

# Model Curriculum

## Auto Body Repair Technician Level 4

**SECTOR: AUTOMOTIVE**  
**SUB-SECTOR: AUTOMOTIVE VEHICLE SERVICE**  
**OCCUPATION: TECHNICAL SERVICE & REPAIR**  
**REF ID: ASC/Q1405, VERSION 1.0**  
**NSQF LEVEL: 4**



**Certificate**

**CURRICULUM COMPLIANCE TO  
QUALIFICATION PACK - NATIONAL OCCUPATIONAL  
STANDARDS**

is hereby issued by the

**AUTOMOTIVE SKILLS DEVELOPMENT COUNCIL**

for

**MODEL CURRICULUM**

Complying to National Occupational Standards of  
Job Role/Qualification Pack **"Auto Body Repair Technician Level 4"** QP No: **"ASC/Q1405, NSQF Level 4"**

Date of Issuance: August 12th, 2018  
Valid up to: July 12th, 2020\*  
\*Valid up to the next review date of the Qualification Pack



**Authorised Signatory**  
(Automotive Skills Development Council)

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# Auto Body Repair Technician Level 4

## CURRICULUM / SYLLABUS

This program is aimed at training candidates for the job of a "**Auto Body Repair Technician Level 4**", in the "**Automotive**" Sector/Industry and aims at building the following key competencies amongst the learner

<b>Program Name</b>	<b>Auto Body Repair Technician Level 4</b>		
<b>Qualification Pack Code</b>	ASC/Q1405, v 1.0		
<b>Version No.</b>	1.0	<b>Version Update</b>	10-04-2019
<b>Pre-requisites to Training</b>	Class X		
<b>Training Outcomes</b>	<p><b>After completing this programme, participants will be able to:</b></p> <ul style="list-style-type: none"> <li>• Carryout inspection of vehicle chassis and body components for any damage.</li> <li>• Carryout repairing or replacement of the damaged vehicle body and chassis components.</li> <li>• Carry out repairs for metal corrosion on structural panels.</li> <li>• Maintain quality standards and manage organizational resources efficiently and effectively.</li> <li>• Follow organizational policies and procedures for working with colleagues.</li> <li>• Follow prevailing environmental norms, government policies, and work to eliminate common breaches in health &amp; safety.</li> </ul>		

This course encompasses 5 out of 5 National Occupational Standards (NOS) of “**Auto Body Repair Technician Level 4**” Qualification Pack issued by “**Automotive Skills Development Council**”.

Sr. No.	Module	Key Learning Outcomes	Equipment Required
1	<p><b>Introduction</b></p> <p><b>Theory Duration</b> (hh:mm) 05:00</p> <p><b>Practical Duration</b> (hh:mm) 00.00</p> <p><b>Corresponding NOS Code</b> Bridge Module</p>	<ul style="list-style-type: none"> <li>• Explain about the course and its scope</li> <li>• List OEM'S and different products/models manufactured by them.</li> <li>• Describe service process of an automotive workshop</li> <li>• List responsibilities of an auto body repair technician.</li> <li>• List job opportunities for an auto body repair technician</li> </ul>	
2.	<p><b>Repair and replace vehicle body and chassis components</b></p> <p><b>Theory Duration</b> (hh:mm) 45:00</p> <p><b>Practical Duration</b> (hh:mm) 100:00</p> <p><b>Corresponding NOS Code</b> ASC/ N1412</p>	<ul style="list-style-type: none"> <li>• Identify the need for repair or replacement of various body or chassis components of vehicle.</li> <li>• Demonstrate inspection of overall damage to vehicle body and chassis components.</li> <li>• List tools and equipment required for the body component/ chassis repair in the vehicle.</li> <li>• Demonstrate process of realigning the panels and components of vehicle on correct position.</li> <li>• Demonstrate dismantling of upholstery, accessories, electrical window and seat operating equipment of vehicle.</li> <li>• Demonstrate repairing procedure of vehicle components such as repairing of: <ul style="list-style-type: none"> <li>○ body panels</li> <li>○ minor structural damage</li> <li>○ major welded panels</li> <li>○ body components using lead wiping</li> <li>○ laminated glass</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Basic tool box</li> <li>• <b>Power tools and machines:</b> power grinders, hydraulic pressure machines, alignment machines, drills, drill bits, bolts, nuts and washers, air compressor, lines, air guns air compressor, lines, air guns</li> <li>• <b>Cutting tools:</b> metal-cutting guns, air grinders, hot-air welding guns, air hoses</li> <li>• <b>Hand tools:</b> pick hammers and punches, caulking guns, adhesive brushes, and mallets</li> <li>• <b>Holding tools:</b> various clamps, holding jigs, relevant special equipment,</li> </ul>

Sr. No.	Module	Key Learning Outcomes	Equipment Required
		<ul style="list-style-type: none"> <li>○ chassis/frame and associated components</li> <li>● Demonstrate replacement procedure of vehicle body panels, panel sections and ancillary fittings, protector mouldings, mechanical units, electrical and electronic units of vehicle.</li> <li>● Demonstrate process of buffing and burnishing.</li> <li>● List trim materials and adhesives required for trimming process.</li> <li>● Demonstrate trimming process of vehicle components.</li> <li>● Carryout installation of windscreens, windows, laminated glass, fixed and movable body glass.</li> <li>● Perform welding and grinding operation for re-fitting the dismantled parts.</li> <li>● Demonstrate hammering process for removing dents.</li> <li>● Perform inspection of repaired vehicles for proper functioning and dimensional accuracy.</li> </ul>	<ul style="list-style-type: none"> <li>jacks, stands, lifting equipment</li> <li>● Special equipment (pressure washers, steam cleaners, spray equipment)</li> <li>● <b>Measuring instruments:</b> inside/outside micrometers, vernier calipers, dial gauges, depth gauges, steel rulers, T-squares, flat edges, calipers, dividers and protractors</li> <li>● <b>PPE:</b> Gloves, Safety shoes, goggles, ear plugs, boiler suits</li> <li>● <b>Workshop Safety:</b> Fire Extinguishers, First aid kit, safety ventilation equipment</li> <li>● <b>Cleaning agents:</b> de-waxing, detergents, degreasers, special purpose agents</li> </ul>
3	<p><b>Carry out repairs for metal corrosion on structural panels</b></p> <p><b>Theory Duration</b> (hh:mm) 45:00</p> <p><b>Practical Duration</b> (hh:mm) 100:00</p>	<ul style="list-style-type: none"> <li>● Follow standard operating procedures for servicing, repair and replacement of parts mandated by the OEM.</li> <li>● Identify techniques required to repair the structural panels.</li> <li>● Identify the need for repair of various body or chassis components as a result of vehicle metal corrosion.</li> <li>● Identify protective coatings or anti-corrosive pastes for repairing.</li> <li>● Carryout inspection of overall damage to vehicle body and chassis components.</li> </ul>	<ul style="list-style-type: none"> <li>● Basic tool box</li> <li>● <b>Power tools and machines:</b> power grinders, hydraulic pressure machines, alignment machines, drills, drill bits, bolts, nuts and washers, air compressor, lines, air guns air compressor, lines, air guns</li> <li>● <b>Cutting tools:</b> metal-cutting guns,</li> </ul>

Sr. No.	Module	Key Learning Outcomes	Equipment Required
	<p><b>Corresponding NOS Code</b> ASC/ N1413</p>	<ul style="list-style-type: none"> <li>• Identify various types of tools and equipment required to carry out repairs.</li> <li>• Demonstrate use of corrosion assessment tool for checking vehicle structural components.</li> <li>• Demonstrate anti - corrosion and rust prevention procedure on vehicle body.</li> <li>• Demonstrate replacement of protective coatings, sound deadener pads, sealers, and foams on damaged areas.</li> <li>• Carryout re-assembling of dismantled parts of vehicle.</li> <li>• Carryout inspection of repaired vehicles for proper functioning and dimensional accuracy.</li> </ul>	<p>air grinders, hot-air welding guns, air hoses</p> <ul style="list-style-type: none"> <li>• <b>Hand tools:</b> pick hammers and punches, caulking guns, adhesive brushes, and mallets</li> <li>• <b>Holding tools:</b> various clamps, holding jigs, relevant special equipment, jacks, stands, lifting equipment</li> <li>• Special equipment (pressure washers, steam cleaners, spray equipment)</li> <li>• <b>Measuring instruments:</b> inside/ outside micrometers, vernier calipers, dial gauges, depth gauges, steel rulers, T-squares, flat edges, calipers, dividers and protractors</li> <li>• <b>PPE:</b> Gloves, Safety shoes, goggles, ear plugs, boiler suits</li> <li>• <b>Workshop Safety:</b> Fire Extinguishers, First aid kit, safety ventilation equipment</li> <li>• <b>Cleaning agents:</b> de-waxing, detergents, degreasers, special purpose agents</li> </ul>

Sr. No.	Module	Key Learning Outcomes	Equipment Required
4	<p><b>Plan and organize work to meet expected outcomes</b></p> <p><b>Theory Duration</b> (hh:mm) 15:00</p> <p><b>Practical Duration</b> (hh:mm) 20:00</p> <p><b>Corresponding NOS Code</b> ASC/N0001</p>	<ul style="list-style-type: none"> <li>List the activities for completing a job within the given time, quality and standards</li> <li>Identify and use resources efficiently and effectively</li> <li>Follow organizational policies and procedures for planning and organizing work</li> <li>Manage his/her time effectively at work</li> <li>Demonstrate best practices to keep workplace organized and neat</li> </ul>	Case studies
5	<p><b>Work effectively in a team</b></p> <p><b>Theory Duration</b> (hh:mm) 15:00</p> <p><b>Practical Duration</b> (hh:mm) 20:00</p> <p><b>Corresponding NOS Code</b> ASC/N0002</p>	<ul style="list-style-type: none"> <li>Demonstrate effective ways of interaction and communication at work place</li> <li>Describe all forms of verbal and non-verbal methods to communication</li> <li>Determine etiquettes need to follow at work.</li> <li>Determine importance of helping colleagues with problems, in order to meet quality and time standards as a team</li> <li>Demonstrate appropriate usage of resources and material at workplace.</li> </ul>	Case studies
6	<p><b>Maintain a healthy, safe and secure working environment</b></p> <p><b>Theory Duration</b> (hh:mm) 15:00</p> <p><b>Practical Duration</b></p>	<ul style="list-style-type: none"> <li>Identify various types of hazards at workplace</li> <li>List activities to be taken to maintain safe and secured workplace</li> <li>Demonstrate best practices to remove potential hazards at the workplace and prevent accidents</li> <li>Describe appropriate strategies to deal with emergencies and accidents such as</li> </ul>	Fire extinguisher, first aid kit and disposal of hazardous items and parts to provide an overview



Sr. No.	Module	Key Learning Outcomes	Equipment Required
	(hh:mm) 20:00  <b>Corresponding NOS Code</b> ASC/N0003	fires and natural calamities at the workplace. <ul style="list-style-type: none"> <li>• Demonstrate usage of fire-fighting equipment available at work place</li> </ul>	
	<b>Total Duration</b>  <b>Theory Duration</b> (hh:mm) 140:00  <b>Practical Duration</b> (hh:mm) 260:00	<ul style="list-style-type: none"> <li>• Basic tool box</li> <li>• <b>Power tools and machines:</b> power grinders, hydraulic pressure machines, alignment machines, drills, drill bits, bolts, nuts and washers, air compressor, lines, air guns air compressor, lines, air guns</li> <li>• <b>Cutting tools:</b> metal-cutting guns, air grinders, hot-air welding guns, air hoses</li> <li>• <b>Hand tools:</b> pick hammers and punches, caulking guns, adhesive brushes, and mallets</li> <li>• <b>Holding tools:</b> various clamps, holding jigs, relevant special equipment, jacks, stands, lifting equipment</li> <li>• Special equipment (pressure washers, steam cleaners, spray equipment)</li> <li>• <b>Measuring instruments:</b> inside/ outside micrometers, vernier calipers, dial gauges, depth gauges, steel rulers, T-squares, flat edges, calipers, dividers and protractors</li> <li>• <b>PPE:</b> Gloves, Safety shoes, goggles, ear plugs, boiler suits</li> <li>• <b>Workshop Safety:</b> Fire Extinguishers, First aid kit, safety ventilation equipment</li> <li>• <b>Cleaning agents:</b> de-waxing, detergents, degreasers, special purpose agents</li> </ul>	

Grand Total Course Duration: **400 Hours, 0 Minutes**

(This syllabus/ curriculum has been approved by **Automotive Skills Development Council**)

## Trainer Prerequisites for Job role: “Auto Body Repair Technician Level 4” mapped to Qualification Pack: “ASC/Q1405, Version 1.0”

S. No.	Area	Details
1	<b>Description</b>	To deliver accredited training service, mapping to the curriculum detailed above, in accordance with the Qualification Pack “ASC/Q1405, Version 1.0”.
2	<b>Personal Attributes</b>	<ul style="list-style-type: none"> <li>• Aptitude for conducting training, and pre/ post work to ensure competent, employable candidates at the end of the training.</li> <li>• Strong communication skills, interpersonal skills, ability to work as part of a team; a passion for quality and for developing others; well organized and focused.</li> <li>• Eager to learn and keep oneself abreast of the latest developments and newer technologies used in the various systems of the vehicle and its aggregates is highly desirable.</li> <li>• Should be able to demonstrate the usage of workshop equipment, instruments, special instruments and tools.</li> <li>• Should have sharp diagnostic abilities for identifying reasons of problems in vehicles and troubleshoot.</li> <li>• Should be hands-on with servicing of vehicles to provide actual training.</li> </ul>
3	<b>Minimum Educational Qualifications</b>	ITI/ Diploma /Engineer (mechanical engineering) from a recognized institute
4a	<b>Domain Certification</b>	Certified for Job Role: “Auto Body Repair Technician Level 4” mapped to QP: ASC/Q1405, V1.0. Minimum qualifying score - 80%, as per ASDC guidelines.
4b	<b>Platform Certification</b>	Recommended that the Trainer is certified for the Job Role: “Trainer”, mapped to the Qualification Pack: “MEP/ Q2601”. Minimum accepted score as per ASDC guidelines is 80%.
5	<b>Experience</b>	<ul style="list-style-type: none"> <li>▪ Minimum 3 years of experience in Automotive Industry for ITI</li> <li>▪ Minimum 2 years of experience in Automotive Industry for Diploma/ Engineer (mechanical engineering)</li> <li>▪ Working experience on latest tools and equipment used for vehicle servicing</li> </ul>

### Annexure: Assessment Criteria

<b>Assessment Criteria</b>	
<b>Job Role</b>	<b>Auto Body Repair Technician Level 4</b>
<b>Qualification Pack</b>	<b>ASC/Q1405, v1.0</b>
<b>Sector Skill Council</b>	<b>Automotive</b>

<b>Sr. No.</b>	<b>Guidelines for Assessment</b>
1	Assessment to be conducted by ASDC as per competency output defined in the NOS /QP and the assessment criteria provided in the NOS/QP.
2	Assessment to be carried out by a third-party Assessment Body duly affiliated to the SSC.
3	ASDC assessments will be comprehensive and cover all aspects of acquired knowledge, practical skills and also basic ability to communicate. Accordingly, evaluation process would include: <ol style="list-style-type: none"> <li>Theory/Knowledge test</li> <li>Practical demonstration test</li> <li>Face to Face Viva-Voice</li> </ol>
4	Theory/Knowledge assessment will be carried out on line through a link provided for each assessment that generates a random paper from a bank of questions available at the back end. <ul style="list-style-type: none"> <li>Exception to an online test in favour of Paper Test would be subject to non availability of requisite broad band and/or hardware.</li> <li>On line test would be conducted in the presence of an ASDC assessor till web enabled proctoring is deployed.</li> </ul>
5	ASDC assessor would be conducting Practical and Viva as per the criteria provided in the NOS/QP.
6	Cut off criteria for certification (Marks obtained in: 70%)

<b>Assessment Outcomes</b>	<b>Assessment Criteria for Outcomes</b>	<b>Total Marks</b>	<b>Out Of</b>	<b>Theory</b>	<b>Skills Practical</b>
<b>ASC/N1412 Repair and replace vehicle body and chassis components</b>	PC1. assess the overall damage to vehicle body and chassis components and identify the need for repair or replacement of various body or chassis components	200	8	2	6
	PC2. read specifications or confer with customer/ Service Advisor		8	2	6

	or Body Shop Incharge to determine the desired custom modifications for altering the appearance of vehicles			
	PC3. select, calibrate and use the appropriate tools and equipment for the body component/ chassis repair in the vehicle.	8	2	6
	PC4. correctly realign the panels and components as per their original position.	8	2	6
	PC5. remove upholstery, accessories, electrical window and seat operating equipment, and trim to gain access to vehicle bodies and fenders	8	2	6
	PC6. repair: <ul style="list-style-type: none"> <li>• body panels</li> <li>• minor structural damage</li> <li>• major welded panels</li> <li>• body components using lead wiping</li> <li>• major sectional repair</li> <li>• laminated glass</li> <li>• chassis/ frame and associated components</li> </ul>	16	6	10
	PC7. remove and replace (with assistance of Senior Technicians/ Aggregate Specialists or Electrician if required): <ul style="list-style-type: none"> <li>• vehicle body panels, panel sections and ancillary fittings</li> <li>• protector mouldings, transfers and decals</li> <li>• mechanical units/assemblies</li> <li>• electrical/electronic units/assemblies</li> </ul>	16	6	10
	PC8. carry out: <ul style="list-style-type: none"> <li>• vehicle body and underframe alignment</li> <li>• vehicle measurement</li> <li>• buffing and burnishing</li> </ul>	16	6	10

	<ul style="list-style-type: none"> <li>trimming of vehicle components</li> </ul>				
	PC9. select and apply trim/fabric materials and adhesives		16	6	10
	PC10. carry out minor sewing and trimming repairs and alterations		16	6	10
	PC11. remove and install: <ul style="list-style-type: none"> <li>windcreens</li> <li>laminated glass</li> <li>fixed and movable body glass</li> <li>windows / sunroof installation (in case required)</li> </ul>		8	2	6
	PC12. fit and weld replacement parts into place, using wrenches and welding equipment, and grind down welds to smooth them, using power grinders and other tools		8	2	6
	PC13. chain or clamp frames and sections to alignment machines that use hydraulic pressure to align damaged components		8	2	6
	PC14. remove damaged sections of vehicles using metal-cutting guns, air grinders and wrenches, and install replacement parts using wrenches or welding equipment		8	2	6
	PC15. position dolly blocks against surfaces of dented areas and beat opposite surfaces to remove dents, using hammers		8	2	6
	PC16. mix polyester resins and hardeners to restore damaged areas		5	1	4
	PC17. apply heat to plastic panels, using hot-air welding guns or immersion in hot water, and press the softened panels back into shape by hand		6	2	4
	PC18. fit and secure windows, vinyl roofs, and metal trim to vehicle		6	2	4

	bodies, using caulking guns, adhesive brushes, and mallets				
	PC19. fill small dents that cannot be worked out with plastic or solder		5	1	4
	PC20. remove small pits and dimples in body metal using pick hammers and punches		5	1	4
	PC21. prevent the other components, units and panels on the vehicle from getting damaged		5	1	4
	PC22. inspect repaired vehicles for proper functioning, completion of work, dimensional accuracy, and test drive vehicles to ensure proper alignment and handling		4	1	3
	PC23. ensure that trainings organized by the OEM from time-to-time are attended and knowledge levels are upgraded (esp. in case of newly launched products, product refreshes)		4	1	3
		<b>Total</b>	<b>200</b>	<b>60</b>	<b>140</b>
<b>ASC/N 1413</b> <b>Carry out repairs for metal corrosion on structural panels</b>	PC1. Assess the overall damage to vehicle body and chassis components and identify the need for repair of various body or chassis components as a result of vehicle metal corrosion	75	8	2	6
	PC2. select and use the tools and equipment required to remove and fit components		8	2	6
	PC3. check the structural components with the help of corrosion assessment tool		11	3	8
	PC4. replace the protective coatings, sound deadener pads, sealers, and foams and perform anti-corrosion procedures		11	3	8

	PC5. mix polyester resins and hardeners to restore damaged areas		8	2	6
	PC6. refit the parts removed/dismantled to carry out repair		8	2	6
	PC7. prevent the other components, units and panels on the vehicle from getting damaged		8	2	6
	PC8. inspect repaired vehicles for proper functioning, completion of work and dimensional accuracy		8	2	6
	PC9. ensure that trainings organized by the OEM from time-to-time are attended and knowledge levels are upgraded (esp. in case of newly launched products, product refreshes)		8	2	3
		<b>Total</b>	<b>75</b>	<b>20</b>	<b>55</b>
<b>ASC/N 0001 Plan &amp; organize work to meet expected outcome</b>	PC1. Keep immediate work area clean and tidy	75	7	2	5
	PC2. Treat confidential information as per the organisation's guidelines		7	2	5
	PC3. Work in line with organisation's policies and procedures		8	3	5
	PC4. Work within the limits of job role		8	3	5
	PC5. Obtain guidance from appropriate people, where necessary		8	3	5
	PC6. Ensure work meets the agreed requirements		7	2	5
	PC7. Establish and agree on work requirements with appropriate people		9	3	6
	PC8. Manage time, materials and cost effectively		9	3	6
	PC9. Use resources in a responsible manner		12	4	8
		<b>Total</b>	<b>75</b>	<b>25</b>	<b>50</b>

<b>ASC/N 0002</b> <b>Work effectively in a team</b>	PC1. Maintain clear communication with colleagues (by all means including face-to-face, telephonic as well as written)	75	9	3	6
	PC2. Work with colleagues to integrate work		9	3	6
	PC3. Pass on information to colleagues in line with organisational requirements both through verbal as well as non-verbal means		9	3	6
	PC4. Work in ways that show respect for colleagues		9	3	6
	PC5. Carry out commitments made to colleagues		12	4	8
	PC6. Let colleagues know in good time if cannot carry out commitments, explaining the reasons		9	3	6
	PC7. Identify problems in working with colleagues and take the initiative to solve these problems		9	3	6
	PC8. Follow the organisation's policies and procedures for working with colleagues		9	3	6
	<b>Total</b>	<b>75</b>	<b>25</b>	<b>50</b>	
<b>ASC/N 0003</b> <b>Maintain safe, healthy environment friendly workplace</b>	PC1. Comply with organisation's current health, safety and security policies and procedures	75	10	2	7
	PC2. Report any identified breaches in health, safety, and security policies and procedures to the designated person		10	2	7
	PC3. Coordinate with other resources at the workplace to achieve the healthy, safe and secure environment for all incorporating all government norms esp. for emergency situations like fires, earthquakes etc.		10	3	7



	PC4. Identify and correct any hazards like illness, accidents, fires or any other natural calamity safely and within the limits of individual's authority		11	3	8
	PC5. Report any hazards outside the individual's authority to the relevant person in line with organisational procedures and warn other people who may be affected		10	3	7
	PC6. Follow organisation's emergency procedures for accidents, fires or any other natural calamity		10	3	7
	PC7. Identify and recommend opportunities for improving health, safety, and security to the designated person		9	2	7
	PC8. Complete all health and safety records are updates and procedures well defined		9	2	7
		<b>Total</b>	<b>75</b>	<b>20</b>	<b>55</b>
	<b>Grand Total</b>		<b>400</b>	<b>150</b>	<b>350</b>
	<b>Percentage Weightage:</b>			37.5%	62.5%
	<b>Minimum Pass % to qualify (aggregate):</b>			70%	