

# Automotive Skills Development Council





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#### QUALIFICATIONS PACK - OCCUPATIONAL STANDARDS FOR AUTOMOTIVE INDUSTRY

What a	re	
Occupation	ona	
Standards	OS	?

- OS describe what individuals need to do, know and understand in order to carry out a particular job role or function
- POS are performance standards that individuals must achieve when carrying out functions in the workplace, together with specifications of the underpinning knowledge and understanding

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#### Introduction

### **Qualifications Pack-Warranty Processor Level-4**

**SECTOR: AUTOMOTIVE** 

**SUB-SECTOR:** AUTOMOTIVE VEHICLE SERVICE

**OCCUPATION: WORKSHOP OPERATIONS** 

**JOB ROLE: WARRANTY PROCESSOR** 

**REFERENCE ID:** ASC/Q 1603

**ALIGNED TO:** NCO-2004/5220.20

**Warranty Processor:** is also known as Warranty Executive.

**Brief Job Description: A Warranty Processor** coordinates warranty claims and parts/ aggregates replaced under warranty under supervision. The individual also keeps track of the failed parts/ aggregates storage and retrieval (in case of any quality checks/ audits) along with disposal to be done. The individual is also responsible for uploading the claims on the system.

**Personal Attributes:** An individual on this job should primarily have good memory to recall the failed part number and its proper storage location for easy retrieval of the parts replaced under warranty. The individual should be methodological and systematic in his way of working to ensure proper documentation for the failed parts and uploading of claims. The individual should be systems and process oriented person to ensure adherence to the overall warranty manual along with the required procedures.







Qualifications Pack Code	ASC/Q 1603		
Job Role	Warranty Processor		
Credits(NSQF)	TBD	Version number	1.0
Industry	Automotive	Drafted on	24/06/13
Sub-sector	Automotive Vehicle Service	Last reviewed on	24/06/13
Occupation	Workshop Operations	Next review date	Under revision expected date of revised version 31-Dec-15
NSQC Clearance on	20/07/15		

Keywords /Terms	Description		
Core Skills/Generic Skills	Core Skills or Generic Skills are a group of skills that are key to learning and working in today's world. These skills are typically needed in any work environment. In the context of the NOS, these include communication related skills that are applicable to most job roles.		
Dealership	A business established or operated under an authorisation to sell or distribute an automotive company's goods and services		
Description	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate NOS they are looking for.		
Function	Function is an activity necessary for achieving the key purpose of the sector, occupation, or area of work, which can be carried out by a person or a group of persons. Functions are identified through functional analysis and form the basis of NOS.		
Job role	Job role defines a unique set of functions that together form a unique employment opportunity in an organisation.		
Knowledge and Understanding	Knowledge and Understanding are statements which together specify the technical, generic, professional and organisational specific knowledge that an individual needs in order to perform to the required standard.		
National Occupational Standards (NOS)	NOS are Occupational Standards which apply uniquely in the Indian context.		
Occupation	Occupation is a set of job roles, which perform similar/related set of functions in an industry.		
Organisational Context	Organisational Context includes the way the organisation is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.		
Performance Criteria	Performance Criteria are statements that together specify the standard of performance required when carrying out a task.		
Qualifications Pack(QP)	Qualifications Pack comprises the set of NOS, together with the educational, training and other criteria required to perform a job role. A Qualifications Pack is assigned a unique qualification pack code.		
Qualifications Pack	Qualifications Pack Code is a unique reference code that identifies a qualifications		
Code Page	pack.		
Scope Scope	Scope is the set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on the quality of performance required.		









Sector	Sector is a conglomeration of different business operations having similar businesses
	and interests. It may also be defined as a distinct subset of the economy whose
	components share similar characteristics and interests.

Job Role	Warranty Processor	
Role Description	Coordinate warranty claims and parts/ aggregates replaced under warranty under supervision. Upload of warranty claims and spare parts replaced under warranty and keep a track of failed parts storage, retrieval (for quality checks and audits) and disposal	
NSQF level Minimum Educational Qualifications Maximum Educational Qualifications	Class X Graduate Degree/ Diploma in any discipline	
Training (Suggested but not mandatory)	On the job training	
Minimum Job Entry Age	1 ASDC recommends that candidates should seek full employment not before attaining an age of 18 years. 2 However, as per Factories Act 1948 and Shops & Establishment Act 1953: - No one can be employed before attaining age of 14 3 Please note that under the Factories Act 1948, and Shops & Establishment Act 1953 different States may have slightly varying provision which need to be adhered to.	
Experience	Not Applicable	
Occupational Standards (OS)	Compulsory:  ASC/ N 1603: Monitor and maintain warranty claims  ASC/ N 1604: Supervise storage, retrieval and disposal of failed spare parts  ASC/ N 0001: Plan and organise work to meet expected outcomes  ASC/ N 0002: Work effectively in a team  ASC/ N 0003: Maintain a healthy, safe and secure working environment	
Performance Criteria	As described in the relevant OS Units	







Sub-Sector	Sub-sector is derived from a further breakdown based on the characteristics and
	interests of its components.
Sub-functions	Sub-functions are sub-activities essential to fulfil the achieving the objectives of the
	function.
Technical Knowledge	Technical Knowledge is the specific knowledge needed to accomplish specific
	designated responsibilities.
Unit Code	Unit Code is a unique identifier for an NOS unit, which can be denoted with an 'N'.
Unit Title	Unit Title gives a clear overall statement about what the incumbent should be able
	to do.
Vehicle	Mode of personal transport including 2-wheelers, 3-wheelers and 4-wheelers
	(including passenger vehicles and commercial vehicles). This includes gasoline,
	petrol, CNG, electrical and hybrid vehicles
Vertical	Vertical may exist within a sub-sector representing different domain areas or the
	client industries served by the industry.
Keywords /Terms	Description
MIS	Management Information System
NOS	National Occupational Standard(s)
NSQF	National Standards Qualifications Framework
OEM	Original Equipment Manufacturer
OS	
	Occupational Standard(s)
QP	Occupational Standard(s)  Qualifications Pack









Monitor and maintain warranty claims

# National Occupational Standards



### **Overview**

This Occupational Standard describes the knowledge, understanding and skills required of an individual to monitor and maintain warranty claims as per the guidelines of respective component manufacturer/ OEM.









#### Monitor and maintain warranty claims

Unit Code	ASC/ N 1603		
Unit Title (Task)	Monitor and maintain warranty claims		
Description	This OS unit is about an individual monitoring and maintaining warranty claims in a workshop as per the mandated guidelines.		
Scope	<ul> <li>This unit/task covers the following:         <ul> <li>process and manage warranty claims as per the guidelines of respective component manufacturer/ OEM</li> <li>ensure proper documentation of the multiple claims for the same vehicles is done as per the guidelines</li> </ul> </li> </ul>		
Performance Criteria (PC	C) w.r.t. the Scope		
Element	Performance Criteria		
Monitor & maintain the warranty claims	To be competent, the user/individual on the job must be able to:		
Knowledge and Underst	PC1. obtain the information related to warranty claims from job cards, vehicle history, technician notes which includes:  • service (both free and paid service) record of the vehicle  • overall maintenance of the vehicle done at multiple workshops  • previous instances of claims given for the same failure components  PC2. use the procedure and overall process as per the manufacturer guidelines to record and process the claims  PC3. maintain warranty data for various failed components/ aggregates as per the guidelines  PC4. handle day to day warranty claims for the parts as specified in the warranty manual  PC5. ensure adherence to warranty policy and procedures at dealer's end  PC6. maintain MIS for warranty claims and payments  PC7. follow up with OEM/ auto components manufacturers for payments warranty claims uploaded on the computer system  PC8. maintain records related to warranty contracts  PC9. record any speciality service used and claim the amount form the respective OEM as per the guideline given in the warranty manual  PC10. correct and resubmit the rejected claim if it is valid or report about the claim if resubmission is not possible  PC11. investigate about overdue claims and discuss the issues with manufacturer/concessionaire representatives and colleagues as appropriate  PC12. file and archive the required documents to ensure a clear audit trail which can be clearly followed  PC13. ensure that trainings organized by the OEM from time-to-time are attended and knowledge levels are upgraded (esp. in case of newly launched products, product refreshes)		
Knowledge and Underst	anding (K) w.r.t. the scope		









#### Monitor and maintain warranty claims

Element	Knowledge and Understanding
A. Organisational Context (Knowledge of the Company/ Organisation and its processes)	The user/individual on the job needs to know and understand:  KA1. standard operating procedures of the organisation/ dealership for warranty process along with that for the warranty room/ any other place where failed parts are stocked & maintenance inspection, servicing and repair of vehicles  KA2. standard operating procedures for replacement of failed parts/ aggregates as mandated by the OEM/ specific auto component manufacturer  KA3. documentation requirements for each procedure carried out for storage, retrieval and disposal of spare parts  KA4. various checklists for both internal/ external warranty audits either by field service team/ Plant quality control team both from the OEM/ auto component manufacturer  KA5. organisational and professional code of ethics and standards of practice KA6.safety and health policies and regulations for the workplace especially while handling, storage and disposal of the failed parts as an overall warranty monitoring process
B. Technical Knowledge	The user/individual on the job needs to know and understand:  KB1. the warranty policy applicable to particular vehicle and segment the different types of warranties offered:  • manufacturers' warranties  • extended warranties  • vehicle service contract  • mechanical breakdown insurance  • product warranties  KB3. the terms and condition of warranty  KB4. how to explain the benefits of warranty  KB5. the tenure for which warranty is applicable  KB6. the importance of regular maintenance and not voiding the warranty terms and conditions  KB7. how to assist in getting the claims submitted and settled  KB8. the parameters to be checked before processing and managing claims (both manually or through the OEM mandated computer software)
Skills (S) w.r.t. the scope	manaday of the degree of the d
Element	Skills
A. Core Skills/ Generic Skills	Writing skills  The user/ individual on the job needs to know and understand how to:  SA1. document the required policy changes as communicated by the OEM/ component manufacturer  SA2. communicate information and ideas in writing so others will understand SA3. document any rejection of warranty claims either from the OEM/ auto component manufacturer and escalate it to concerned people









#### Monitor and maintain warranty claims

	SA4. record details and archive files related to the failed spare parts replaced under		
	warranty		
	SA5. record and manage data in MIS		
	SA6. write in at least one language		
	Reading skills		
	The user/individual on the job needs to know and understand how to:		
	SA7. read and interpret the warranty manuals issued by OEM		
	SA8. read and understand technicalities as a result of changes made through the		
	various service & maintenance circulars issued by the OEM/ auto components manufacturer		
	Oral Communication (Listening and Speaking skills)		
	The user/individual on the job needs to know and understand how to:		
	SA9. interact with the service advisor / mechanics or technician/ supervisors to ensure proper adherence to the warranty policies and processes as mandated by the OEM		
	SA10. interact with service advisor/ mechanics or technician/ supervisors/		
	workshop incharge to ensure proper documentation of the warranty process		
	SA11. interact with the customer in a professional and courteous manner even for		
	the irritant customers whose warranty claims are expected to be rejected		
	the initialit customers whose warranty claims are expected to be rejected		
B. Professional Skills	Decision making		
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B. Professional Skills	The user/individual on the job needs to know and understand how to:  SB1. decide the skills and methods required to communicate with technician/individual  SB2. decide on acceptance/ rejection of warranty claims in case of poor adherence of service and maintenance schedule  Plan and Organise  The user/individual on the job needs to know and understand how to:  SB3. plan work according to the required schedule and location SB4. plan the daily operations in the morning to ensure proper process adherence for smooth flow of the overall warranty process to ensure adequate adherence to the warranty policy  Customer centricity  The user/individual on the job needs to know and understand how to:  SB5. ensure that changes in policies are communicated appropriately so as to provide satisfactory customer services SB6. communicate the missing/ non adherence of the service and maintenance		
B. Professional Skills	The user/individual on the job needs to know and understand how to:  SB1. decide the skills and methods required to communicate with technician/individual  SB2. decide on acceptance/ rejection of warranty claims in case of poor adherence of service and maintenance schedule  Plan and Organise  The user/individual on the job needs to know and understand how to:  SB3. plan work according to the required schedule and location SB4. plan the daily operations in the morning to ensure proper process adherence for smooth flow of the overall warranty process to ensure adequate adherence to the warranty policy  Customer centricity  The user/individual on the job needs to know and understand how to:  SB5. ensure that changes in policies are communicated appropriately so as to provide satisfactory customer services		









#### Monitor and maintain warranty claims

The user/individual on the job needs to know and understand how to:
SB7. inspect damaged vehicles and the applicable warranty claims
SB8. communicate inform both customer and workshop manpower understand the changes in warranty policy
Analytical thinking
The user/individual on the job needs to know and understand how to:
SB9. evaluate the complexity of tasks to be performed within the overall documentation process of failed parts replacement under warranty to

#### **Critical thinking**

The user/individual on the job needs to know and understand how to:

determine if it can be carried out

- SB10. evaluate the information gathered from the job card/technician notes and assess warranty claims
- SB11. evaluate and analyse the information gathered from the OEM and auto component manufacturer regarding warranty policy









#### Monitor and maintain warranty claims

# **NOS Version Control**

NOS Code	ASC/ N1603		
Credits(NSQF)	TBD	Version number	1.0
Industry	Automotive	Drafted on	24/06/13
Industry Sub-sector	Automotive Vehicle Service	Last reviewed on	24/06/13
Occupation	Workshop Operations	Next review date	Under revision expected date of revised version 31-Dec-15









Supervise storage and retrieval of failed spare parts

# National Occupational Standards



#### **Overview**

This Occupational Standard describes the knowledge, understanding and skills required of an individual to supervise storage and retrieval of failed spare parts, which are under warranty and maintain the failed parts in an orderly manner for any audit/ inspection.









Unit Code	ASC/ N 1604
Unit Title (Task)	Supervise storage and retrieval of failed spare parts
Description	This OS unit is about an individual supervising the storage and retrieval of failed spare parts, which are replaced under warranty.
Scope	<ul> <li>This unit/task covers the following:         <ul> <li>receive and sort failed parts as per the various aggregate/ vehicle</li> <li>ensure that the failed parts in warranty room is maintained in an orderly manner for any audits/ inspections from either the plant quality control team or the field service team</li> </ul> </li> </ul>
Performance Criteria (PC)	) w.r.t. the Scope
Element	Performance Criteria
Supervise the storage of failed parts in an orderly manner for easy retrieval	PC1. identify the part type and model/ variant to which it belongs to PC2. understand the nomenclature and technical specifications including the part numbering, make and variant for the failed parts/ aggregates PC3. segregate the various types of bigger aggregates like axle and gear box from small components so as to ensure the small parts are kept in the same condition as removed from the vehicle for the audit/ inspection purposes PC4. stock the spare parts as per their code PC5. allocate proper space to each component / aggregate PC6. manage and improve the parts handling ergonomics PC7. assess the various components/ aggregates and seek advice of service advisor/ workshop manager on proper disposal techniques as per the mandated guidelines PC8. contact the auto part manufacturer in case of any observed discrepancies PC9. record and enters the required information about the failed components/ aggregates with respect to:  • type of the spare part and its usage • spare part condition when replaced under warranty PC10. the cost and part code indicating the location where the component procured or manufactured PC11. Dispose the failed parts according to the directives of the OEM & the environment policies for the classification of the part.
Knowledge and Understa	anding (K) w.r.t. the scope
Element	Knowledge and Understanding









A. Organisational	The user/individual on the job needs to know and understand:		
of the Company/ Organisation and its	KA1. standard operating procedures of the organisation/ dealership for warranty		
processes)	KA2. standard operating procedures for replacement of failed parts/ aggregates as mandated by the OEM / specific auto component manufacturer		
	KA3. safety requirements for handling various components/ aggregates as prescribed by the OEM/ auto component manufacturer		
	KA4. documentation requirements for each procedure carried out as part of roles and responsibilities for storage and retrieval and disposal of spare parts		
	KA5. organisational and professional code of ethics and standards of practice		
	KA6. safety and health policies and regulations for the workplace especially while handling, storage and disposal of the failed parts		
B. Technical Knowledge	The user/individual on the job needs to know and understand:		
	The user/individual on the job needs to know and understand:		
	KB1. the part type and model/ variant to which it belongs to		
	KB2. the nomenclature and technical specifications including the part numbering, make and variant for the failed parts/ aggregates		
	KB3. the codes and terminologies associated with spare parts for orderly storage and retrieval		
	KB4. the associated warranty terms and condition for each component/ aggregate as specified in the warranty manual of the respective OEM/ auto component manufacturer		
	KB5. How to manage and control various types of failed parts in the warranty room and forecast the optimise way for its disposal		
	KB6. how to design and improve the parts handling ergonomics in the warranty room/ place where failed parts are stored		
	KB7. how to operate material handling equipment i.e.  • Dollies		
	hand trucks		
	• pallet jacks		
	• forklifts		
	• cranes		
	• conveyers		
	KB8. how to use OEM mandated computer storage systems & software's to manage		
	and control and retrieve various failed spare parts/ aggregates  KB9. the overall process and procedure to be followed for parts retrieval or		
	disposal as mandated by the respective OEM/ auto component manufacturer		









Ski	ills (S) w.r.t. the scope	
Ele	ment	Skills
Α.	Core Skills/ Generic	Writing skills
Skills	The user/ individual on the job needs to know and understand how to:	
		SA1. communicate information and ideas in writing so others will understand SA2. prepare all failure/ complaint investigation for the respective vehicle where failed part has been replaced under warranty SA3. record details and archive files related to the failed spare parts replaced under warranty SA4. record and manage overall data for the warranty room records SA5. write in at least one language
		Reading skills
		The user/individual on the job needs to know and understand how to:
		SA6. read instructions mentioned on the job card, technician notes and warranty schemes SA7. read and understand various circulars issued by the OEM/ auto components
		manufacturer on methods and procedure to be followed for storage and
		disposal of failed warranty parts/ aggregates
		Oral Communication (Listening and Speaking skills)
		The user/individual on the job needs to know and understand how to:
		SA8. interact with the service advisor/ mechanics or technicians/ supervisors to ensure proper storage of failed parts in their designated place after being removed from the vehicle
		SA9. specify the applicable terms & conditions for providing warranty to the
		vehicles on specific failed spare parts/ components SA10. interact with team members to work efficiently
В.	Professional Skills	Decision making
		The user/individual on the job needs to know and understand how to:
		SB1. manage and control storage and disposal of the failed parts to prevent any loss SB2. ensure the proper tagging of the spare parts which are generally not tagged to a particular aggregate so as to ensure easy retrieval during the warranty audits/inspection
		decide the optimised process at the warranty room to ensure smooth operations
		Plan and Organise
		The user/individual on the job needs to know and understand how to:
		SB3.plan work according to the required schedule and location SB4.plan the daily operations at the warranty room in the morning to ensure proper process adherence for smooth flow of storage, retrieval and disposal of the









	spares
Cu	stomer centricity
The	e user/individual on the job needs to know and understand how to:
	5. ensure that the failed parts are not disposed in front of the customer 6. ensure that the customer doesn't have access to the warranty room to avoid
	the quantum of failed parts being replaced across the product portfolio of the OEM
Pro	oblem solving
The	e user/individual on the job needs to know and understand how to:
	7. store and manage the failed spare parts to avoid further damage
SBS	<ol><li>how to tag the specific spare parts which can be tagged along with the other common spare parts</li></ol>
An	alytical thinking
The	e user/individual on the job needs to know and understand how to:
SBS	9. evaluate the complexity of tasks to be performed in the Warranty room to
	determine its feasibility with respect to storage & disposal
	tical thinking
The	e user/individual on the job needs to know and understand how to:
SB	<ol> <li>evaluate the information gathered from the job card/technician notes,</li> <li>warranty claims and assess the most cost effective way to store the failed</li> </ol>
	spare
SB	<ol> <li>evaluate the various methods of disposals available and chose the most time</li> <li>&amp; cost effective method</li> </ol>









#### Supervise storage and retrieval of failed spare parts

### **NOS Version Control**

NOS Code	ASC/ N 1604		
Credits(NSQF)	TBD	Version number	1.0
Industry	Automotive	Drafted on	24/06/13
Industry Sub-sector	Automotive Vehicle Service	Last reviewed on	24/06/13
Occupation	Workshop Operations	Next review date	Under revision expected date of revised version 31-Dec-15









Plan and organise work to meet expected outcomes

# National Occupational Standards



#### **Overview**

This unit is about planning and organising an individual's work in order to complete it to the required standards, on time and within budget in terms of cost and material









#### Plan and organise work to meet expected outcomes

Unit Code	ASC/ N 0001		
Unit Title (Task)	Plan and organise work to meet expected outcomes		
Description	This NOS unit is about planning and organising an individual's work in order to complete it to the required standards on time.		
Scope	<ul> <li>This unit/task covers the following:</li> <li>work requirements including various activities, deliverables or work output required in the given time, maintain set quality standards</li> <li>appropriate use of resources (both material / equipment's and manpower)</li> </ul>		
Performance Criteria (PC) w.ı	t. the Scope		
Element	Performance Criteria		
Work requirements	To be competent, the user/individual on the job must be able to:		
including various activities within the given time and set quality standards	PC1. keep immediate work area clean and tidy PC2. treat confidential information as per the organisation's guidelines PC3. work in line with organisation's policies and procedures PC4. work within the limits of job role PC5. obtain guidance from appropriate people, where necessary PC6. ensure work meets the agreed requirements		
Appropriate use of resources	PC7. establish and agree on work requirements with appropriate people PC8. manage time, materials and cost effectively PC9. use resources in a responsible manner		
Knowledge and Understanding	ng (K) w.r.t. the scope		
Element	Knowledge and Understanding		
A. Organisational Context (Knowledge of the	The user/individual on the job needs to know and understand:		
Company/Organisation and its processes)	KA1. the organisation's policies, procedures and priorities for area of work, role and responsibilities in carrying out that work		
	KA2. the limits of responsibilities and when to involve others		
	KA3. specific work requirements and who these must be agreed with		
	KA4. the importance of having a tidy work area and how to do this KA5. how to prioritize workload according to urgency and importance and the benefits of this		
	KA6. the organisation's policies and procedures for dealing with confidential information and the importance of complying with these		
	<ul><li>KA7. the purpose of keeping others updated with the progress of work</li><li>KA8. who to obtain guidance from and the typical circumstances when this may be required</li></ul>		









#### Plan and organise work to meet expected outcomes

	KA9. the purpose and value of being flexible and adapting work plans		
	KA9. the purpose and value of being flexible and adapting work plans to reflect change		
B. Technical Knowledge	The user/individual on the job needs to know and understand:		
	<ul> <li>KB1. how to complete tasks accurately by following standard procedures</li> <li>KB2. technical resources needed for work and how to obtain and use these</li> </ul>		
Skills (S) w.r.t. the scope			
Element	Skills		
A. Core Skills/ Generic	Writing Skills		
Skills	The user/individual on the job needs to know and understand how to:		
	SA1. write in at least one language		
	Reading Skills		
	The user/individual on the job needs to know and understand how to:		
	SA2.read instructions, guidelines/procedures		
	Oral Communication (Listening and Speaking skills)		
	The user/individual on the job needs to know and understand how to:  SA3.ask for clarification and advice from appropriate persons		
D. Duefeesianal Chille	SA4.communicate orally with colleagues		
B. Professional Skills  Decision Making  The user/individual on the job needs to know and understa  SB1. make a decision on a suitable course of action appropacturately completing the task within resources			
	Plan and Organise  The user/individual on the job needs to know and understand how to:		
	SB2. agree objectives and work requirements SB3. plan and organise work to achieve targets and deadlines		
	Customer Centricity		
	The user/individual on the job needs to know and understand how to:		
	SB4. deliver consistent and reliable service to customers SB5. check own work and ensure it meets customer requirements		
	Problem Solving		
	The user/individual on the job needs to know and understand how to:		
	SB6. refer anomalies to the concerned persons		
	Analytical Thinking		
	The user/individual on the job needs to know and understand how to:		
	· · · · · · · · · · · · · · · · · · ·		









#### Plan and organise work to meet expected outcomes

SB7. analyse problems and identify work -around taking help from concerned persons where required
Critical Thinking
The user/individual on the job needs to know and understand how to:
SB8. apply own judgement to identify solutions in different situations











#### Plan and organise work to meet expected outcomes

# **NOS Version Control**

NOS Code	ASC/ N 0001		
Credits(NSQF)	TBD	Version number	1.0
Industry	Automotive	Drafted on	10/06/13
Industry Sub-sector	Automotive Vehicle Service	Last reviewed on	10/06/13
Occupation	Workshop Operations	Next review date	Under revision expected date of revised version 31-Dec-15











Work effectively in a team

# National Occupational Standards



### **Overview**

This unit is about working effectively with colleagues, either in own work group or in other work groups within organisation.









#### Work effectively in a team

Unit Code	ASC/ N 0002		
Unit Title	Work effectively in a team		
(Task)			
Description	This NOS unit is about working effectively within a team, either in		
	individual's own work group or in other work groups outside the		
	organisation.		
Scope	This unit/task covers the following:		
	Colleagues:		
	Interact & communicate effectively with colleagues including		
	member in the own group as well as other groups		
Performance Criteria (PC) w.	r.t. the Scope		
Element	Performance Criteria		
Interest Communicate	To be converted the week individual on the ich worther able to		
Interact & communicate effectively with colleagues	To be competent, the user/individual on the job must be able to:		
including member in the	PC1. maintain clear communication with colleagues (by all means		
own group as well as other	including face-to-face, telephonic as well as written)		
groups	PC2. work with colleagues to integrate work		
	PC3. pass on information to colleagues in line with organisational		
	requirements both through verbal as well as non-verbal means		
	PC4. work in ways that show respect for colleagues		
	PC5. carry out commitments made to colleagues		
	PC6. let colleagues know in good time if cannot carry out commitments,		
	explaining the reasons		
	PC7. identify problems in working with colleagues and take the initiative to solve these problems		
	PC8. follow the organisation's policies and procedures for working with		
	colleagues		
Knowledge and Understandi			
Element	Knowledge and Understanding		
A. Organisational Context	The user/individual on the job needs to know and understand:		
(Knowledge of the Company/Organisation	VA1 the organisation's policies and procedures for working with		
and its processes)	KA1. the organisation's policies and procedures for working with colleagues, role and responsibilities in relation to this		
and its processes	KA2. the importance of effective communication and establishing good		
	working relationships with colleagues		
	KA3. different methods of communication and the circumstances in		
	which it is appropriate to use these		
	KA4. the importance of creating an environment of trust and mutual		
	respect		
	KA5. the implications of own work on the work and schedule of others		









#### Work effectively in a team

B. Technical Knowledge	The user/individual on the job needs to know and understand:	
	KB1. different types of information that colleagues might need and the	
	importance of providing this information when it is required	
	KB2. the importance of helping colleagues with problems, in order to	
	meet quality and time standards as a team	
Skills (S)w.r.t. the scope	Total	
Element	Skills	
A. Core Skills/	Writing Skills	
Generic Skills	The user/individual on the job needs to know and understand how to:	
	SA1. complete written work with attention to detail	
	Reading Skills	
	The user/individual on the job needs to know and understand how to:	
	SA2. read instructions, guidelines/procedures	
	Oral Communication (Listening and Speaking skills)	
	The user/individual on the job needs to know and understand how to:	
	SA3. listen effectively and orally communicate information	
5 5 6 1 16111	SA4. ask for clarification and advice from the concerned person	
B. Professional Skills	Decision Making  The user/individual on the job needs to know and understand how to:	
	The user/individual on the job needs to know and understand now to.	
	SB1. make decisions on a suitable course of action or response keeping	
	in view resource utilization while meeting commitments	
	Plan and Organise	
	The user/individual on the job needs to know and understand how to:	
	SB2. plan and organise work to achieve targets and deadlines	
	Customer Centricity	
	The user/individual on the job needs to know and understand how to:	
	SB3. check that the work meets customer requirements	
	SB4. deliver consistent and reliable service to customers	
	Problem Solving	
	The user/individual on the job needs to know and understand how to:	
	SB5. apply problem solving approaches in different situations	
	Critical Thinking	
	The user/individual on the job needs to know and understand how to:	
	SB6. apply balanced judgements to different situations	









#### Work effectively in a team











#### Work effectively in a team

# **NOS Version Control**

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Maintain a healthy, safe and secure working environment

# National Occupational Standards



#### **Overview**

This unit is about monitoring work place practices and making sure they meet requirements for health, safety, security and environmental concerns.









#### Maintain a healthy, safe and secure working environment

Unit Code	ASC/ N 0003	
Unit Title (Task)	Maintain a healthy, safe and secure working environment	
Description Scope	This NOS unit is about monitoring the working environment and making sure it meets requirements for health, safety and security.  This unit/task covers the following:  Resources (both material & manpower) needed to maintain a safe working environment as per the prevalent norms & government policies including emergency procedures for Illness, accidents, fires or any other reason which may involve evacuation of the premises	
Performance Criteria (PC) w.	r.t. the Scope	
Element	Performance Criteria	
Resources needed to maintain a safe, secure working environment	PC1. comply with organisation's current health, safety and security policies and procedures  PC2. report any identified breaches in health, safety, and security policies and procedures to the designated person  PC3. Coordinate with other resources at the workplace to achieve the healthy, safe and secure environment for all incorporating all government norms esp. for emergency situations like fires, earthquakes etc.  PC4. identify and correct any hazards like illness, accidents, fires or any other natural calamity safely and within the limits of individual's authority  PC5. report any hazards outside the individual's authority to the relevant person in line with organisational procedures and warn other people who may be affected  PC6. follow organisation's emergency procedures for accidents, fires or any other natural calamity  PC7. identify and recommend opportunities for improving health, safety, and security to the designated person  PC8. complete all health and safety records are updates and procedures well defined	
Knowledge and Understanding Element	ng (K) w.r.t. the scope  Knowledge and Understanding	
A. Organisational Context (Knowledge of the Company/Organisation and its processes)	The user/individual on the job needs to know and understand:  KA1. legislative requirements and organisation's procedures for health, safety and security and individual's role and responsibilities in relation to this  KA2. what is meant by a hazard, including the different types of health and safety hazards that can be found in the workplace	









#### Maintain a healthy, safe and secure working environment

	KA3. how and when to report hazards				
	KA4. the limits of responsibility for dealing with hazards				
	KA5. the organisation's emergency procedures for different				
	emergency situations and the importance of following these				
	KA6. the importance of maintaining high standards of health, safety				
	and security				
	KA7. implications that any non-compliance with health, safety and				
	security may have on individuals and the organisation				
B. Technical Knowledge	The user/individual on the job needs to know and understand:				
	KB1. different types of breaches in health, safety and security and how				
	and when to report these				
	KB2.evacuation procedures for workers and visitors				
	KB3.how to summon medical assistance and the emergency				
	services, where necessary				
	KB4.how to use the health, safety and accident reporting				
	Procedures and the importance of these				
Skills (S) w.r.t. the scope					
Element	Skills				
A. Core Skills/ Generic	Writing Skills				
Skills	The user/individual on the job needs to know and understand how to:				
	SA1. complete accurate, well written work with attention to detail				
	Reading Skills  The user/individual on the job, needs to know and understand, how to:				
	The user/individual on the job needs to know and understand how to:				
	CA2 read instructions guidalines/procedures/gules				
	SA2. read instructions, guidelines/procedures/rules  Oral Communication (Listening and Speaking skills)				
	Oral Communication (Listening and Speaking skills)				
	The user/individual on the job needs to know and understand how to:				
2 2 6 1 12111	SA3. listen to and orally communicate information with all concerned				
B. Professional Skills	Decision Making				
	The user/individual on the job needs to know and understand how to:				
	SB1.make decisions on a suitable course of action or response				
	Plan and Organise				
	The user/individual on the job needs to know and understand how to:				
	CD2 plan and organica work to achieve torgate and deadlines				
	SB2.plan and organise work to achieve targets and deadlines				
	Customer Centricity  The user/individual on the job, needs to know and understand how to:				
	The user/individual on the job needs to know and understand how to:				
	SB3.build and maintain positive and effective relationships with				
	colleagues and customers				
	Problem Solving				









#### Maintain a healthy, safe and secure working environment

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The user/individual on the job needs to know and understand how to:
SB4.apply problem solving approaches in different situations
Analytical Thinking
The user/individual on the job needs to know and understand how to:
SB5.analyse data and activities
Critical Thinking
The user/individual on the job needs to know and understand how to:
SB6.apply balanced judgements to different situations











#### Maintain a healthy, safe and secure working environment

# **NOS Version Control**

NOS Code	ASC/ N 0003		
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Occupation	Workshop Operations	Next review date	Under revision expected date of revised version 31-Dec-15







#### **CRITERIA FOR ASSESSMENT OF TRAINEES**

Job Role: Warranty Processor Qualification Pack: ASC/Q1603

Sector Skill Council: Automotive Skills Development Council

#### **Guidelines for Assessment:**

- 1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.
- 2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC.
- 3. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below).
- 4. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on this criteria.
- 5. To pass the Qualification Pack, every trainee should score a minimum of 70% in every NOS.
- 6. In case of successfully passing only certain number of NOS's, the trainee is eligible to take subsequent assessment on the balance NOS's to pass the Qualification Pack.

NOS Title/ NOS Elements	NOS & Performance Criterion Description	Ma	rks alloc	ation
ASC/N 1603	Monitor and maintain warranty claims	Theory	Viva	Practical
Monitor & maintain the	To be competent, the user/individual on the job must			
warranty claims	be able to:			
	PC1. obtain the information related to warranty claims from job cards, vehicle history, technician notes which includes:  • service (both free and paid service) record of the vehicle  • overall maintenance of the vehicle done at multiple workshops  • previous instances of claims given for the same failure components  PC2. use the procedure and overall process as per the manufacturer guidelines to record and process the claims  PC3. maintain warranty data for various failed components/ aggregates as per the guidelines  PC4. handle day to day warranty claims for the parts as		15	30
	specified in the warranty manual			
	PC5. ensure adherence to warranty policy and			







	Quantication Pack for warranty Processor			1
	procedures at dealer's end PC6. maintain MIS for warranty claims and payments PC7. follow up with OEM/ auto components     manufacturers for payments warranty claims     uploaded on the computer system PC8. maintain records related to warranty contracts PC9. record any speciality service used and claim the     amount form the respective OEM as per the     guideline given in the warranty manual PC10. correct and resubmit the rejected claim if it is     valid or report about the claim if resubmission is     not possible PC11. investigate about overdue claims and discuss the     issues with manufacturer/concessionaire     representatives and colleagues as appropriate PC12. file and archive the required documents to ensure     a clear audit trail which can be clearly followed PC13. ensure that trainings organized by the OEM from     time-to-time are attended and knowledge levels     are upgraded (esp. in case of newly launched     products, product refreshes)		30	75
	subtotal		45	105
ASC/N 1604	Supervise storage, retrieval and disposal of failed	Theory	Viva	Practical
	spare parts			
Supervise the storage of failed parts in an orderly manner for easy retrieval	To be competent, the user/individual on the job must be able to:  PC1. identify the part type and model/ variant to which it belongs to  PC2. understand the nomenclature and technical specifications including the part numbering, make and variant for the failed parts/ aggregates  PC3. segregate the various types of bigger aggregates like axle and gear box from small components so as to ensure the small parts are kept in the same condition as removed from the vehicle for the audit/ inspection purposes  PC4. stock the spare parts as per their code  PC5. allocate proper space to each component /		20	30
	PC6. manage and improve the parts handling ergonomics  PC7. assess the various components/ aggregates and		15	30







	Qualification Pack for Warranty Processor			
	seek advice of service advisor/ workshop manager on proper disposal techniques as per the mandated guidelines  PC8. contact the auto part manufacturer in case of any observed discrepancies  PC9. record and enters the required information about the failed components/ aggregates with respect to:  • type of the spare part and its usage • spare part condition when replaced under warranty  PC10. the cost and part code indicating the location where the component procured or manufactured  PC11. Dispose the failed parts according to the directives of the OEM & environment policies for the classification of the part.		10	20
	subtotal		45	80
ASC/N 0001	Plan and organise work to meet expected outcomes	Theory	Viva	Practical
Work requirements	To be competent, the user/individual on the job must			
including various activities	be able to:			
within the given time and	PC1.keep immediate work area clean and tidy			
set quality standards	<ul> <li>PC2. treat confidential information as per the organisation's guidelines</li> <li>PC3. work in line with organisation's policies and procedures</li> <li>PC4. work within the limits of job role</li> <li>PC5. obtain guidance from appropriate people, where necessary</li> <li>PC6. ensure work meets the agreed requirements</li> </ul>		15	30
Appropriate use of resources	PC7. establish and agree on work requirements with appropriate people PC8. manage time, materials and cost effectively PC9. use resources in a responsible manner		10	20
	subtotal		25	50
ASC/N 0002	Work effectively in a team	Theory	Viva	Practical
Interact & communicate	To be competent, the user/individual on the job must			
effectively with colleagues	be able to:			
including member in the	PC1. maintain clear communication with colleagues			
own group as well as other	(by all means including face-to-face, telephonic		15	25
groups	as well as written) PC2. work with colleagues to integrate work			







	Total	30	160	340
	Subtotal		20	50
	updates and procedures well defined subtotal		20	50
	PC8. complete all health and safety records are			
	designated person			
	improving health, safety, and security to the			
	PC7. identify and recommend opportunities for			
	accidents, fires or any other natural calamity			
	people who may be affected PC6. follow organisation's emergency procedures for			
	organisational procedures and warn other			
	authority to the relevant person in line with			
	PC5. report any hazards outside the individual's			
	authority			
	safely and within the limits of individual's			
	PC4. identify and correct any hazards like illness, accidents, fires or any other natural calamity		20	50
	situations like fires, earthquakes etc.		20	F0
	government norms esp. for emergency			
	secure environment for all incorporating all			
	workplace to achieve the healthy, safe and			
	PC3. Coordinate with other resources at the			
	designated person			
	PC2. report any identified breaches in health, safety, and security policies and procedures to the			
	safety and security policies and procedures			
	PC1. comply with organisation's current health,			
working environment				
maintain a safe, secure	be able to:			
Resources needed to	To be competent, the user/individual on the job must			
•	environment	,		
ASC/N 0003	Maintain a healthy, safe and secure working	Theory	Viva	Practical
	subtotal		25	55
	procedures for working with colleagues			
	PC8. follow the organisation's policies and			
	PC7. identify problems in working with colleagues and take the initiative to solve these problems			
	out commitments, explaining the reasons			
	PC6. let colleagues know in good time if cannot carry			
	PC5. carry out commitments made to colleagues		10	30
	PC4. work in ways that show respect for colleagues		10	30
	as well as non-verbal means			
	organisational requirements both through verbal			