filling, shearing, hammering etc. Follow procedure of separation of damaged pieces. Maintain records of each category of work outputs 	<p>PPT's and teaching aids Raw Materials: Sand, die Machinery: hoppers, pouring nozzles, mixers, pressing machines Auxiliaries: bucket, pouring nozzles, ladles Shot blasting machine Fuel: Charcoal Measuring Tools: Steel tape, Steel rule, Vernier calliper, Micrometer, Compass Cutting Tools: Hacksaw frame adjustable, chisel, scissor, Sand paper Driving Tools: Chipping hammer, wooden mallet, Safety Materials: Fire extinguisher, Leather safety gloves, leather aprons, safety glasses, Ear Plug, Safety Shoe and First aid kit Cleaning material and other tools: Tip cleaner, Wire brush (M.S.), Cleaning agents, Cleaning cloth, Waste container, Dust pan & brush set, Liquid soap, Hand towel</p>

Understand the engineering drawings, sketches and work order and identify required work steps	<p>PC3. Thoroughly understand the work order (work output) required from the process</p> <p>PC4. Clearly understanding the does and don'ts of the manufacturing process as defined in SOPs/ Work Instructions or defined by supervisors</p> <p>PC5. Refer all engineering drawings and sketches related to the work output to understand the measurement dimensions and shape of the required work output</p> <p>PC6. Identify the required activities which need to be executed in order achieve the final output as per the work order</p> <p>PC7. Ensure that the process adopted is according to the Work Instructions/ Standard Operating Procedures adopted</p>	10	10
Documentation and storage of the drawings/ sketches	<p>PC8. Store the drawings in a proper place where they cannot be damaged by moisture, chemicals, fire and can be easily accessed by the user</p> <p>PC9. Observe any modification, changes required in the drawing and communicate the same to the concerned team in the organization</p>	10	10
	Total	40	20
ASC/N 3215	Understand process & equipment requirements to carry out the task	Viva	Practical
Determine the type of sand, core and mould requirement	<p>PC1. Understand the specifications and dimensions of output and determine the type of sand to be used to prepare core and mould.</p> <p>PC2. Understand the specifications and dimensions of output and determine the dimensions of core and mould.</p>	10	10
Determine the sand casting requirements, equipment and parameters	<p>PC3. Determine the Casting methodology and process to be adopted for completing the work order</p> <p>PC4. Determine the various casting parameters like temperature, pouring speed etc. before starting the process</p> <p>PC5. PC5. Determine the equipment availability for executing the activity</p>	10	20
Escalations of queries on the given job	<p>PC6. Refer the queries to a competent internal specialist if they cannot be resolved by the operator on own</p> <p>PC7. Obtain help or advice from specialist if the problem is outside his/her area of competence or experience</p> <p>PC8. Confirm self -understanding to the specialist once the query is resolved so that all doubts & queries can be resolved before the actual process execution</p>	10	
	Total	30	30

Check measurement instruments for monitoring process parameters	PC27. Monitor the core making process (right from sand feeding till core hardening) by observing and analyzing the readings on various panels/ meters to prevent machine breakdown and deviations of the output core from desired specifications PC28. Observe and analyze any irregularity in the process and take preventive steps	5	10
Perform the visual inspection of the output to further finish the core	PC29. Measure the final core and compare the dimensions as prescribed in the work order engineering drawing PC30. In case the core is not as per the given measurements, send the same for further processing	5	10
Total		80	170
ASC/N 3219	Perform mould preparation related tasks & monitor process parameters	Viva	Practical
Check the operations of the equipment used in preparing the mould	PC1. Check for operation of mould making apparatus like hoppers, pouring nozzles, mixers, pressing machines etc. PC2. Make modifications in the machine related parameters if required and ensure alignment with the prescribed standards	10	20
Pour the sand and additives required into die	PC3. Turn valves (like butterfly valve) of machines to regulate flow of additives and sand into the die PC4. Ensure pouring in line with the defined standards and specifications	10	20
Conduct the actual mould making process	PC5. Ensure that the right type of die is put in the machine. PC6. Ensure escalation of any issues related to die setting to the machine setter in the plant PC7. Check the mould making machine as per the checklist provided at the working place PC8. Adjust the temperature, pressure and other parameters as per the output mould requirement PC9. Feed the required operation code in the pressing machine for it to prepare the mould PC10. Withdraw the output mould carefully from the machine PC11. Prepare the mould box (combination of core and mould with a metal jacket on it) for casting of metal PC12. Ensure that the two halves of the mould box do not move while pouring operations of the molten metal are in process PC13. Turn valves to circulate jet to clean the die PC14. Blow air jet on mould to remove impurities or additional material between the cavities	20	40

Check measurement instruments for monitoring process parameters	PC15. Monitor the mould making process (right from sand feeding till mould preparation) by observing and analyzing the readings on various panels/ meters to prevent machine breakdown and deviations of the output mould pattern from desired specifications PC16. Observe and analyze any irregularity in the process and take preventive steps	10	20
Perform the visual inspection of the output to further finish the mould	PC17. Measure the final mould pattern and compare the dimensions as prescribed in the work order engineering drawing PC18. In case the mould is not as per the given measurements, send the same for further processing		20
	Total	50	120
ASC/N 3220	Perform sand casting related operations and monitor process parameters	Viva	Practical
Check the operations of the equipment used in the sandcasting process	PC1. Check for operation of casting apparatus like Molten metal carrying bucket, pouring nozzles, ladles etc. PC2. Ensure casting parameters are as per the batch specifications laid down by the laboratory team PC3. Make modifications in the casting parameters if required and ensure alignment with the prescribed standards	10	20
Pour the metal into mould	PC4. Turn valves of machines to regulate speed of the metal into moulds through runners PC5. Ensure pouring in line with the defined work standards and specifications and minimization of metal spillage in the work area; Record the pouring observations like parting leak, gas evolution, interrupted pouring or any abnormality PC6. Maintain down sprue always full during pouring as per the process mentioned in the work instructions/ SOPs PC7. Ensure metal stream inoculation per each mould	10	30
Conduct the actual sand casting process	PC8. Turn valves to circulate water through cores, or spray water on filled molds to cool and solidify metal (in case of manual solidification) PC9. Remove the sand moulds with metal casted in the desired shape PC10. Clean and lubricate metal casts and machinery as specified in the Work Instructions/ SOPs PC11. Stamp the cast with the identifying information (wherever required) and send the same for further processing	10	30

	Total	80	170
ASC/N 3221	Conduct quality checks & inspection of the finished products	Viva	Practical
Inspection of finished goods to detect any deviations from the product design	PC1. Measure the specifications of the finished product using devices like micrometer, Vernier calipers, gauges, rulers, weighing scales and any other inspection equipment and compare with the parameters given in the work order PC2. Compare texture, color, surface properties, hardness and strength with the given product specifications	5	10
Record log of defective products and discard defective pieces	PC3. Note down the observations of the basic inspection process and identify pieces which are OK and also not meeting the specified standards PC4. Separate the defective pieces into two categories – pieces which can be repaired/modified and pieces which are beyond repair PC5. Discard the pieces which are beyond repair and repair the ones which need minor modifications/ rework PC6. Maintain records of each category of work outputs PC7. Establish linkage between rejection of output and the pertinent causes for the same (process/ material etc.); Recommend the means for rejection control	10	10
Repair the pieces with minor defects	PC8. Rectify minor defects like excess slag, shape deformation, sharp edges, rough surfaces, grooves, holes etc. by Fettling, chipping, cutting, sawing, filling, shearing, hammering etc. PC9. Escalate all issues related to change in color, surface properties, hardness etc. so that the manufacturing equipment can be reset to achieve the specified output	10	10
Perform Batch Quality Procedure	PC10. Provide first and last casting from each batch to the lab for quality check on its composition, soundness, nodularity etc. PC11. Obtain batch clearance from the lab	5	10
	Total	30	40
ASC/N0006	Maintain a safe and healthy working environment at the work place	Viva	Practical
Identify and report the risks identified	PC1. Identify activities which can cause potential injury through sharp objects, burns, fall, electricity, gas leakages, radiation, poisonous fumes, chemicals ,loud noise PC2. Identify areas in the plant which are potentially hazardous/ unhygienic in nature PC3. Conduct regular checks on machine health to identify potential hazards due to wear and tear of machine	40	-

	<p>PC4. Inform the concerned authorities about the potential risks identified in the processes, workplace area/ layout, materials used etc.</p> <p>PC5. Inform the concerned authorities about machine breakdowns, damages which can potentially harm man/ machine during operations</p> <p>PC6. Create awareness amongst other by sharing information on the identified risks</p>		
Create and sustain a Safe, clean and environment friendly work place	<p>PC7. Support the Safety team and the supervisor in creating the risk mitigation plan</p> <p>PC8. Follow the instructions given on the equipment manual describing the operating process of the equipment</p> <p>PC9. Follow the Safety, Health and Environment related practices developed by the organization</p> <p>PC10. Operate the machine using the recommended Personal Protective Equipment (PPE) and ensure team members also use the related PPEs at the workplace</p> <p>PC11. Maintain a clean and safe working environment near the work place and ensure there is no spillage of chemicals, production waste, oil, solvents etc.</p> <p>PC12. Attend all safety and fire drills to be self aware of safety hazards and preventive techniques</p> <p>PC13. Maintain high standards of personal hygiene at the work place</p> <p>PC14. Ensure that the waste disposal is done in the designated area and manner as per organization SOP.</p> <p>PC15. Inform the medical officer/ HR in case of self or an employee's illness of contagious nature so that preventive actions can be planned for others</p>	30	80
	Total	70	80
ASC / N 0021	Maintain 5 S activities at the workplace	Viva	practical
Ensure sorting	<p>PC1. Follow the sorting process and check that the tools, fixtures & jigs that are lying on workstations are the ones in use and unnecessary items are not cluttering the workbenches or work surfaces.</p> <p>PC2. Ensure segregation of waste in hazardous/ non Hazardous waste as per the sorting work instructions</p> <p>PC3. Follow the technique of waste disposal and waste storage in the proper bins as per SOP</p> <p>PC4. Segregate the items which are labelled as red tag items for the process area and keep them in the correct places</p> <p>PC5. Sort the tools/ equipment/ fasteners/ spare</p>	10	20

	<p>parts as per specifications/ utility into proper trays, cabinets, lockers as mentioned in the 5S guidelines/ work instructions</p> <p>PC6. Ensure that areas of material storage areas are not overflowing</p> <p>PC7. Properly stack the various types of boxes and containers as per the size/ utility to avoid any fall of items/ breakage and also enable easy sorting when required</p> <p>PC8. Return the extra material and tools to the designated sections and make sure that no additional material/ tool is lying near the work area</p> <p>PC9. Follow the floor markings/ area markings used for demarcating the various sections in the plant as per the prescribed instructions and standards</p>	10	20
Ensure proper documentation and storage (organizing, streamlining)	<p>PC10. Follow the proper labeling mechanism of instruments/ boxes/ containers and maintaining reference files/ documents with the codes and the lists</p> <p>PC11. Check that the items in the respective areas have been identified as broken or damaged</p> <p>PC12. Follow the given instructions and check for labelling of fluids, oils, lubricants, solvents, chemicals etc. and proper storage of the same to avoid spillage, leakage, fire etc.</p> <p>PC13. Make sure that all material and tools are stored in the designated places and in the manner indicated in the 5S instructions</p>	10	20
Ensure cleaning of self and the work place	<p>PC14. Check whether safety glasses are clean and in good condition</p> <p>PC15. Keep all outside surfaces of recycling containers are clean</p> <p>PC16. Ensure that the area has floors swept, machinery clean and generally clean. In case of cleaning, ensure that proper displays are maintained on the floor which indicate potential safety hazards</p> <p>PC17. Check whether all hoses, cabling & wires are clean, in good condition and clamped to avoid any mishap or mix up</p> <p>PC18. Ensure workbenches and work surfaces are clean and in good condition</p> <p>PC19. Follow the cleaning schedule for the lighting system to ensure proper illumination</p> <p>PC20. Store the cleaning material and equipment in the correct location and in good condition</p> <p>PC21. Ensure self-cleanliness - clean uniform, clean shoes, clean gloves, clean helmets, personal hygiene</p>	10	40
	PC22. Follow the daily cleaning standards and	10	20

	<p>schedules to create a clean working environment</p> <p>PC23. Attend all training programs for employees on 5 S</p> <p>PC24. Support the team during the audit of 5 S</p> <p>PC25. Participate actively in employee work groups on 5S and encourage team members for active participation</p> <p>PC26. Follow the guidelines for What to do and What not to do to build sustainability in 5S as mentioned in the 5S check lists/ work instructions</p>		
	Total	50	120
	Grand Total	530	970