

## Automotive Skills Development Council



### QUALIFICATIONS PACK - OCCUPATIONAL STANDARDS FOR AUTOMOTIVE INDUSTRY

## What are Occupational Standards (OS)?

- Solution OS describe what individuals need to do, know and understand in order to carry out a particular job role or function
- OS are performance standards that individuals must achieve when carrying out functions in the workplace, together with specifications of the underpinning knowledge and understanding

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### Introduction

## **Qualifications Pack-Regional Parts Manager(RPM)**

**SECTOR:** AUTOMOTIVE

**SUB-SECTOR:** AUTOMOTIVE VEHICLE SERVICE (OEM)

**OCCUPATION:** SERVICE AND SPARE PARTS BUSINESS

JOB ROLE: REGIONAL PARTS MANAGER (RPM)

REFERENCE ID: ASC/ Q 0606

**ALIGNED TO:** NCO-2004/Nil

**Regional Parts Manager(RPM)** is also known as Parts Manager.

**Brief Job Description:** A **Regional parts Manager** is responsible for managing spare parts business for the OEM across the region. The individual manages and ensures spare parts movement.

**Personal Attributes:** The individual should have the knowledge of handling spare parts, inventory analysis and maintaining relevant relationships with suppliers and customers. The individual should have the understanding of the systems and procedures for parts storage and the supervisory skills to handle and manage the spare parts personnel working under him. The individual should handle and manage the spare parts related issues and claims. The individual should be proactive, and customer centric and should have good communication skills.





Qualifications Pack Code	ASC/ Q 0606		
Job Role	Regional Parts Manager(RPM)		
Credits(NSQF)	TBD	Version number	1
Industry	Automotive	Drafted on	16/07/13
Sub-sector	Automotive Vehicle Service (OEM)	Last reviewed on	16/07/13
Occupation	Service and Spare Parts Business	Next review date	16/07/15

Job Role	Regional Parts Manager(RPM)	
Role Description	Responsible for managing spare parts business for the OEM all across the region	
NSQF level	6	
Minimum Educational Qualifications	Graduate degree/diploma in automotive or mechanical engineering	
Maximum Educational Qualifications	Post graduate degree/ diploma in automotive or mechanical engineering	
Training (Suggested but not mandatory)	On the job training         Desirable for ASDC Regional Parts Manager certificate         or Post graduate degree / diploma in automotive or         mechanical engineering         Compulsory for all other qualifications	
Experience	<ul> <li>0 years if ASDC Regional Parts Manager certificate or Post graduate degree/ diploma in automotive or mechanical engineering</li> <li>Upto 3 years for other qualifications</li> </ul>	
Occupational Standards (OS)	Compulsory:  ASC/ Q 0606: Manage operations to ensure availability of spare parts and settle claims  ASC/ N 0004: Manage customer relationship and quality service  ASC/ N 0005: Supervise and evaluate performance  ASC/ N 0001: Plan and organise work to meet expected outcomes	



## Qualifications Pack For Regional Parts Manager(RPM)



		Work effectively in a team  Maintain a healthy, safe and secure working environment
	Optional:	
Performance Criteria		n the relevant NOS units





Keywords /Terms	Description
Core Skills/Generic	Core Skills or Generic Skills are a group of skills that are key to learning
Skills	and working in today's world. These skills are typically needed in any
	work environment. In the context of the NOS, these include
	communication related skills that are applicable to most job roles.
Dealership	A business established or operated under an authorisation to sell or
	distribute an automotive company's goods and services
Description	Description gives a short summary of the unit content. This would be
	helpful to anyone searching on a database to verify that this is the
	appropriate NOS they are looking for.
Function	Function is an activity necessary for achieving the key purpose of the
	sector, occupation, or area of work, which can be carried out by a person
	or a group of persons. Functions are identified through functional
	analysis and form the basis of NOS.
Job role	Job role defines a unique set of functions that together form a unique
	employment opportunity in an organization.
Knowledge and	Knowledge and Understanding are statements which together specify the
Understanding	technical, generic, professional and organizational specific knowledge
	that an individual needs in order to perform to the required standard.
National Occupational	NOS are Occupational Standards which apply uniquely in the Indian
Standards (NOS)	context
Occupation	Occupation is a set of job roles, which perform similar/related set of
	functions in an industry.
Organisational Context	Organisational Context includes the way the organization is structured
	and how it operates, including the extent of operative knowledge
	managers have of their relevant areas of responsibility.
Performance Criteria	Performance Criteria are statements that together specify the standard
	of performance required when carrying out a task.
Qualifications Pack(QP)	Qualifications Pack comprises the set of NOS, together with the
	educational, training and other criteria required to perform a job role. A
	Qualifications Pack is assigned a unique qualification pack code.
Qualifications Pack	Qualifications Pack Code is a unique reference code that identifies a
Code	qualifications pack.
Scope	Scope is the set of statements specifying the range of variables that an
	individual may have to deal with in carrying out the function which have
	a critical impact on the quality of performance required.
Sector	Sector is a conglomeration of different business operations having similar
	businesses and interests. It may also be defined as a distinct subset of the
	economy whose components share similar characteristics and interests.





Sub-Sector	Sub-sector is derived from a further breakdown based on the
	characteristics and interests of its components.
Sub-functions	Sub-functions are sub-activities essential to fulfil the achieving the
	objectives of the function.
Technical Knowledge	Technical Knowledge is the specific knowledge needed to accomplish
	specific designated responsibilities.
Unit Code	Unit Code is a unique identifier for an NOS unit, which can be denoted
	with an 'N'
Unit Title	Unit Title gives a clear overall statement about what the incumbent
	should be able to do.
Vehicle	Mode of personal transport including 2-wheelers, 3-wheelers and 4-
	wheelers (including passenger vehicles and commercial vehicles). This
	includes gasoline, petrol, CNG, electrical and hybrid vehicles
Vertical	Vertical may exist within a sub-sector representing different domain
	areas or the client industries served by the industry.
Keywords /Terms	Description
NOS	National Occupational Standard(s)
NVEQF	National Vocational Education Qualifications Framework
NVQF	National Vocational Qualifications Framework
NSQF	
1100.	National Skills Qualifications Framework
OEM	National Skills Qualifications Framework  Original Equipment Manufacturer
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## National Occupational Standards



## **Overview**

This Occupational Standard describes the knowledge, understanding and skills required of an individual to manage operations to ensure the availability of spare parts, monitor dealership network, maintain spare parts records and settle related claims.







Unit Code	Anage operations to ensure availability of spare parts and settle claims
	ASC/ N 0606
Unit Title (Task)	Manage operations to ensure availability of spare parts and settle claims
Description	This OS unit is about an individual managing the operations and activities related to spare parts availability, maintenance and claims.
Scope	<ul> <li>This unit/task covers the following:</li> <li>spare parts planning and monitoring including maintaining sales records</li> <li>monitor spare parts sale and profit along with managing claim settlement across the channel partner (dealers, workshops and distributors)</li> </ul>
Performance Criteria (F	PC) w.r.t. the Scope
Element	Performance Criteria
Manage the operations related to	To be competent, the user/individual on the job must be able to:
spare parts availability	PC1. ensure proper planning for spare parts flow and timely orders by dealers PC2. maintain proper and timely updated system for better inventory management at dealership network of the assigned area
	<ul> <li>PC3. fill and maintain records on the dealers systems for proper spare parts inventory reports</li> <li>PC4. ensure quick and smoother transportation of spare parts from the warehouses to enhance the speed and availability of spare parts</li> <li>PC5. ensure faster turnaround time for services for providing increased customer</li> </ul>
	satisfaction PC6. coordinate with dealers and the parts division to ensure outstanding vehicle parts support
	PC7. monitor and ensure growth in consumption of spare parts
	PC8. meet and exceed OEM parts sales targets for assigned dealers and territories
	PC9. maximize overall net profit by exceeding budget, sales and gross margin in his area of responsibility
	PC10. improve system and process and ensure availability of parts at optimum inventory level
	PC11. establish efficient distribution channels for spare parts delivery to existing dealers
	PC12. set up appropriate commercial terms to major dealers including discounts, payment terms etc.
	PC13. ensure that order for parts is processed promptly
	PC14. set up, control and monitor the system for special and back order parts to reduce cost
	PC15. maintain effective parts department processes to ensure timely availability of spare parts
	PC16. schedule warranty payments and procedures
	PC17. follow up warranty issues
	PC18. handle and resolve all warranty claims PC19. settle and monitor spare parts related claims from the dealership networks
	against the warranty and replacements







Ase, it cooks trianage operations to ensure availability of spare parts and settle claims		
	PC20. review every warranty repair order written for proper completion, accuracy	
	and legibility according to the policies and procedures	
	PC21. review all old claims and address any adjustments	
	PC22. investigate about overdue claims	
	PC23. follow up with dealers for payments and claims documentations	
	PC24. maintain MIS for warranty claims and payments	
	PC25. work with the sales and marketing manager to develop merchandising,	
	advertising, and sales promotions	
	PC26. establish and maintain a good working relationship with dealers	
	PC27. ensure that all relevant material safety data sheets are maintained for spare	
	parts handling	
Knowledge and Understa	anding (K) wrt the scope	

#### Knowledge and Understanding (K) w.r.t. the scope

Element	Knowledge and Understanding
A. Organisational Context	The user/individual on the job needs to know and understand:
(Knowledge of the Company/ Organisation and its processes)	<ul> <li>KA1. standard operating procedures of the organisation and OEM for responding to enquiries</li> <li>KA2. promotions, discounts, offers available from the OEM</li> <li>KA3. prices, taxes and other applicable cost elements for the spare parts</li> <li>KA4. spare parts warranty related terms and conditions</li> <li>KA5. documentation requirements for each procedure carried out as part of roles and responsibilities</li> <li>KA6. organisational and professional code of ethics and standards of practice</li> <li>KA7. safety and health policies and regulations for the workplace</li> </ul>
B. Technical Knowledge	The user/individual on the job needs to know and understand:  KB1. dealers in particular area and their demand and previous sales pattern  KB2. how to measure and calculate the previous year performance of OEM and plan targets for next cycle  KB3. how to prepare the profit and loss statement for the daily, weekly and monthly spare parts sale  KB4. the cost price of the spare part and their MRP pricing methodology  KB5. the applicable sales tax and excise duty structure depending on the inter or intra state transport  KB6. the minimum stock level required to be maintained  KB7. the storage regulations depending on parts requirement  KB8. the parts storage facility arrangement depending on the following:  • number of parts in store  • spare parts tag number
	<ul><li>easy handling of parts</li><li>packing of parts</li></ul>
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ASC/ N 0606: I	Manage operations to ensure availability of spare parts and settle claims		
	rotation and easy movement of parts		
	KB9. FIFO(First in first out) method of spare parts movement		
	KB10. how to plan the spare parts availability by calculating the following:		
	<ul> <li>spare parts annual and monthly sales</li> </ul>		
	<ul> <li>fast moving and slow moving sales ratio</li> </ul>		
	KB11. how to monitor the time required to pack the spare parts and quality of		
	packaging and timely delivery depending on following parameters:		
	delivery of spare parts within 24 hours		
	delivery of spare parts within certain time limit		
	normal delivery of spare parts		
	<ul> <li>packaging guidelines of different types of spare parts(small, large, heavy</li> </ul>		
	or delicate)		
	KB12. the warranty policy applicable to particular part		
	KB13. the terms and condition of warranty		
	KB14. the tenure for which warranty is applicable		
	KB15. the parameters to be checked before processing and managing claims		
	KB16. how to design and implement plan so as to comply with the new and changed		
	warranty terms and conditions		
Skills (S) w.r.t. the sco	pe		
Element	Skills		
A. Core Skills/	Writing skills		
Generic Skills	The user/ individual on the job needs to know and understand how to:		
SA1. create documentation required on the job (including databases to mana and stock of spare parts etc.)			
	SA2. maintain records of spare parts stock, availability, sales target		
	SA3. write in at least one language		
	Reading skills		
	The user/individual on the job needs to know and understand how to:		
	SA4. read spare parts and stock related reports		
	SA5. read the warranty related claims and change in policy terms and conditions		
	3A3. Tead the warranty related dains and change in policy terms and conditions		
	Oral Communication (Listening and Speaking skills)		

SA6. interact with the dealers to provide information related to spare parts and

SA7. interact with the dealers to build a positive rapport and influence the purchase

B. Professional Skills	
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**Decision making** 

decision

warranty claims

SA8. Interact with the team







The user/individual on the job needs to know and understand how to:

- SB1. analyse the dealer profiles and offer them all possible options available so that they can choose the best offer
- SB2. analyse the parts required and inventory level

#### **Plan and Organise**

The user/individual on the job needs to know and understand how to:

- SB3. plan work assigned on a daily basis
- SB4. plan and project the spare parts inventory and sales target

#### **Customer centricity**

The user/individual on the job needs to know and understand how to:

SB5. ensure that the spare parts are delivered on time to provide satisfactory service

#### **Problem solving**

The user/individual on the job needs to know and understand how to:

- SB6. ensure that the spare parts inventory is managed carefully
- SB7. manage and settle warranty claims

#### **Analytical thinking**

The user/individual on the job needs to know and understand how to:

SB8. identify and analyse the information related to spare parts

#### **Critical thinking**

The user/individual on the job needs to know and understand how to:

SB9. identify the strengths and weaknesses of alternative solutions, conclusions or approaches to problems







## **NOS Version Control**

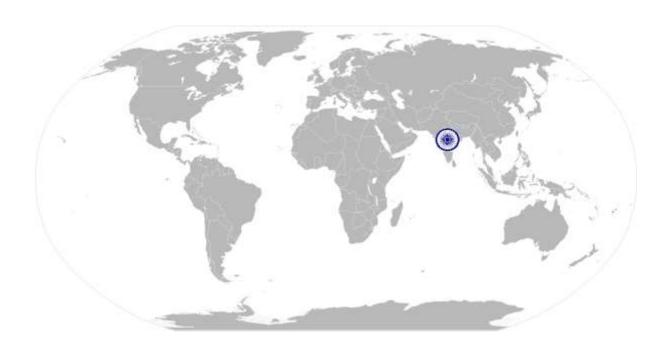
NOS Code	ASC/ N 0606		
Credits(NSQF)	TBD	Version number	1
Industry	Automotive	Drafted on	16/07/13
Industry Sub-sector	Automotive Vehicle Service (OEM)	Last reviewed on	16/07/13
	A COL	Next review date	16/07/15







# National Occupational Standards



## **Overview**

This Occupational Standard describes the knowledge, understanding and skills required of an individual to manage relationship with customers, providing quality service and ensuring complete satisfaction.







Unit Code	ASC/ N 0004		
Unit Title (Task)	Manage customer relationship and quality service		
Description	This NOS unit is about an individual managing relationship with customers, providing quality service and ensuring complete satisfaction.		
Scope	<ul> <li>This unit/task covers the following:         <ul> <li>understand complete customer requirements and deliver accordingly to maintain total customer satisfaction with enriching and pleasant customer experience</li> <li>resolve complete customer queries, issues &amp; complaints timely including settlement of warranty claims and other performance related issues as per the various terms &amp; conditions and guidelines</li> </ul> </li> </ul>		
Performance Criteria (	PC) w.r.t. the Scope		
Element	Performance Criteria		
Manage the total customer satisfaction with enriching & pleasant customer experience	PC1. analyse and comprehend all customer requirements and needs PC2. document complete customer requisites and assess them PC3. deliver and assist in delivering as per the noted requirements PC4. understand complete customer queries and complaints PC5. document all customer queries in the prescribed format of the organisation PC6. ensure least turnaround time for any customer query handling/redressal especially issues related to warranty claims and other performance related issues PC7. maximise customer satisfaction through pleasant and excellent customer experience within the organisations framework PC8. document feedbacks and reviews from the customers & implement within the framework of the organization PC9. maintain a healthy & professional relationship with the customers especially key accounts and influencers in the market		
	erstanding (K) w.r.t. the scope		
Element Organisational	Knowledge and Understanding  The user/individual on the job, needs to know and understand:		
A. Organisational Context (Knowledge of the Company/ Organisation and its processes)	<ul> <li>The user/individual on the job needs to know and understand:</li> <li>KA1. standard operating procedures withinone's own organisation</li> <li>KA2. standard operating procedures for query and complaint reporting along with their redressal mechanism in the organisation</li> <li>KA3. framework and guidelines as prescribed by the organisation for query and complaint redressal</li> </ul>		







	KA4. customer relationship management (CRM) related framework provided by the
	organisation
	KA5. terms & conditions agreed between the respective auto component/ aggregate
	and the various OEMs/ OEM channel partners for supply, procurement of the
	various auto components/ aggregates
	KA6. documentation requirements for each procedure carried out as part of roles
	and responsibilities as per the organizational guidelines
	KA7. organisational and professional code of ethics and standards of practice
	KA8. safety and health policies and regulations for the workplace
B. Technical	The user/individual on the job needs to know and understand:
Knowledge	
· ·	KB1. the technical specifications of various OEMvehicles and the different variant/
	model of auto components/ aggregates used along with those of the competitor
	auto component manufacturer
	KB2. detailed technical and performance specifications of the auto component for
	various OEM vehicles
	KB3. how to collaborate with the organizational manufacturing engineering, product
	management teams along with the service team of the respective OEM vehicle
	and local channel partner service team
	KB4. documentation requirements from the customers with respect to warranty
	claims and other performance related redback on the for respective OEM
	vehicle
	KB5. requirements of the customers and suggest delivery accordingly
	KB6. software or format used to capture for customer relationship management
	(CRM) within the organisation
	KB7. software or format such as MS word, excel, PowerPoint and management
	information system (MIS)
	KB8. how to capture customer voice/ feedback on the auto components/ aggregates
	for various OEM vehicles on price, performance, availability of spares, warranty
	& other service-related aspects etc.
	d other service-related aspects etc.
Skills (S) w.r.t. the se	cope
Skills (S) w.r.t. the se	
	cope
Element	Skills Writing skills
Element A. Core Skills/	cope Skills
Element A. Core Skills/	Skills  Writing skills  The user/individual on the job needs to know and understand how to:
Element A. Core Skills/	Skills  Writing skills  The user/individual on the job needs to know and understand how to:  SA1. create documents required on the job (including database on key customers/
Element A. Core Skills/	Skills  Writing skills  The user/individual on the job needs to know and understand how to:  SA1. create documents required on the job (including database on key customers/ accounts and major retailers, response or feedback forms, customer-query
Element A. Core Skills/	Skills  Writing skills  The user/individual on the job needs to know and understand how to:  SA1. create documents required on the job (including database on key customers/ accounts and major retailers, response or feedback forms, customer-query sheets, response or feedback sheets etc.)
Element A. Core Skills/	Skills  Writing skills  The user/individual on the job needs to know and understand how to:  SA1. create documents required on the job (including database on key customers/accounts and major retailers, response or feedback forms, customer-query sheets, response or feedback sheets etc.)  SA2. either write or get it done from subordinates, a detailed failure report analysis
Element A. Core Skills/	Skills  Writing skills  The user/individual on the job needs to know and understand how to:  SA1. create documents required on the job (including database on key customers/ accounts and major retailers, response or feedback forms, customer-query sheets, response or feedback sheets etc.)  SA2. either write or get it done from subordinates, a detailed failure report analysis in case of a failed component/ aggregate escalating to the auto component
Element A. Core Skills/	Skills  Writing skills  The user/individual on the job needs to know and understand how to:  SA1. create documents required on the job (including database on key customers/accounts and major retailers, response or feedback forms, customer-query sheets, response or feedback sheets etc.)  SA2. either write or get it done from subordinates, a detailed failure report analysis







	Reading skills		
	The user/individual on the job needs to know and understand how to:		
	SA4. read feedback from customers on warranty and other performance related aspects		
	SA5. read the specific requirements, queries that the customer may have on various auto components including any specific technical query		
	SA6. read brochures and technical specifications of the vehicle provided by the OEI and channel partner (dealership)		
	SA7. read policies and regulations pertinent to the job		
	Oral Communication (Listening and Speaking skills)		
	The user/individual on the job needs to know and understand how to:		
	SA8. interact with the customers for getting their requirements, queries and feedbacks		
	SA9. interact with organisation's internal stakeholders for efficient customer relationship management interact with team members to work efficiently		
B. Professional	Decision making		
Skills	The user/individual on the job needs to know and understand how to:  SB1. analyse information and evaluate results to choose the best solution and solve problems  SB2. analyse any potential issue that may affect the performance of the vehicle and convey it in a timely manner		
	Plan and Organise		
	The user/individual on the job needs to know and understand how to:		
	SB3. plan work assigned on a daily basis		
	SB4. follow up regularly on potential complaints, issues raised by the customer		
	Customer centricity		
	The user/individual on the job needs to know and understand how to:		
	SB5. ensure that customer needs are assessed and satisfactory service is provided SB6. ensure that performance of the auto component is up to the mark and any pending issues or complaints are resolved in a timely manner according to the terms & conditions mandated by either the OEM or the auto component manufacturer		
	Problem solving		
	The user/individual on the job needs to know and understand how to:		
	SB7. analyse all the complaints, queries or issues raised by the customers to either		







the OEM channel partner/	' auto component dealer/	retailer in the market
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- SB8. deliver and act as per the organisation provided/guided resolutions
- SB9. liaise with all stakeholders to ensure hassle-free resolution of the complaints by the concerned customer in a timely fashion

#### **Analytical thinking**

The user/individual on the job needs to know and understand how to:

- SB10. evaluate and identify areas of complaints from the customer affecting the performance of his vehicle
- SB11. assess time and cost required for customer resolution based on complaints, problems or gueries identified
- SB12. evaluate and identify key customer experience enhancing areas

#### **Critical thinking**

The user/individual on the job needs to know and understand how to:

- SB13. evaluate the information gathered from the customer complaint report and utilise it to identify timely resolutions
- SB14. evaluate the information gathered from the market (including retail segment, key accounts/ customers and OEM along with the OEM channel partners) and use it to ensure higher customer satisfaction

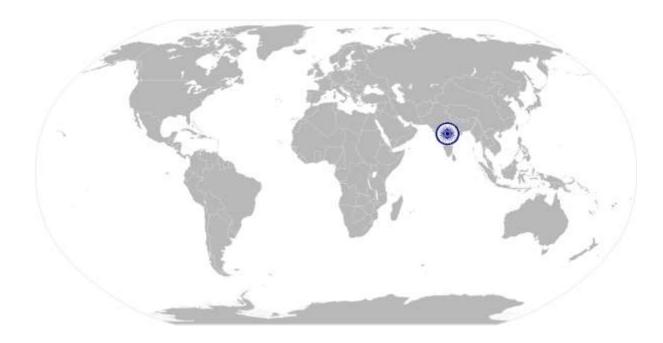






## **NOS Version Control**

NOS Code	ASC/ N 0004		
Credits(NSQF)	TBD	Version number	1
Industry	Automotive	Drafted on	23/07/13
Industry Sub-sector	NA	Last reviewed on	23/07/13
		Next review date	23/07/15









# National Occupational Standards



## **Overview**

This Occupational Standard describes the knowledge, understanding and skills required of an individual to supervise and evaluate the performance of subordinates to ensure higher levels of motivation.







Unit Code	ASC/ N 0005
Unit Title (Task)	Supervise and evaluate performance
Description	This NOS unit is about an individual who supervise and evaluate the performance of subordinates to ensure higher levels of motivation.
Scope	<ul> <li>This unit/task covers the following:</li> <li>supervise all activities performed by subordinates and reporting executives and evaluate their performance</li> <li>ensure and implement strict adherence of all activities performed by subordinates to organisational guidelines</li> </ul>
Performance Criteria (F	PC) w.r.t. the Scope
Element	Performance Criteria
Supervise & evaluate performance of all subordinates and reporting executives	PC1. set goals and targets as per organisational directives for all reporting executives PC2. create quantified measures and metrics to analyse the performance delivered by subordinates PC3. set tangible and achievable incentives for subordinates as per the goals and targets assigned PC4. ensure and implement strict adherence of all activities performed by subordinates to organisational guidelines PC5. monitor and supervise all the activities performed by subordinates and ensure optimisation to achieve the set goals PC6. evaluate performance of subordinates and reporting executives on the designed measures and metrics as per the guidelines of the Ogranization PC7. assist and support reporting executives whenever necessary or applicable PC8. document all performance indicators and metrics of subordinates in the prescribed format of organisation PC9. perform all appraisal related process flow for subordinates, as per respective performance documents PC10. handover all the documents and appropriate support measures to human resources department for official records PC11. ensure and implement proper process flow for feedbacks and queries received from subordinates
Knowledge and Unders	
B. Organisational Context (Knowledge of the Company/ Organisation and its processes)	<ul> <li>The user/individual on the job needs to know and understand:</li> <li>KA1. standard operating procedures of the organisation for appraisals, incentives, promotions and performance evaluation</li> <li>KA2. standard operating procedures for query and problem reporting and their redressal in the organisation</li> <li>KA3. framework and guidelines prescribed by the organisation for query and</li> </ul>







ASE	N 0001: Plan and organise work to meet expected outcomes
	problem redressal  KA4. framework and guidelines prescribed by the organisation for performance evaluations and based appraisals out of it  KA5. documentation requirements for each procedure carried out as part of roles and responsibilities  KA6. institutional and professional code of ethics and standards of practice  KA7. safety and health policies and regulations for the workplace
B. Technical Knowledge	<ul> <li>The user/individual on the job needs to know and understand:</li> <li>KB1. documentation requirements for appraisals and other performance evaluations of various subordinate positions</li> <li>KB2. process flow for performance evaluation, documentation and appraisals related with them</li> <li>KB3. subordinate and reporting executive's problems and queries and documenting it in the organisation's prescribed format</li> <li>KB4. redressal documentations mechanisms available in the organization and acting accordingly in a timely manner</li> <li>KB5. software or Format such as MS Word, Excel, PowerPoint and Management Information System (MIS) as prescribed by the organization</li> </ul>
Skills (S)	
C. Core Skills/ Generic Skills	Writing skills  The user/individual on the job needs to know and understand how to:  SA10. communicate information and ideas in writing so that the subordinates and peers can understand  SA11. create documents required on the job (including requirement sheets, query sheets, response or feedback sheets etc.)  SA12. write at least one local language
	Reading skills
	The user/individual on the job needs to know and understand how to:  SA13. read reviews from subordinates in terms of their requirements, queries and feedbacks SA14. read appraisal documents related with any of subordinating position SA15. read policies and regulations pertinent to the job  Oral Communication (Listening and Speaking skills)  The user/individual on the job needs to know and understand how to:  SA16. interact with all subordinates to understanding their requirements, queries and feedbacks on various aspects within the organisation SA17. interact with organisation's internal stakeholders to ensure efficient performance evaluation of the subordinates leading to higher levels of satisfaction and motivation







ASC	/ N 0001: Plan and organise work to meet expected outcomes	
D. Professional Skills	Decision making	
	The user/individual on the job needs to know and understand how to:	
	SB15. analyse information and evaluate results amongst the various available options or metrics on the performance indicators to choose best way to motivate subordinates through:  • rewards and recognition schemes  • promotion  • transfer to other work stream  • nominate for an executive training  • any other monetary or non-monetary benefits	
	Plan and Organise	
	The user/individual on the job needs to know and understand how to:	
	SB16. plan work on a daily basisto ensure higher levels of motivated within the team supervising wherever required and giving freedom and independence to the subordinates to ensure high quality work output with minimum superior guidance leading to holistic development of the subordinate	
	Customer centricity	
	The user/individual on the job needs to know and understand how to:	
	SB17. Ensure all activities performed by subordinates and reporting executives is in sync with broader organisational goals to ensure higher customer satisfaction	
	Problem solving	
	The user/individual on the job needs to know and understand how to:	
	SB18. analyse all the queries or problems posted by subordinates and find an appropriate solution acceptable to the subordinates	
	SB19. deliver and act as per the organisation provided/guided resolutions	
	Analytical thinking	
	The user/individual on the job needs to know and understand how to:	
	SB20. evaluate and identify all key requirements of the subordinates and try to solve various issues to ensure higher motivational levels SB21. assess additional cost burden as a result of various incentives schemes and other rewards & recognition schemes for the subordinates and take an optimum decision to ensure the overall profitability of the organisation	
	Critical thinking	
	The user/individual on the job needs to know and understand how to:	
	SB22. assess additional cost burden as a result of various incentives schemes and other rewards & recognition schemes for the subordinates and take an	







optimum decision to ensure the overall profitability of the organisation









## **NOS Version Control**

NOS Code	ASC/ N 0005	ASC/ N 0005	
Credits(NSQF)	TBD	Version number	1
Industry	Automotive	Drafted on	23/07/13
Industry Sub-sector	NA	Last reviewed on	23/07/13
	7	Next review date	23/07/15









# National Occupational Standards



## **Overview**

This unit is about planning and organisingan individual's work in order to complete it to the required standards, on time and within budget in terms of cost and material.







Unit Code	ASC/ N 0001		
Unit Title	Plan and organise work to meet expected outcomes		
(Task)	Fight and organise work to meet expected outcomes		
Description	This NOS unit is about planning and organisingan individual's work in		
	order to complete it to the required standards on time.		
Scope	This unit/task covers the following:		
	work requirements including various activities, deliverables or work		
	output required in the given time, maintain set quality standards		
	appropriate use of resources (both material / equipment's and		
	manpower)		
Performance Criteria (PC) w.r			
Element	Performance Criteria		
Work requirements	To be competent, the user/individual on the job must be able to:		
including various activities			
within the given time and	PC1. keep immediate work area clean and tid		
set quality standards	PC2. treat confidential information as per the organisation's guidelines		
	PC3. work in line with organisation's policies and procedures		
	PC4. work within the limits of job role		
	PC5. obtain guidance from appropriate people, where necessary PC6. ensure work meets the agreed requirements		
	PCo. ensure work meets the agreed requirements		
Appropriate use of			
resources	PC7. establish and agree on work requirements with appropriate		
	people		
	PC8. manage time, materials and cost effectively		
	PC9. use resources in a responsible manner		
Knowledge and Understanding	ng (K) w.r.t. the scope		
Element	Knowledge and Understanding		
A. Organisational Context (Knowledge of the	The user/individual on the job needs to know and understand:		
Company/Organisation	KA1. the organisation's policies, procedures and priorities for area of		
and its processes)	work, role and responsibilities in carrying out that work		
	KA2. the limits of responsibilities and when to involve others		
	KA3. specific work requirements and who these must be agreed with		
	KA4. the importance of having a tidy work area and how to do this		
	KA5. how to prioritize workload according to urgency and importance		
	and the benefits of this		
	KA6. the organisation's policies and procedures for dealing with		
	confidential information and the importance of complying with		
	these  KA7 the number of keeping others undated with the progress of work		
	KA7. the purpose of keeping others updated with the progress of work KA8. who to obtain guidance from and the typical circumstances when		
	this may be required		
	KA9. the purpose and value of being flexible and adapting work plans		
	May the purpose and value of being flexible and adapting work plans		







7.00, 11 000	to reflect change	
P. Tachnical Knowledge	, and the second	
B. Technical Knowledge	The user/individual on the job needs to know and understand:	
	KB1. how to complete tasks accurately by following standard	
	procedures	
	KB2. technical resources needed for work and how to obtain and use	
	these	
Skills (S) w.r.t. the scope		
Element	Skills	
A. Core Skills/ Generic	Writing Skills	
Skills	The user/individual on the job needs to know and understand how to:	
	SA1. write in at least one language	
	Reading Skills	
	The user/individual on the job needs to know and understand how to:	
	SA2. read instructions, guidelines/procedures	
	Oral Communication (Listening and Speaking skills)	
	The user/individual on the job needs to know and understand how to:	
	SA3. ask for clarification and advice from appropriate persons	
	SA4. communicate orally with colleagues	
B. Professional Skills	Decision Making	
	The user/individual on the job needs to know and understand how to:	
	SB1. make a decision on a suitable course of action appropriate for	
	accurately completing the task within resources	
	Plan and Organise	
	The user/individual on the job needs to know and understand how to:	
	SB2. agree objectives and work requirements SB3. plan and organise work to achieve targets and deadlines	
	SB3. plan and organise work to achieve targets and deadlines	
	CustomerCentricity	
	The user/individual on the job needs to know and understand how to:	
	SB4. deliver consistent and reliable service to customers	
	'	
	Problem Solving	
	The user/individual on the job needs to know and understand how to:	
	SB6. refer anomalies to the concerned persons	
	Analytical Thinking	







Abe, it boot i lan and organise work to meet expected outcomes			
	The user/individual on the job needs to know and understand how to:		
	SB7. analyse problems and identify work -arounds taking help from concerned persons where required		
	Critical Thinking		
	The user/individual on the job needs to know and understand how to:		
	SB8. apply own judgement to identify solutions in different situations		









## **NOS Version Control**

NOS Code	ASC/ N 0001	ASC/ N 0001		
Credits(NSQF)	TBD	Version number	1	
Industry	Automotive	Drafted on	10/06/13	
Industry Sub-sector	NA	Last reviewed on	10/06/13	
	7:71	Next review date	10/06/15	









# National Occupational Standards



## **Overview**

This unit is about working effectively with colleagues, either in own work group or in other work groups within organisation.







Unit Code	ASC/ N 0002		
Unit Title (Task)	Work effectively in a team		
Description	This NOS unit is about working effectively within a team, either in individual's own work group or in other work groups outside theorganisation.		
Scope	This unit/task covers the following: Colleagues:		
	<ul> <li>interact &amp; communicate effectively with colleagues including member in the own group as well as other groups</li> </ul>		
Performance Criteria (PC) w.r			
Element	Performance Criteria		
Interact & communicate effectively with colleagues including member in the own group as well as other groups	<ul> <li>PC1. maintain clear communication with colleagues (by all means including face-to-face, telephonic as well as written)</li> <li>PC2. work with colleagues to integrate work</li> <li>PC3. pass on information to colleagues in line with organisational requirements both through verbal as well as non-verbal means</li> <li>PC4. work in ways that show respect for colleagues</li> <li>PC5. carry out commitments made to colleagues</li> <li>PC6. let colleagues know in good time if cannot carry outcommitments, explaining the reasons</li> <li>PC7. identify problems in working with colleagues and take the initiative to solve these problems</li> <li>PC8. follow the organisation's policies and procedures for working with colleagues</li> </ul>		
Knowledge and Understanding	ng (K) w.r.t. the scope		
A. Organisational Context (Knowledge of the Company/Organisation and its processes)	<ul><li>Knowledge and Understanding</li><li>The user/individual on the job needs to know and understand:</li><li>KA1. the organisation's policies and procedures for working with colleagues, role and responsibilities in relation to this</li></ul>		
	<ul> <li>KA2. the importance of effective communication and establishing good working relationships with colleagues</li> <li>KA3. different methods of communication and the circumstances in which it is appropriate to use these</li> <li>KA4. the importance of creating an environment of trust and mutual respect</li> <li>KA5. the implications of own work on the work and schedule of others</li> </ul>		
B. Technical Knowledge	The user/individual on the job needs to know and understand:		







	VP1 different types of information that colleagues might need and the			
	KB1. different types of information that colleagues might need and the			
	importance of providing this information when it is required KB2. the importance of helping colleagues with problems, in order to			
	meet quality and time standards as a team			
Skills (S) w.r.t. the scope				
Element	Skills			
A. Core Skills/	Writing Skills			
Generic Skills	The user/individual on the job needs to know and understand how to:			
	SA1. complete written work with attention to detail			
	Reading Skills			
	The user/individual on the job needs to know and understand how to:			
	SA2. read instructions, guidelines/procedures			
	Oral Communication (Listening and Speaking skills)			
	The user/individual on the job needs to know and understand how to:			
	SA3. listen effectively and orally communicate information			
	SA4. ask for clarification and advice from the concerned person			
B. Professional Skills	Decision Making			
	The user/individual on the job needs to know and understand how to:			
	SB1. make decisions on a suitable course of action or responsekeeping			
	in view resource utilization while meeting commitments			
	Plan and Organise			
	The user/individual on the job needs to know and understand how to:			
	The user/individual on the job fleeds to know and understand now to.			
	SB2. plan and organise work to achieve targets and deadlines			
	CustomerCentricity			
	The user/individual on the job needs to know and understand how to:			
	SB3. check that the work meets customer requirements			
	SB4. deliver consistent and reliable service to customers			
	Problem Solving  The user/individual on the job needs to know and understand how to:			
	SB5. apply problem solving approaches in different situations			
	Critical Thinking			
	The user/individual on the job needs to know and understand how to:			
	SB6. apply balanced judgements to different situations			







## **NOS Version Control**

NOS Code	ASC/ N 0002	ASC/ N 0002		
Credits(NSQF)	TBD	Version number	1	
Industry	Automotive	Drafted on	10/06/13	
Industry Sub-sector	NA	Last reviewed on	10/06/13	
		Next review date	10/06/15	

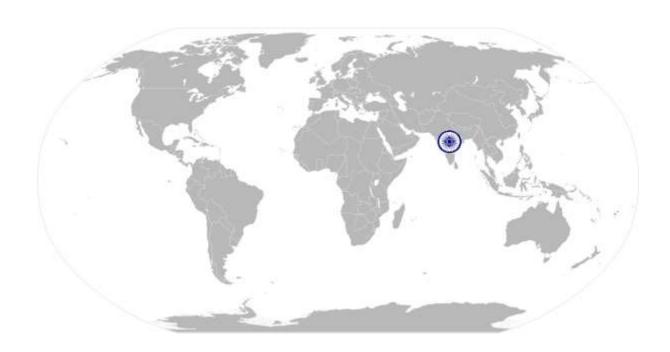








# National Occupational Standards



## **Overview**

This unit is about monitoring work place practices and making sure they meet requirements for health, safety, security and environmental concerns.







Unit Code	ASC/ N 0003		
Unit Title (Task)	Maintain a healthy, safe and secure working environment		
Description Scope	This NOS unit is about monitoring the working environment and making sure it meets requirements for health, safety and security.  This unit/task covers the following:  Resources (both material & manpower) needed to maintain a safe working environment as per the prevalent norms & government policies including emergency procedures for Illness, accidents, fires or any other reason which may involve evacuation of the premises		
Performance Criteria (PC) w.			
Element	Performance Criteria		
Resources needed to maintain a safe, secure working environment	PC1. comply with organisation's current health, safety and security policies and procedures PC2. report any identified breaches in health, safety, and security policies and procedures to the designated person PC3. coordinate with other resources at the workplace to achieve the healthy, safe and secure environment for all incorporating all government norms esp. for emergency situations like fires, earthquakes etc. PC4. identify and correct any hazards like illness, accidents, fires or any other natural calamity safely and within the limits of individual's authority PC5. report any hazards outside the individual's authority to the relevant person in line with organisational procedures and warn other people who may be affected PC6. follow organisation's emergency procedures for accidents, fires or any other natural calamity PC7. identify and recommend opportunities for improving health, safety, and security to the designated person PC8. complete all health and safety records are updates and procedures well defined		
Knowledge and Understandi			
Element  A Organisational Contact	Knowledge and Understanding The user/individual on the job, peeds to know and understand:		
A. Organisational Context (Knowledge of the Company/Organisation and its processes)	<ul> <li>The user/individual on the job needs to know and understand:</li> <li>KA1. legislative requirements and organisation's procedures for health, safety and security and individual's role and responsibilities in relation to this</li> <li>KA2. what is meant by a hazard, including the different types of health and safety hazards that can be found in the workplace</li> </ul>		







ASC/ N 0003:	Maintain a healthy, safe and secure working environment		
	KA3. how and when to report hazards		
	KA4. the limits of responsibility for dealing with hazards		
	KA5. the organisation's emergency procedures for different		
	emergency situations and the importance of following these		
	KA6. the importance of maintaining high standards of health, safety		
	and security		
	·		
	security may have on individuals and the organisation		
B. Technical Knowledge	The user/individual on the job needs to know and understand:		
	KB1. different types of breaches in health, safety and security and how		
	and when to report these		
	KB2. evacuation procedures for workers and visitors		
	KB3. how to summon medical assistance and the emergency		
	services, where necessary		
	KB4. how to use the health, safety and accident reporting		
	Procedures and the importance of these		
	Trocedures and the importance of these		
Skills (S) w.r.t. the scope			
Element	Skills		
A. Core Skills/ Generic	Writing Skills		
Skills	The user/individual on the job needs to know and understand how to:		
	The state of the s		
	SA1. complete accurate, well written work with attention to detail		
	Reading Skills		
	Reading Skills  The user/individual on the job needs to know and understand how to:		
	Reading Skills		
	Reading Skills  The user/individual on the job needs to know and understand how to:		
	Reading Skills  The user/individual on the job needs to know and understand how to:  SA2. read instructions, guidelines/procedures/rules		
	Reading Skills  The user/individual on the job needs to know and understand how to:  SA2. read instructions, guidelines/procedures/rules  Oral Communication (Listening and Speaking skills)		
	Reading Skills  The user/individual on the job needs to know and understand how to:  SA2. read instructions, guidelines/procedures/rules  Oral Communication (Listening and Speaking skills)		
B. Professional Skills	Reading Skills  The user/individual on the job needs to know and understand how to:  SA2. read instructions, guidelines/procedures/rules  Oral Communication (Listening and Speaking skills)  The user/individual on the job needs to know and understand how to:		
B. Professional Skills	Reading Skills  The user/individual on the job needs to know and understand how to:  SA2. read instructions, guidelines/procedures/rules  Oral Communication (Listening and Speaking skills)  The user/individual on the job needs to know and understand how to:  SA3. listen to and orally communicate information with all concerned		
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B. Professional Skills	Reading Skills  The user/individual on the job needs to know and understand how to:  SA2. read instructions, guidelines/procedures/rules  Oral Communication (Listening and Speaking skills)  The user/individual on the job needs to know and understand how to:  SA3. listen to and orally communicate information with all concerned  Decision Making  The user/individual on the job needs to know and understand how to:  SB1. make decisions on a suitable course of action or response  Plan and Organise  The user/individual on the job needs to know and understand how to:  SB2. plan and organise work to achieve targets and deadlines  CustomerCentricity		
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colleagues and customers

#### **Problem Solving**

The user/individual on the job needs to know and understand how to:

SB4. apply problem solving approaches in different situations

#### **Analytical Thinking**

The user/individual on the job needs to know and understand how to:

SB5. analyse data and activities

### **Critical Thinking**

The user/individual on the job needs to know and understand how to:

SB6. apply balanced judgements to different situations









## **NOS Version Control**

NOS Code	ASC/ N 0003		
Credits(NSQF)	TBD	Version number	1
Industry	Automotive	Drafted on	10/06/13
Industry Sub-sector	NA	Last reviewed on	10/06/13
		Next review date	10/06/15

